DUBAI BRITISH SCHOOL
EMIRATES HILLS



SIXTH FORM

OPTIONS HANDBOOK

2027-2028

Dear Parents & Students,

Thank you for taking the time to consider our Sixth Form and the Post-16 courses we offer. I hope that you find the information in this handbook useful. We have designed it to give you as much information as possible to let you make the best decisions for your future studies at DBS Emirates Hills and beyond.

Choosing the right subjects for you may or may not feel like a daunting task. As a school, we try to be as flexible as we can to ensure that you have a wide array of options to choose from and that you are able to seamlessly transfer through from one phase of study to the next. Please use the information in this handbook to guide you, and as always, please also talk to your teachers and leaders to get a fuller perspective.

The best advice that I can give students, as a parent and Head of Secondary, is to study subjects which you enjoy and you are good at. These two factors naturally lead to courses which are relevant for you personally, you are more likely to feel motivated towards and will let you thrive in your studies.

Thank you again for considering DBS Emirates Hills. The team is here to help you find the right pathway for you.

Kind regards,

MR SHERIDAN TEASEL
HEAD OF SECONDARY



WELCOME TO *Sixth Form*

Welcome to your Key Stage 5 Options Prospectus

Our aim at Dubai British School Emirates Hills is to provide our Post-16 students with a stimulating, purposeful and balanced curriculum, leading to qualifications that are internationally recognised and accepted as entry requirements for Higher Education.

The purpose of this handbook is to:

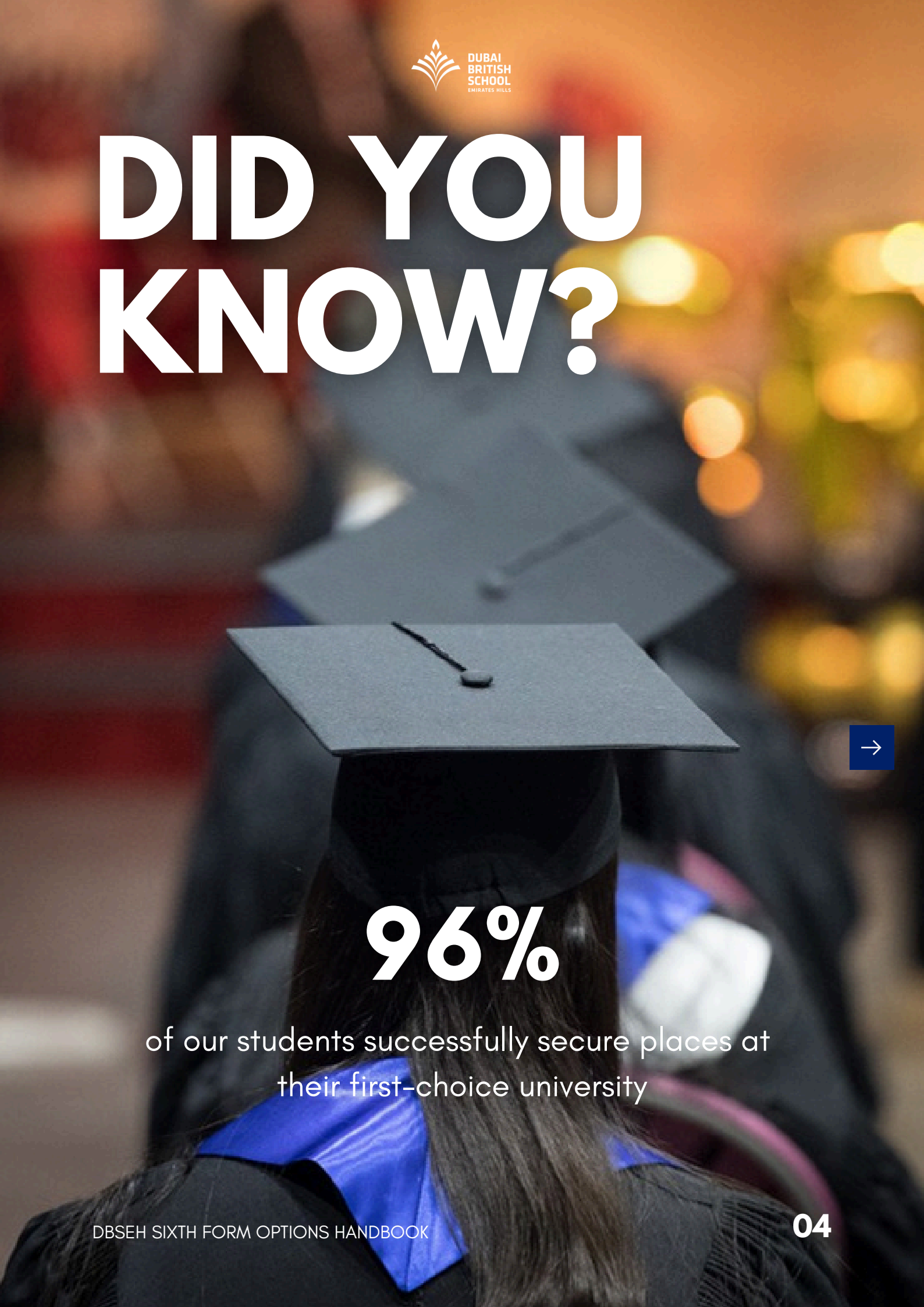


- Present to parents and students the courses which are planned for A Levels and BTEC studies from August 2026.
- Outline the content of each specification, as well as the course structure and assessment criteria.
- Help you make informed decisions appropriate for the subsequent stages of student life.

At DBSEH there is a wide range of options available with three academic pathways on offer to our Sixth Form students:

- **GCE Advanced Level (A Level)**
- **BTEC–Level 3 Qualifications**
- **A blended curriculum of A Level and BTEC**





DID YOU KNOW?

96%

of our students successfully secure places at their first-choice university

SIXTH FORM *pathways*



1.GCE Advanced Level (A Level)
Students can choose to study three A Level subjects and will undertake all units listed for the stand-alone A Level qualification at the end of Year 13. Students who wish to study more than three subjects need to have this agreed with the Head of Secondary, and an average GCSE grade of 8 or more would be expected.



2. BTEC–Level 3 Qualifications
Students can choose to study three BTEC courses. For this academic year, we are looking to offer BTEC Double Award Business, (worth two BTEC), Single Award Business, Travel and Tourism, ICT, Sports and Art & Design.

The BTEC programme provides a specialist work-related programme of study that covers the key knowledge and practical skills required. It offers flexibility and a choice of emphasis through the specialist units. The courses are practical and vocational and are closely linked to the world of work.

3. A blended curriculum of A Level and BTEC
Our option blocks are designed so that students may study a combination of A Level and BTEC courses. Students can select two A Levels and one BTEC or one A Level and two BTEC subjects.

Please note that the UK has a standardised university entry process, using UCAS as the one portal for this route. Within the USA, Canada and others, there is no central process, and course requirements can vary both between different states/provinces and also vary within a state/province. If a student is looking for further study outside of the UK, it is advised that they contact their preferred institute and ensure their choice of curriculum will allow them to access these courses.

SIXTH FORM *pathways*

At DBSEH we offer flexibility for Sixth Form pathways where students can choose a combination of A Levels and BTECs. It is expected that the majority of students will complete the equivalent of three A Levels. The table below shows the Option Blocks for 2026-2028 where each student can choose a maximum of one subject from each block. These blocks have been built based on the preferences of the cohort as a whole.

Block A	Block B	Block C	Block D	Block E
Biology	*Art	Media Studies	Further Maths	BTEC Double Business
*BTEC Performing Arts	BTEC Business	Physics	Geography	Biology
Economics	Business	Psychology	English Language	Computer Science
English Language	Chemistry	BTEC IT	English Literature	Maths
Maths	French		BTEC Travel & Tourism	*Music
Psychology	History			Physical Education
	Maths			Sociology
	*Spanish			

**Subject to sufficient numbers. May be flexible to move block*

N.B. Arabic is only available to "Arabic A" students. It is a statutory requirement linked to the KHDA curriculum that certain passport holders study Arabic A. Students will be assigned lessons for Arabic A once the final option choices have been made.

Subjects will only run if there are viable numbers. Historically, subjects have not run with less than 3 students.

Please read the Options Form carefully and submit your preferences accordingly.



Opportunities

help our students understand themselves, their interests and their identity, and the value they possess as contributing citizens to society.

STUDENT *wellbeing*

At Dubai British School, we place student wellbeing at the heart of everything we do, recognising that young people thrive academically when they feel supported, valued, and understood. To strengthen this commitment, we have embedded youHQ into our sixth form provision an innovative digital platform designed to help students reflect on their wellbeing, develop self-awareness, and build positive habits. Through youHQ, students complete bi-weekly wellbeing check-ins that encourage them to track their mood, set personal goals, and seek support when needed. Alongside this, students receive training in self-help strategies to build resilience and manage their own wellbeing effectively. Where additional support is required, our dedicated school counsellor is available to offer personalised guidance and care, ensuring every student feels empowered to succeed both in and beyond the classroom.





ASPIRE

This is a programme designed to provide time and resources for university applications, in addition to supporting students developing the knowledge and skills required to move from Sixth Form into university life and/or the world of work. It is based on the UK PSHE: Personal, Social and Health Education.

Some of the topics covered include Banking and Finance, International Laws and Regulations, Emergency First Aid, Needlework and Cooking on a Budget! The programme is offered one period per week and will be led by the Sixth Form Team. The Sixth Form and Careers Team work to provide a structure that ensures students are prepared for application deadlines to institutions of higher education worldwide. Students will be invited to a host of University talks, in addition to being provided with regular target setting with a career focus.

STUDENT *wellbeing*

How do I choose?

Your final option and subject choices require careful research and thought. The following points will help you clarify your thinking:

- Be clear which options in Year 12 you are likely to qualify for.
- Be clear about what each option and each subject is really like.
- Talk to your teachers about your potential for Advanced Level study or BTEC and try to be realistic about your personal abilities, aptitudes, and skills.
- Base your choice on your academic interests and strengths.
- Use the opportunity to study subjects from more than one curricular area. Look at both A Level and BTEC courses.
- Be clear about the implications of your subject choice for future career options. If you need advice, consult our careers advisor Mr. Barfoot.
- Choose what is right for you and what you will succeed in.

ENJOY • ASPIRE • ACHIEVE



Entry REQUIREMENTS

ENTRY REQUIREMENTS

The Sixth Form is open to all who are qualified by ability and attitude. Generally, those who are admitted to the Sixth Form will have a range of examination success at (I)GCSE Level and will be capable of moving on to more advanced study. It may, however, be necessary to advise students who have a record of poor attendance or attitude to study that they are unlikely to benefit from a Sixth Form course.



Entry into sixth form study is contingent upon prior, publicly examined, attainment which indicates clear a statistical likelihood of achievement in Level 3 qualifications. Entry onto either pathway requires prior attainment criteria to be met (please see the table on page 12). If courses are oversubscribed, places will be allocated based on the strongest (I)GCSE scores or equivalent.



"Our number one goal for the options process is for each student to be on the courses which will set them up to both enjoy their two years in our Sixth Form and to thrive and succeed in all they do."
- Sheridan Teasel, Head of Secondary

ENTRY REQUIREMENTS

A Level & BTEC

Subject	Minimum (I)GCSE Requirement
Art & Design	Grade 6 in Art
Biology	Grade 7 in Biology or 7,7 Combined Science
Business	Grade 5 in Mathematics and English Language, and Grade 6 in Business (if studied at GCSE)
Chemistry	Grade 7 in Chemistry or Grade 7-7 in Combined Science and a Grade 7 in Mathematics
Computer Science	Grade 7 in Mathematics and Grade 6 English Language, and Grade 6 in Computer Science (if studied at GCSE)
Economics	Grade 6 in Mathematics and English Language, and Grade 6 in Economics (if studied at GCSE)
English Language	Grade 7 in English Language and English Literature
English Literature	Grade 7 in English Language and English Literature
French	Grade 6 in French and English Literature
Geography	Grade 6 in English Language or Literature, Geography (if studied at GCSE), and Mathematics or Science. If Geography was not studied at GCSE, a Grade 7 in English Language or Literature is required instead.
History	Grade 6 in English Language or Literature and History (if studied at GCSE); If History was not studied at GCSE, a Grade 7 in English Language or Literature is required instead.
Mathematics	Grade 7 in Mathematics plus either, Grade 7 in Physics (if studied at GCSE) and Grade 7 in Chemistry (if studied at GCSE) or Grade 7-7 in Combined Science. OR Grade 8 in Mathematics
Further Mathematics	Grade 9 in Mathematics
Media Studies	Grade 6 in English Language or Grade 7 in English Literature and Grade 6 in Media Studies (if studied at GCSE)
Music	Grade 6 in Music and Grade 5 ABRSM
PE	Grade 6 in PE (if studied at GCSE) and Biology. If PE was not studied at GCSE, a 7 in Biology would be required instead. Students should be a club level performer in at least one sport.
Physics	Grade 7 in Physics or Grade 7-7 in Combined Science and a Grade 7 in Mathematics. Must also study A-Level Mathematics.
Psychology	Grade 6 Psychology (if studied at GCSE), English Language or English Literature, two Sciences (Biology, Chemistry or Physics) or Grade 6-6 in Combined Science and Grade 5 in Mathematics
Sociology	Grade 6 in English Language or English Literature, Grade 5 in a Humanities or Social Science subject, and Grade 4 in Mathematics
Spanish	Grade 6 in Spanish and English Literature



ENTRY REQUIREMENTS

Pathway Requirements

Pathway	Minimum (I)GCSE Requirement
4 A Levels	Average of all (I)GCSE grades is 8.0 or more and no (I)GCSE grade lower than a Grade 6
3 A Levels	5 x 9-6 (I)GCSE
Blend	6 x 9-5 (I)GCSE
3 BTECs	4 x 9-4 (I)GCSE including Mathematics and English Language.

Sixth Form courses at DBSEH require students to achieve the necessary (I)GCSE examination results (or equivalent), demonstrate readiness for A Level or Level 3 BTEC study, and show a strong commitment to ***attendance****, high standards of* ***behaviour*** *and a* ***positive approach*** *to learning. Where concerns arise in any of these areas, this will be taken into consideration when determining a student's suitability for Sixth Form study.*



PROGRESSION IN Year 12



4-WEEK REVIEW

In the first four weeks of Year 12, HoF and teachers will assess each student's aptitude and their potential to progress towards KHDA determined targets. This assessment will take account of in-class engagement, classwork task completion/quality, independent study task completion/quality and summative assessment task performance.



Based on this assessment, HoF will state the extent to which the student has demonstrated the engagement, work ethic and potential to make sufficient progress to at least meet their KHDA determined target by the end of the course. This will be expressed as:

- Firm acceptance - no concerns
- Acceptance with reservation - monitoring required
- Serious concern - recommendation to re-choose

The outcome of the review will be communicated to the student and parents and advice regarding next steps will be given. We will try to accommodate any requests for course changes but this is subject to availability. No changes are possible after 6 weeks.

Progression from Year 12 into 13

Students attaining a U grade in their End of Year 12 Assessment must sit a further (re-sit) assessment in the first week of Y13. The re-sit result must show a significant improvement to allow their eligibility for examination entry in the summer public examination series.

Predicted Grades for Higher Education Applications

Predicted grades for university applications will be centrally formulated by the Sixth Form team using Year 12 attainment data which is heavily weighted by the End of Year 12 exam results. Predictions are released in October of Year 13 to coincide with the opening of the UCAS application system. These predictions are reviewed at the end of Term in Year 13 and in rare instances by be adjusted. Such adjustments will be made by the SF team in consultation with the subject teacher(s) concerned. All student and parent consultation on this matter is to be strictly via the Sixth Form team and Deputy Head of Secondary. Adjustments to individual predicted grades will only be made on the basis of performance in Term 1 Year 13 assessed learning activity taken by the whole subject cohort.

LIFE AFTER *Sixth form*

It is important to consider the range of options available to you after the Sixth Form. Almost all DBS students enter university to study for a degree, but you may be interested in an apprenticeship, a training opportunity, a gap year or perhaps even employment. If you are considering not going to university, please arrange an appointment with Mr Barfoot, to discuss your pathway and the criteria you must meet.



SIXTH FORM SUBJECT CHOICES

You are most likely to succeed in subjects you enjoy and that suit your skills and abilities and there are many degree courses such as Business Studies, or new Media degree specialisms that accept virtually any combination of A-Levels or BTEC courses, allowing you an almost free choice of subjects in the Sixth Form. However, depending on the course and university you apply to, you may have to meet specific subject requirements, so now is the time to start researching, using Unifrog, UCAS or university course pages. If you need help with your research, please arrange an appointment with Mr Barfoot.

Common Subject Combinations for Popular Degree Options (Globally)

Although there are always 'exceptions to the rule,' you may want to consider the following advice to give you the best chance of meeting the entry requirements for specific degree courses:

- Most Economics, Architecture and Engineering degrees will require Mathematics, with many Architecture and Engineering degrees also requiring Physics.
- Most Art/Design, Architecture, Music courses will require a portfolio of some description, so you must start compiling it early on in Year 12 (this is in addition to the coursework component of your A-Level or BTEC).
- Some universities will class Psychology and Geography as a science subject for certain degrees, others will not.

LIFE AFTER Sixth form

- If you are applying to study Law, Medicine, Mathematics, Engineering, at Oxbridge or in the US, you may be required to take additional tests (eg LNAT, UCAT, STEP, SAT, ACT) whilst you are in Year 12 or 13, as part of your application.
- If you wish to study Medicine, many universities will require Chemistry A-Level, with another science and Mathematics.
- If you wish to study Law, you should consider English and/or History A-Levels in your subject choices.
- Most Business (and related) degrees have fairly open subject requirements, although it would be logical to choose A-Level or BTEC Business.
- BTEC qualifications are widely accepted in the UK, but not so elsewhere (see below).

Advice Specific to Students Applying to North American Universities



Most of the advice above applies equally to students planning to further their education in North America (Canada and the USA), however it is not essential for these students to have their subject choices as finely tuned as UK bound students. This is because Canadian and US degree courses take four years and often students do not have to declare their intended major until their second year. Degrees such as Law and Medicine in North America are also post-graduate courses, so students intending to follow that path, could choose a related undergraduate degree with a less specific set of subject requirements.

Many North American universities will require applicants to submit school reports from the final four years of high school, so it is important that these reports show consistent evidence of good attainment. Many universities in North America will recognise BTEC qualifications.

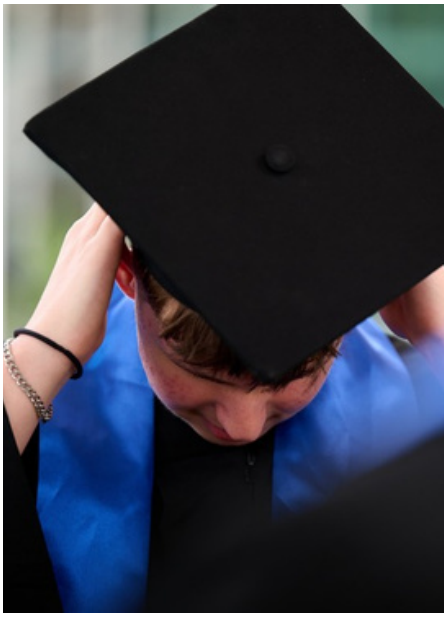


LIFE AFTER *Sixth form*

Advice for Students Applying to the Netherlands

There are two main types of university in the Netherlands: Research Universities and Universities of Applied Science. Research Universities tend to have quite specific subject requirements and will not recognise BTEC subjects and even some A-Levels. Universities of Applied Science have less specific requirements, and most will recognise BTEC. If you are considering applying to study in the Netherlands, please see Mr Barfoot to talk through your subject choices.

Advice for Students Applying to Universities in the UAE or as UAE Nationals



Some universities in the UAE will require their applicants to obtain a high school equivalency certificate from the UAE Ministry of Education and there are specific application processes that apply to UAE Nationals wanting to study abroad or in the UAE, so please talk to Mr Barfoot to learn about your options.

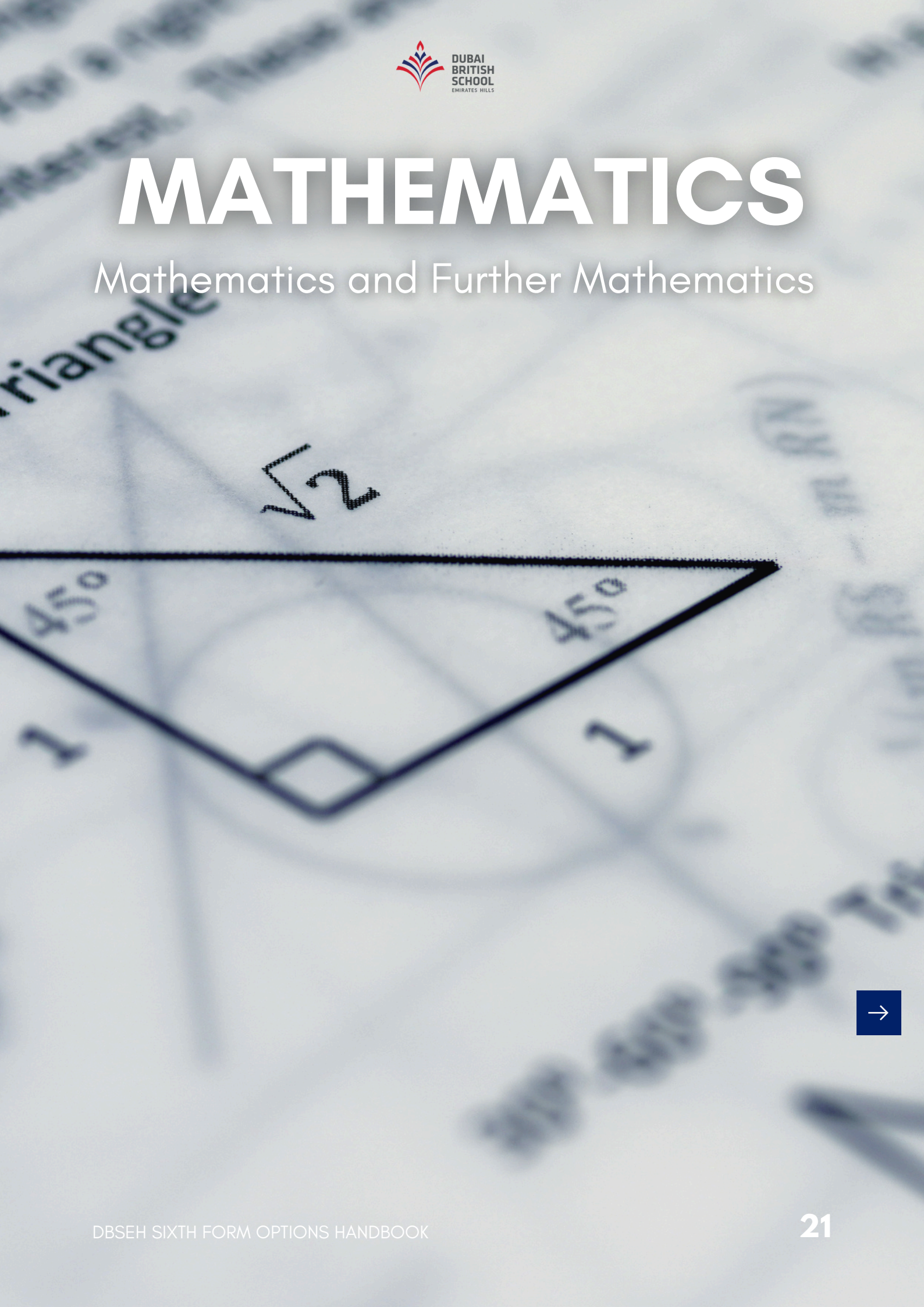
"Berklee College of Music has been my dream university for as long as I can remember, and I have to give so much gratitude to DBS. I always felt supported by my teachers 100% of the time. Being surrounded by such a friendly student body is so encouraging."

Salma Shamseldin, DBSEH Class of 2022

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MATHEMATICS

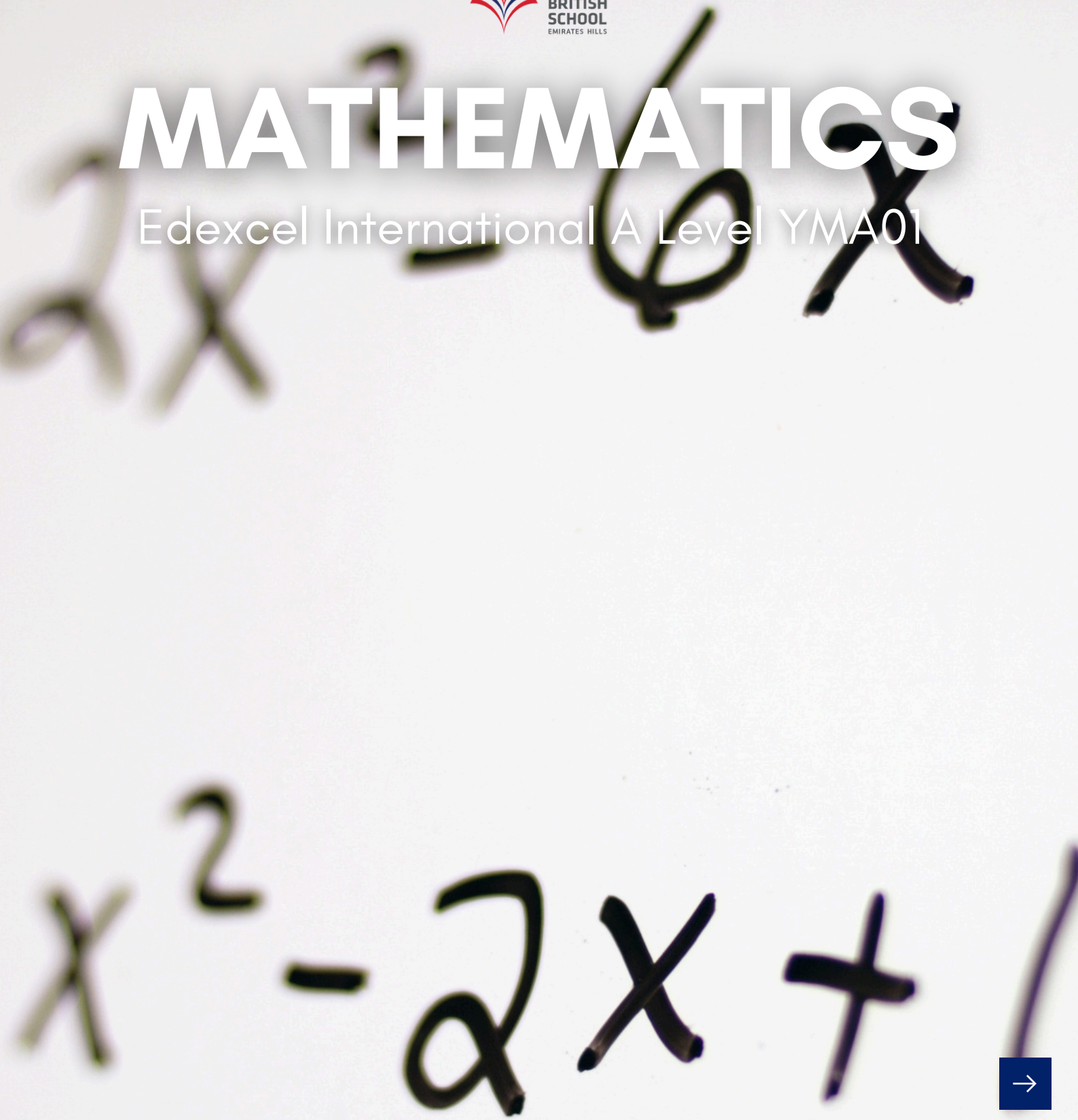
Mathematics and Further Mathematics



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MATHEMATICS

Edexcel International A Level YMA01



MATHEMATICS COURSE OUTLINE

Mathematics has wide applications from areas such as business and finance to industry, science and technology. A qualification in mathematics can help you towards a future career in these areas and others. There is currently a national shortage of qualified mathematicians.

COURSE REQUIREMENT AND PROGRESSION

You will be expected to meet the general requirements for A Level courses. In addition, you will be expected to have achieved at least a Grade 7 at the higher level of (I)GCSE Mathematics.

PAPER 1 - 4
Pure Mathematics

Algebra & functions, Coordinate geometry, Sequences & series, Trigonometry, Exponentials & logarithms, Differentiation, Integration, Numerical methods, Vectors.
(Each paper worth 16.67% of the IAL grade)

Each paper:

- 100 marks
- Answer all questions
- Duration: 1 hour 30 minutes
- Calculators may be used

PAPER 5 - 6
Statistics and Mechanics

Statistical sampling, Data presentation & Mathematical models in probability and statistics, Data representation and summary, Probability, Correlation and regression, Discrete random variables, Normal distribution.

Mechanics 1 (M1): Mathematical models in mechanics, Vectors, Kinematics, Dynamics, Forces and Newton's laws, Moments.
(Each paper worth 16.67% of the IAL grade)

Paper 3

- 75 marks
- Answer all questions
- Duration: 1 hour 30 minutes
- Calculators may be used

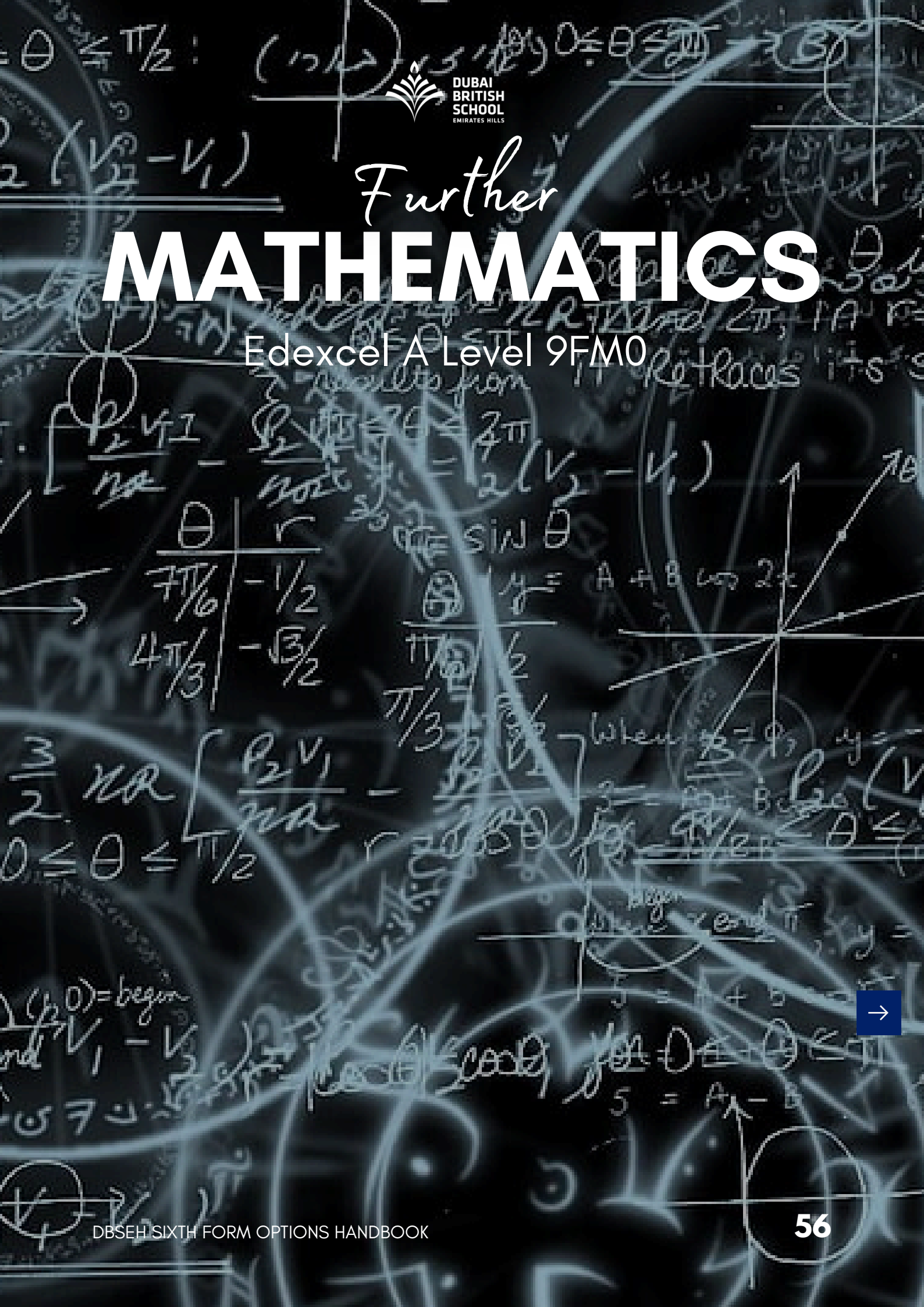
Key difference from UK A-Level Mathematics:

Edexcel International A-Level Mathematics is assessed through six separate modular examinations rather than three papers. The four Pure Mathematics units account for 66.67% of the qualification, while Statistics 1 and Mechanics 1 together account for 33.33%.

CAREER *prospects*

Degrees in Mathematics, Statistics, Economics, Physics, Astronomy, Engineering, and Computer Science often require Mathematics A Level. Many others, including Medicine, Architecture and Social Sciences, have a certain amount of mathematical or statistical content and your Mathematics A-Level will be of great assistance to you.





DUBAI BRITISH SCHOOL
EMIRATES HILLS

Further MATHEMATICS

Edexcel A Level 9FM0

FURTHER MATHEMATICS COURSE OUTLINE

Students taking A Level Further Mathematics MUST take A Level Mathematics as well.

The A Level Further Mathematics follows the same principles as the standard Mathematics course. Students are required to take the applied modules from Mechanics, Statistics or Decision Mathematics.

COURSE REQUIREMENT AND PROGRESSION

To consider studying the course, students will have achieved a Grade 9 at the Higher level of (I)GCSE Mathematics.

Most University institutions see the Further Mathematics A Level as an advantage for courses such as Mathematics, Physics, Astronomy and Engineering.

FURTHER CORE MATHEMATICS 1: PAPER 1 AND 2

Core Mathematics Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, Further vectors, Polar coordinates, Hyperbolic functions, Differential equations.
(Each paper worth 25% of A Level grade)

Paper 1 & 2 – Each paper

- 75 marks
- Answer all questions
- Duration 90 minutes
- Calculators may be used

OPTIONAL: PAPER 3 AND 4 – OPTIONAL

Students must follow either two of the following options from section A or one from section A and the corresponding one from section B – The Mathematics faculty will make the final decision on which option will be studied by the students.

Section A

- Further Pure 1
- Further Statistics 1
- Further Mechanics 1
- Decision Mathematics 1

Section B

- Further Pure 2
- Further Statistics 2
- Further Mechanics 2
- Decision Mathematics 2

Paper 3 & 4 – Each paper

- 75 marks
- Answer all questions
- Duration 90 minutes
- Calculators may be used

CAREER *prospects*

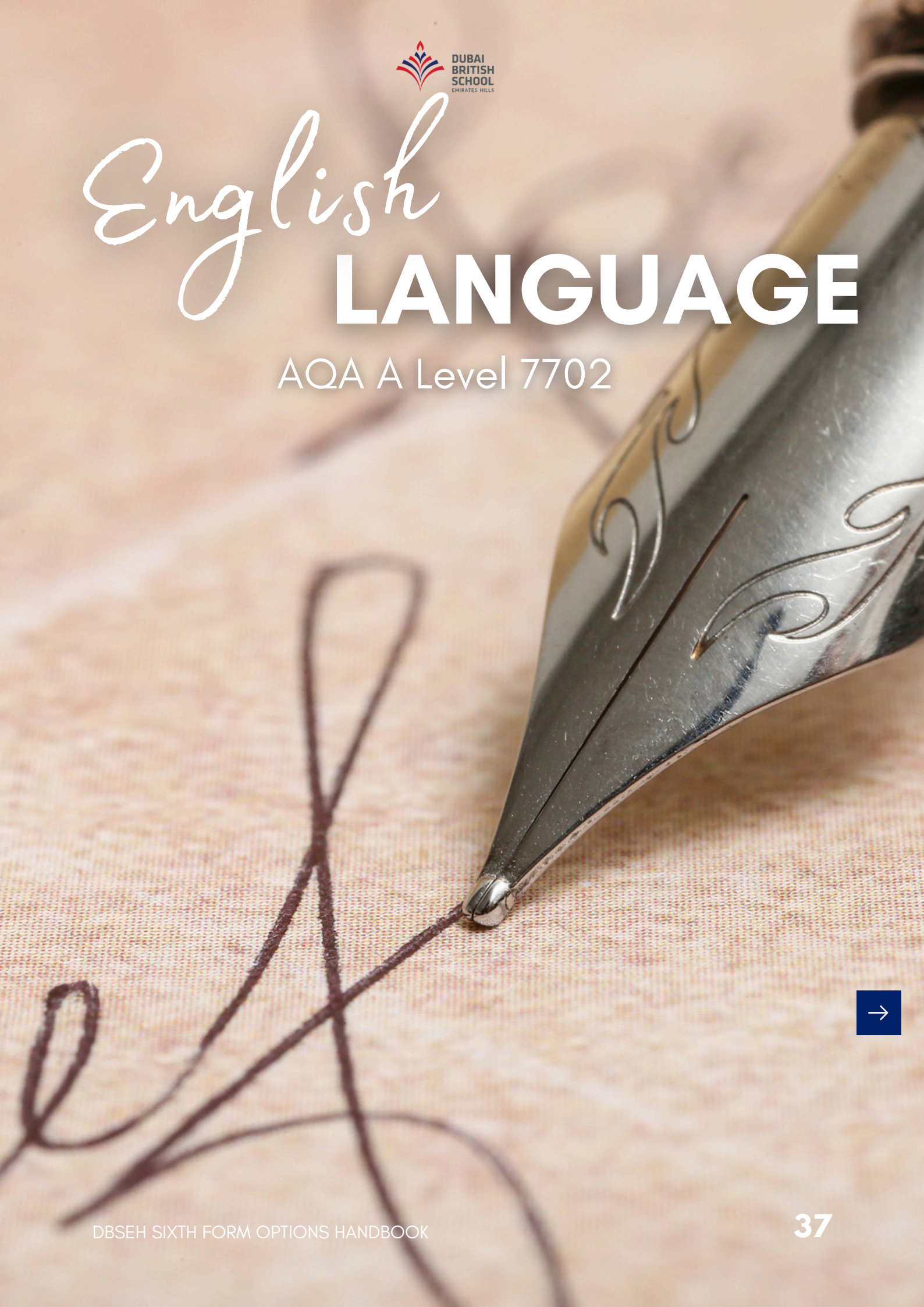
Degrees in Mathematics, Statistics, Physics, Astronomy, Engineering, and Computer Science often tend to require Mathematics A Level. Many others, including Medicine, Architecture and Social Sciences, have a certain amount of mathematical or statistical content and your Mathematics A-Level will be of great assistance to you.





ENGLISH

English Language, English Literature and Media Studies



English LANGUAGE

AQA A Level 7702

ENGLISH LANGUAGE COURSE OUTLINE

This course will be of interest if you wish to polish fundamental academic skills as well as actively engage with the English language in its many forms and diversities. The English Language A Level is an interesting and stimulating course that will challenge students in the technical and scientific areas of language and linguistics.

Students should be prepared for the in-depth study of language varieties, language diversity, and change, language discourses as well as working on the development of language analysis and writing skills. This course explores the English language as both a medium of communication, and a topic in its own right, with an emphasis on pursuing lines of enquiry, debate, independent research of language in use, as well as understanding language as a creative tool for expression, social connection, and the implementation of power.

COURSE REQUIREMENT AND PROGRESSION

To follow the English Language course you would be expected to achieve at least a Grade 7 in both English Literature and English Language at GCSE. It would also be preferable to have studied a Modern Foreign Language at GCSE level with a grade of at least a 7.

Worthwhile combinations with A Level English Language are Modern Foreign Languages, Psychology, Business, History and Media Studies.

CAREER *prospects*

The course would be particularly beneficial for those looking to pursue a career in Communications, the Media, Journalism, Law, Politics, PR, International Relations or Business



ENGLISH LANGUAGE

COURSE *details*

A LEVEL - ENGLISH LANGUAGE (ALL EXAMS ARE TAKEN AT THE END OF YEAR 13)

UNIT 01

Language, the individual, and society

- Textual variations and representations, children's language development, and language analysis.
- A written paper of 2hrs 30 mins
- (40% of total A-Level final grade)

UNIT 02

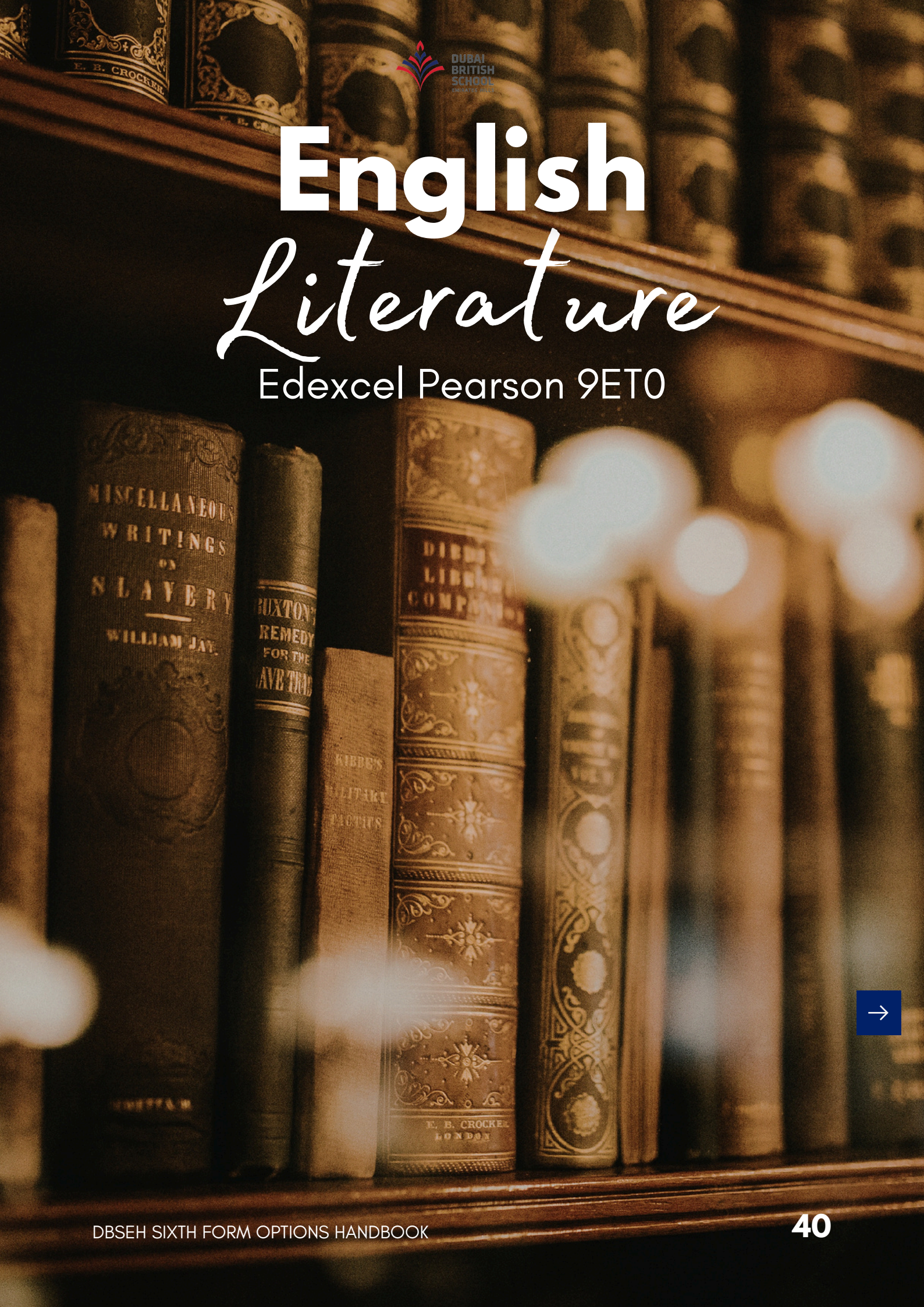
Language Diversity and Change

- Language diversity and change, language discourses, writing skills, and language analysis.
- A written paper of 2hrs 30 mins
- (40% of total A Level final grade)

UNIT 03

Non-exam assessment Language in Action Language investigation and Original Writing

- Students produce - An independent research study on language investigation (2,000 words).
- A piece of original writing and commentary
- (1,500 words)
- Work assessed by teachers & moderated by AQA
- (20% of total A-Level final grade)


DUBAI
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English
Literature
Edexcel Pearson 9ET0
MISCELLANEOUS
WRITINGS
ON
SLAVERY
WILLIAM JAY.
REMEDY
FOR THE
E. B. CROCKER
LONDON

ENGLISH LITERATURE COURSE OUTLINE

This course will be of interest if you have a genuine passion for English Literature. Through the study of influential works from the English Canon, students will develop a greater insight into the core values that underpin modern society and
a deeper understanding of the human condition. The subject is available to study as a two-year A-Level course. All exams take place at the end of Year 13. Independent study and wider reading are forefronted in the specification and students should be prepared for extensive reading of poetry, prose, drama, non-fiction and literary
criticism relevant to the course. The variety of assessment styles used, such as passage-based questions, unseen material, single text questions, multiple text questions and open- and closed-book approaches allows students to develop a wide range of skills, such as the ability to read critically, analyse, evaluate and undertake independent research which is valuable for both further study and future employment.

COURSE REQUIREMENT AND PROGRESSION

To follow the English Literature course you would be expected to meet the general requirements for A Level courses. In addition, because the subject requires higher-level writing and reading skills a Grade 7 or higher in both English Language and English Literature.

Especially worthwhile combinations with A Level English Literature are History, Geography, Economics, Drama and Media Studies, although, for University entry, English Literature is a highly-rated academic subject across the board.

CAREER *prospects*

Studying English Literature at school and university will prepare students directly for a career in any of the following fields: Digital copywriter, Editorial assistant, English as a foreign language teacher, Lexicographer, Magazine journalist, Newspaper journalist, Private tutor, Publishing copy-editor/proofreader, Secondary school teacher, Web content manager, Writer. Jobs where your degree would be useful include: Academic librarian, Advertising copywriter, Archivist, Arts administrator, Education consultant, Information officer, Learning mentor, Marketing executive, Media researcher, PPC specialist, Primary school teacher, Public relations officer, Records manager, Social media manager

Unit 1

Drama

- Study of two texts: one Shakespeare text and one Modern Drama
- A written paper of 2 hours and 15 minutes
- Open book examination
- 30% of total A Level grade

Unit 2

Prose

- Study of two prose texts from a chosen theme: One pre-19000, one modern.
- A written paper of one comparative essay for 1 hour and 15 minutes.
- Open book examination
- 20% of total A Level grade

Unit 3

Poetry

- Study of poetic form, meaning and language: A selection of post-2000 specified poetry and a specified rage of poetry from a chosen literary period (either pre- or post-1900).
- A written paper of 2 hours and 15 minutes
- Open book examination
- 30% of total A Level grade

Unit 4

Non-exam assessment

- Students produce one assignment: one extended comparative essay referring to two texts (AO1, AO2, AO3, AO4, AO5 assessed).
- Advisory total word count is 2500-3000 words
- 20% of total A Level grade



MEDIA STUDIES

AQA A Level 7572



MEDIA STUDIES COURSE OUTLINE

Media Studies encompasses comprehensive and integrated coverage of media theory and practice. The course aims to develop critical autonomy as you study the media and the contemporary media landscape, focusing on contemporary issues and debates, new media technologies and the construction and analysis of media texts. Media Studies prepares students for progression into work or higher education in a range of media-related areas and allows students to acquire a diverse range of learning skills.

COURSE REQUIREMENT AND PROGRESSION

To study Media Studies students would be expected to meet the general requirements for A Level courses. In addition, because the subject is based on developing critical analytical and written skills, a Grade 6 or higher in English Language is required.

If students have studied Media Studies at GCSE, it is expected that they should have achieved a Grade 6 or above.

EXAMINATION UNIT

The second year of the course builds on the Year 12 work to look more fully at the contexts of media production and consumption – why as well as how texts are created as they are. This will include the study of relevant media theories and debates. Students will be required to study 9 case study products set by AQA (18 in total for the A Level).

NEA UNIT

Practical module internally assessed and externally moderated.

Two sections: A critical investigation and a linked production based on a topic of the student's choice. (30% of A Level)

2 WRITTEN EXAMINATIONS

- **Media One**: 2 hours focusing on advertising and marketing, music video, radio, newspapers, and film.
- **Media Two**: 2 hours focusing on TV, magazines, online, social & participatory media/video games.

CAREER *prospects*

Studying a Media at school and university will prepare students directly for a career in any of the following fields: Digital marketer, Location manager, Media buyer, Media planner, Media researcher, Public relations officer, Runner, broadcasting/film/video, Social media manager, Television/film/video producer, Television production coordinator, Web content manager. Jobs where your degree would be useful include: Advertising account, Arts administrator, Broadcast journalist, Editorial assistant, Event manager, Film director, Magazine journalist, Market researcher, Marketing executive, Photographer, UX designer, Writer.

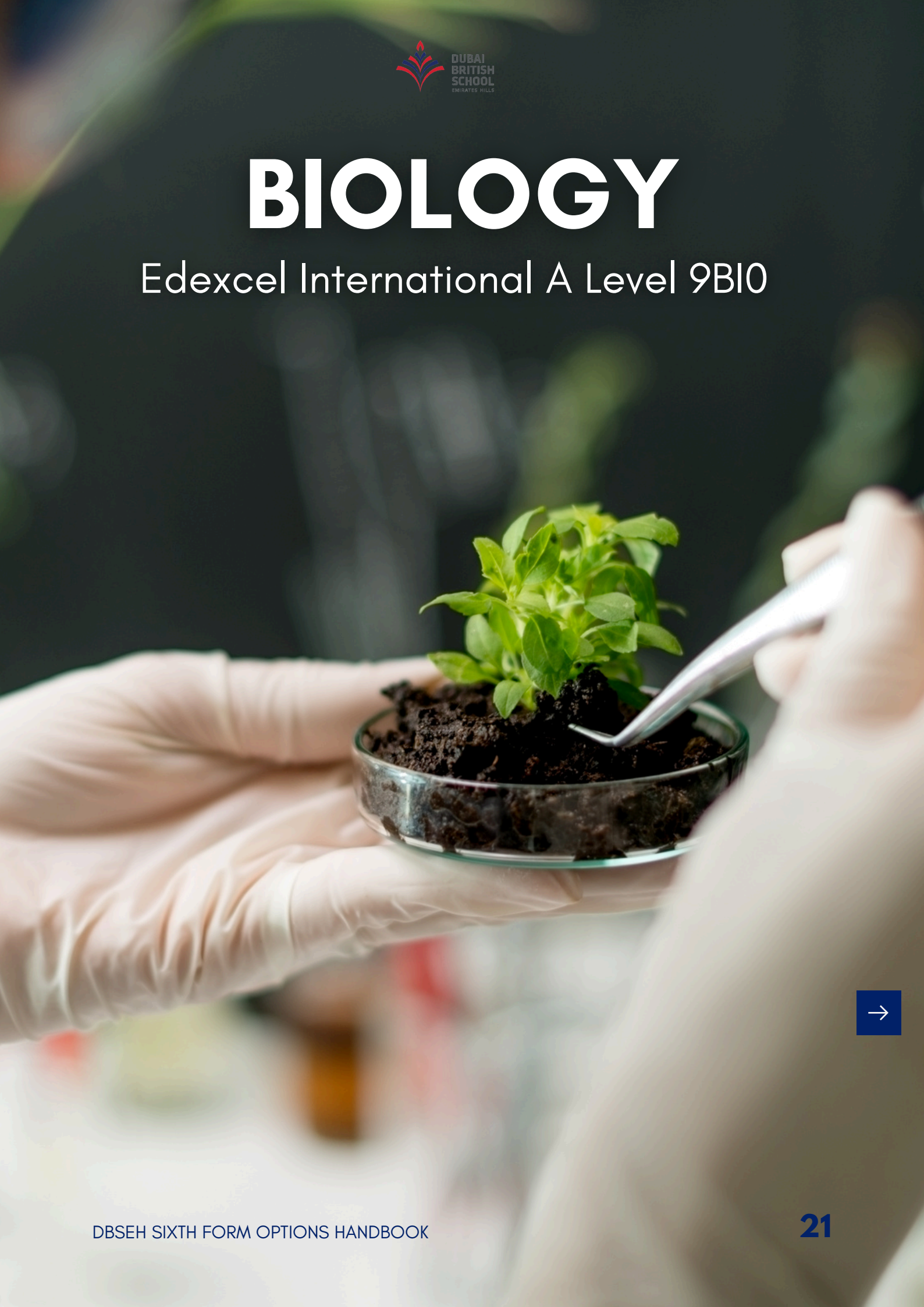


SCIENCE

Biology, Chemistry & Physics

BIOLOGY

Edexcel International A Level 9BI0



BIOLOGY COURSE OUTLINE

Biology explores the study of living organisms and the processes that sustain life. The course combines theoretical knowledge with practical investigation, enabling students to develop critical thinking, analytical and scientific enquiry skills. Students study topics including biological molecules, cells, genetics, biodiversity, ecology, physiology and biotechnology. Through a range of practical activities and data analysis tasks, students develop their understanding of biological concepts and their applications in the modern world. The course prepares students for progression into higher education and careers in medicine, healthcare, biological sciences, environmental science and related fields.

COURSE REQUIREMENT AND PROGRESSION

Students wishing to study International A Level Biology should have achieved at least a Grade 7 in GCSE or IGCSE Biology or a Grade 7-7 in GCSE Combined Science. A strong foundation in scientific knowledge, practical work and data analysis will support success throughout the course.

Students will develop advanced biological understanding alongside practical, analytical and evaluative skills. Strong written communication, problem-solving and mathematical skills are also important.

The qualification provides excellent preparation for a wide range of degree courses and careers, including medicine, dentistry, veterinary science, biomedical sciences, biological sciences, environmental science and related disciplines.

Unit 1
Molecules, Diet, Transport and Health

Topic 1: Lifestyle, Health and Risk
Topic 2: Genes and Health
Topic 3: Voice of the Genome
Topic 4: Biodiversity and Natural Resources

A written paper of 1 hr 30 mins
(50% of IAS / 20% of full International A Level)

Unit 2
Cells, Development, Biodiversity and Conservation

Topic 5: On the Wild Side
Topic 6: Immunity, Infection and Forensics
Topic 7: Run for Your Life
Topic 8: Grey Matter

A written paper of 1 hr 30 mins
(50% of IAS / 20% of full International A Level)

Unit 3
Practical Biology and Research Skills

Assessment of practical application, data analysis, experimental design and evaluation skills.

A written paper of 1 hr 20 mins
(20% of IAS / 10% of full International A Level)

Unit 4
Energy, Environment, Microbiology and Immunity
Topic 9: Energy, Environment and Ecosystems
Topic 10: Microbiology and Pathogens

A written paper of 1 hr 45 mins (20% of full International A Level)

Unit 5
Respiration, Internal Environment, Coordination and Gene Technology
Topic 11: Modern Genetics
Topic 12: Origins of Genetic Variation
Topic 13: Control Systems
Topic 14: Exchange and Transport

A written paper of 1 hr 45 mins (20% of full International A Level)

Unit 6
Practical Biology and Investigative Skills
Assessment of advanced practical techniques, experimental planning, data interpretation and evaluation.

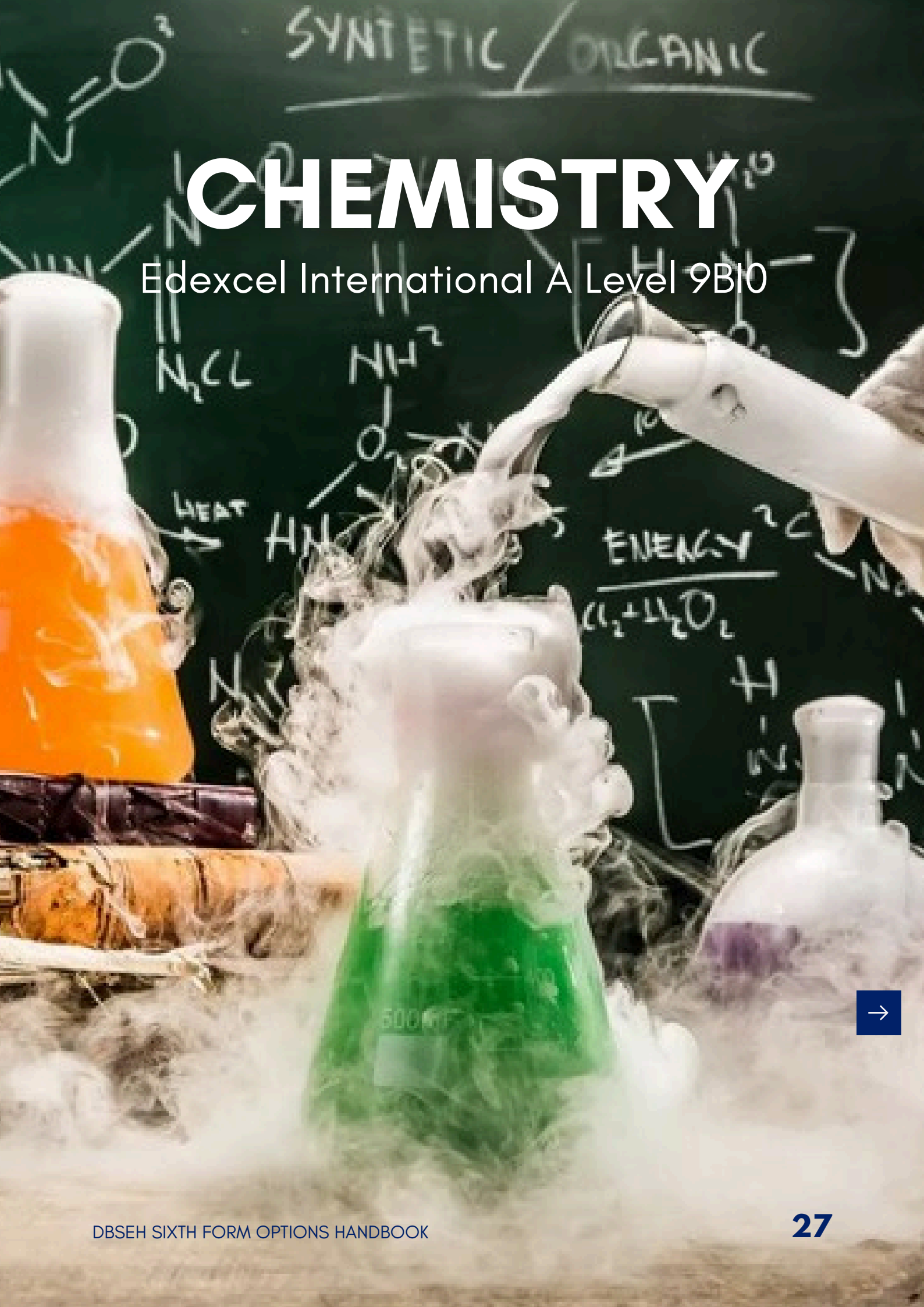
A written paper of 1 hr 20 mins
(10% of full International A Level)

Assessment is completed through a modular structure, with external examinations taken throughout both Year 12 and Year 13. This approach allows students to be assessed on individual units as they are taught, supporting regular consolidation of knowledge

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CAREER *prospects*

Studying Biology at school and university will prepare students directly for a career in any of the following fields: Academic researcher, Biotechnologist, Higher education lecturer, Marine biologist, Microbiologist, Nanotechnologist, Nature conservation officer, Pharmacologist, Research scientist, (life sciences), Scientific laboratory technician, Secondary school teacher, Soil scientist, Teaching laboratory technician. Jobs where your degree would be useful include: Anatomical pathology technologist, Animal physiotherapist, Clinical scientist, cardiac sciences, Dental hygienist, Dental technician, Dental therapist, Dentist, Genetic counsellor, Health improvement practitioner, Medical science liaison, Neuroscientist, Physician associate, Prosthetist/orthotist, Science writer, Sustainability consultant, Veterinary nurse, Zoologist



CHEMISTRY

Edexcel International A Level 9BI0

CHEMISTRY COURSE OUTLINE

Chemistry develops students' understanding of the substances that make up our world and the reactions that transform them. Students build on their GCSE knowledge by studying aspects of physical, inorganic and organic chemistry. The course combines theoretical understanding with practical investigation, enabling students to develop problem-solving, analytical and mathematical skills. Through a range of practical activities and data analysis tasks, students develop their understanding of chemical principles and their application in industry, medicine, technology and environmental science. The course provides excellent preparation for higher education and careers in chemistry, engineering, medicine, pharmacy and other STEM-related fields.

COURSE REQUIREMENT AND PROGRESSION

Students wishing to study International A Level Chemistry should have achieved at least a Grade 7 in GCSE or IGCSE Chemistry or a Grade 7-7 in GCSE Combined Science, as well as a Grade 7 in GCSE or IGCSE Mathematics. A strong foundation in scientific knowledge, practical work and mathematical skills will support success throughout the course.

Students will develop advanced chemical understanding alongside practical, analytical and evaluative skills. Strong problem-solving, written communication and mathematical skills are essential. The qualification provides excellent preparation for a wide range of degree courses and careers, including chemistry, medicine, dentistry, veterinary science, pharmacy, biochemistry, chemical engineering and forensic science.



Unit 1
Structure, Bonding and Introduction to Organic Chemistry

- Formulae, Equations and Amount of Substance
- Atomic Structure and the Periodic Table
- Bonding and Structure
- Introductory Organic Chemistry and Alkanes
- Alkenes

Written examination: 1 hr 30 mins
(40% of IAS / 20% of full International A Level)

Unit 2
Energetics, Group Chemistry, Halogenoalkanes and Alcohols

- Energetics
- Intermolecular Forces
- Redox Chemistry and Groups 1, 2 and 7
- Introduction to Kinetics and Equilibria
- Organic Chemistry: Alcohols, Halogenoalkanes and Spectra

Written examination: 1 hr 30 mins
(40% of IAS / 20% of full International A Level)

Unit 3
Practical Skills in Chemistry I

Assessment of experimental techniques, practical procedures, data analysis and evaluation skills developed through Units 1 and 2.

Written examination: 1 hr 20 mins
(20% of IAS / 10% of full International A Level)

Unit 4
Rates, Equilibria and Further Organic Chemistry

- Kinetics
- Entropy and Energetics
- Chemical Equilibria
- Acid-base Equilibria
- Organic Chemistry: Carbonyls, Carboxylic Acids and Chirality

Written examination: 1 hr 45 mins (20% of full International A Level)

Unit 5
Transition Metals and Organic Nitrogen Chemistry

- Redox Equilibria
- Transition Metals and their Chemistry
- Organic Chemistry: Arenes
- Organic Nitrogen Compounds: Amines, Amides, Amino Acids and Proteins
- Organic Synthesis

Written examination: 1 hr 45 mins (20% of full International A Level)

Unit 6
Practical Skills in Chemistry II

Assessment of advanced practical techniques, experimental planning, data interpretation and evaluation.

Written examination: 1 hr 20 mins (10% of full International A Level)

Assessment is completed through a modular structure, with external examinations taken throughout both Year 12 and Year 13. This approach allows students to be assessed on individual units as they are taught, supporting regular consolidation of knowledge.

CAREER *prospects*

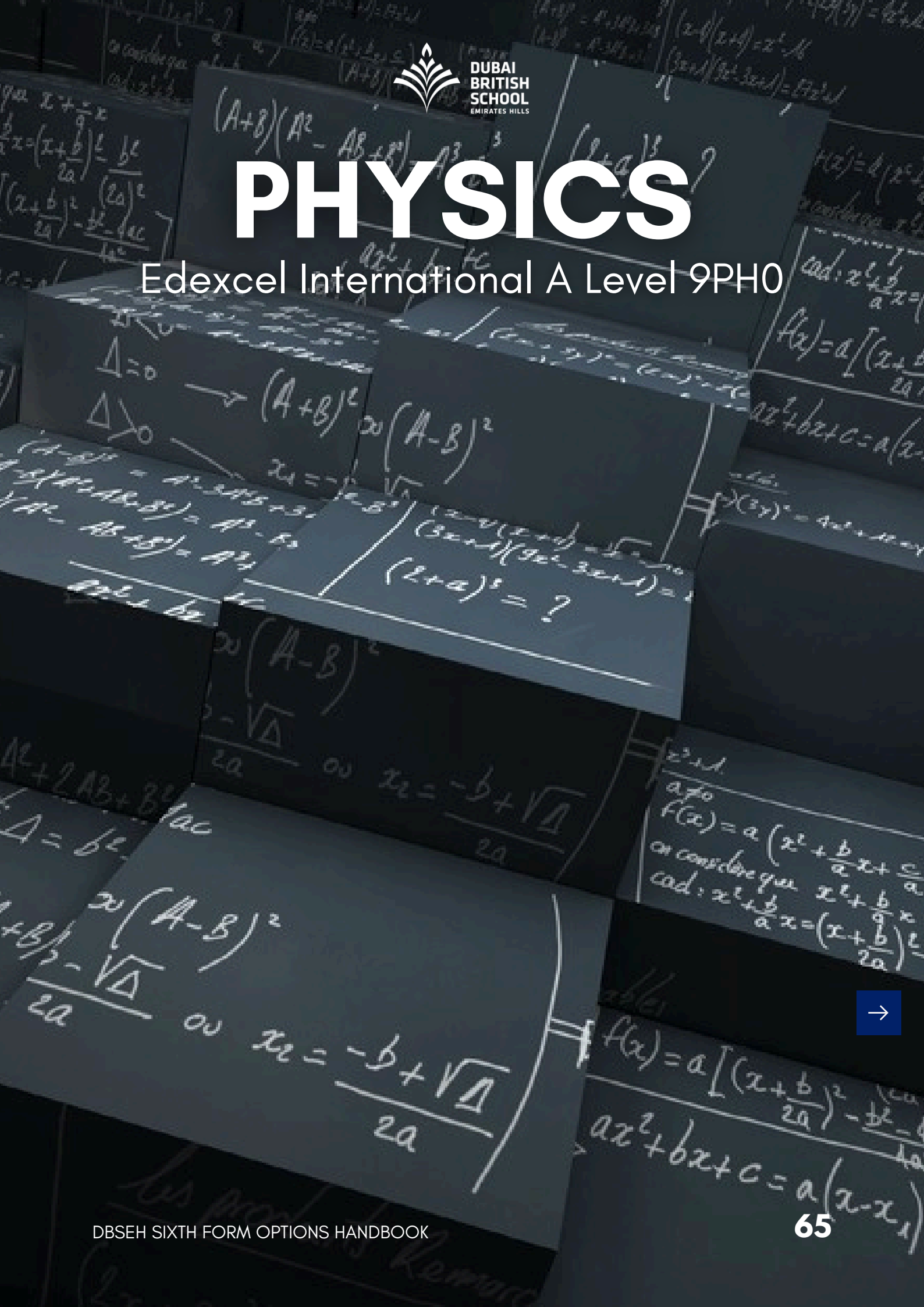
The Royal Society of Chemistry's posters say "Not all chemists wear white coats". An A Level in chemistry can open doors to a range of career paths including materials science, biochemistry, medicine, physiotherapy, chemical research, dentistry, veterinary medicine, chemical engineering.



DUBAI BRITISH SCHOOL
EMIRATES HILLS

PHYSICS

Edexcel International A Level 9PH0



PHYSICS COURSE OUTLINE

Physics builds upon the knowledge and skills developed during GCSE study, enabling students to gain a deeper understanding of the fundamental laws that govern the natural world. The course combines mathematical reasoning with practical investigation, allowing students to develop strong analytical, problem-solving and scientific enquiry skills. Students study a wide range of topics including mechanics, electricity, waves, particle physics, thermodynamics and cosmology, while exploring how physical principles underpin modern technology and scientific advancement. Through practical experimentation and the application of mathematical models, students learn how physicists explain and predict phenomena from the behaviour of subatomic particles to the evolution of the universe. The course provides excellent preparation for higher education and careers in physics, engineering, computing, architecture and other STEM-related fields.

COURSE REQUIREMENT AND PROGRESSION

Students wishing to study International A Level Physics should have achieved at least a Grade 7 in GCSE or IGCSE Physics or a Grade 7-7 in GCSE Combined Science, alongside a Grade 7 in GCSE or IGCSE Mathematics. Students must also study A Level Mathematics alongside Physics due to the significant mathematical content and problem-solving demands of the course. A strong foundation in algebra, mathematical modelling and scientific reasoning will support success throughout the qualification.

Students will develop advanced knowledge of physical principles alongside practical, analytical and evaluative skills. The qualification provides excellent preparation for degree courses and careers in physics, engineering, aerospace, architecture, computer science, data science, environmental science and other STEM-related disciplines.

CAREER *prospects*

Physics is a prerequisite for many technical/engineering careers and for entry to most technical/engineering degrees.

PHYSICS

UNIT 1
Mechanics and Materials

- Mechanics
- Materials

Written examination: 1 hr 30 mins (40% of IAS / 20% of full International A Level)

UNIT 2
Waves and Electricity

- Waves and Particle Nature of Light
- Electric Circuits

Written examination: 1 hr 30 mins (40% of IAS / 20% of full International A Level)

UNIT 3

Assessment of experimental techniques, planning investigations, data analysis and evaluation skills developed through Units 1 and 2.

Written examination: 1 hr 20 mins (20% of IAS / 10% of full International A Level)

UNIT 4
Further Mechanics, Fields and Particles

- Further Mechanics
- Electric and Magnetic Fields
- Nuclear and Particle Physics

Written examination: 1 hr 45 mins (20% of full International A Level)

UNIT 5
Thermodynamics, Radiation, Oscillations and Cosmology

- Thermodynamics
- Nuclear Decay
- Oscillations
- Astrophysics and Cosmology

Written examination: 1 hr 45 mins (20% of full International A Level)

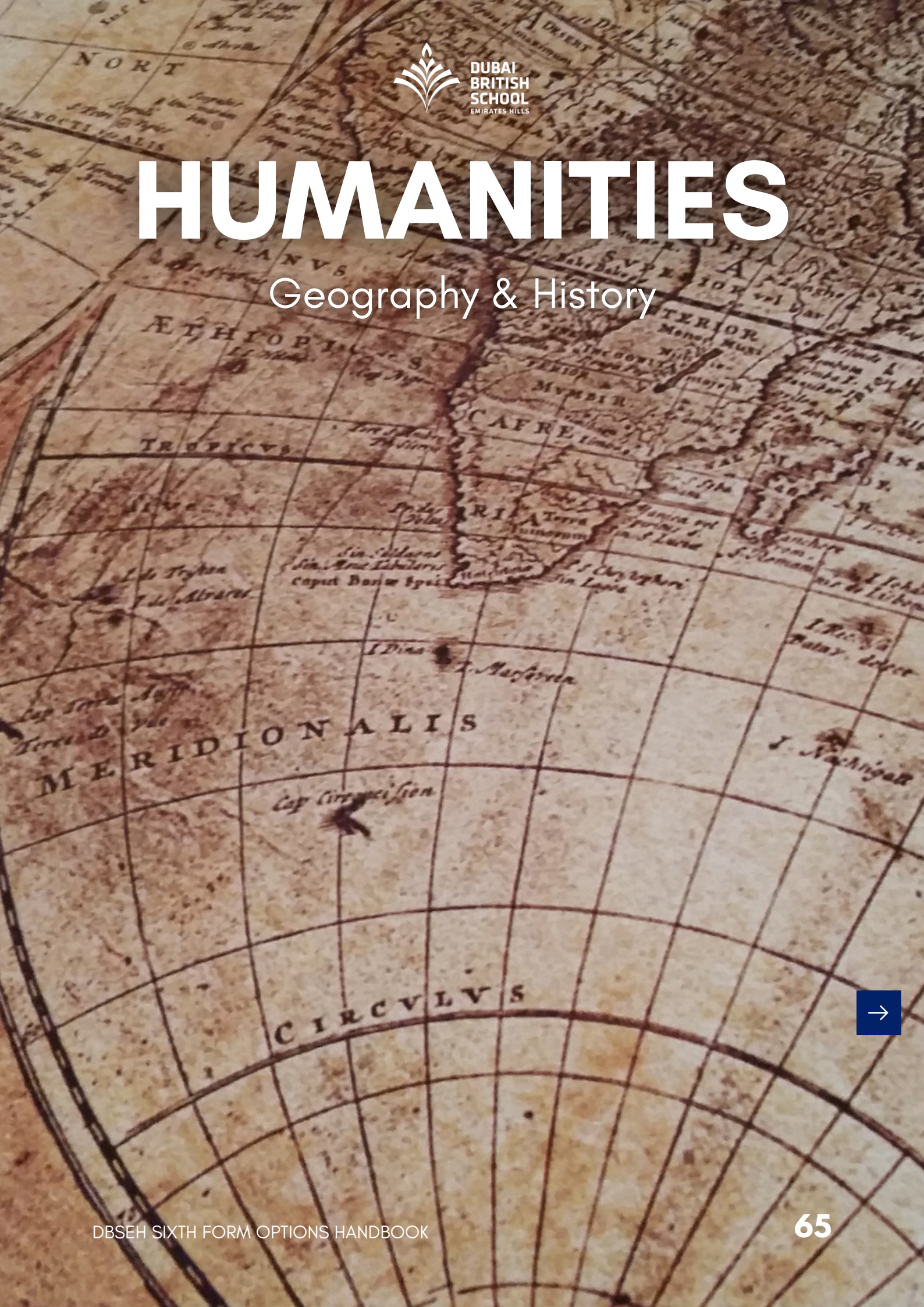
UNIT 6

Assessment of advanced experimental techniques, data analysis, evaluation and investigative skills developed through Units 4 and 5.



Written examination: 1 hr 20 mins (10% of full International A Level)

Assessment is completed through a modular structure, with external examinations taken throughout both Year 12 and Year 13. This approach allows students to be assessed on individual units as they are taught, supporting regular consolidation of knowledge



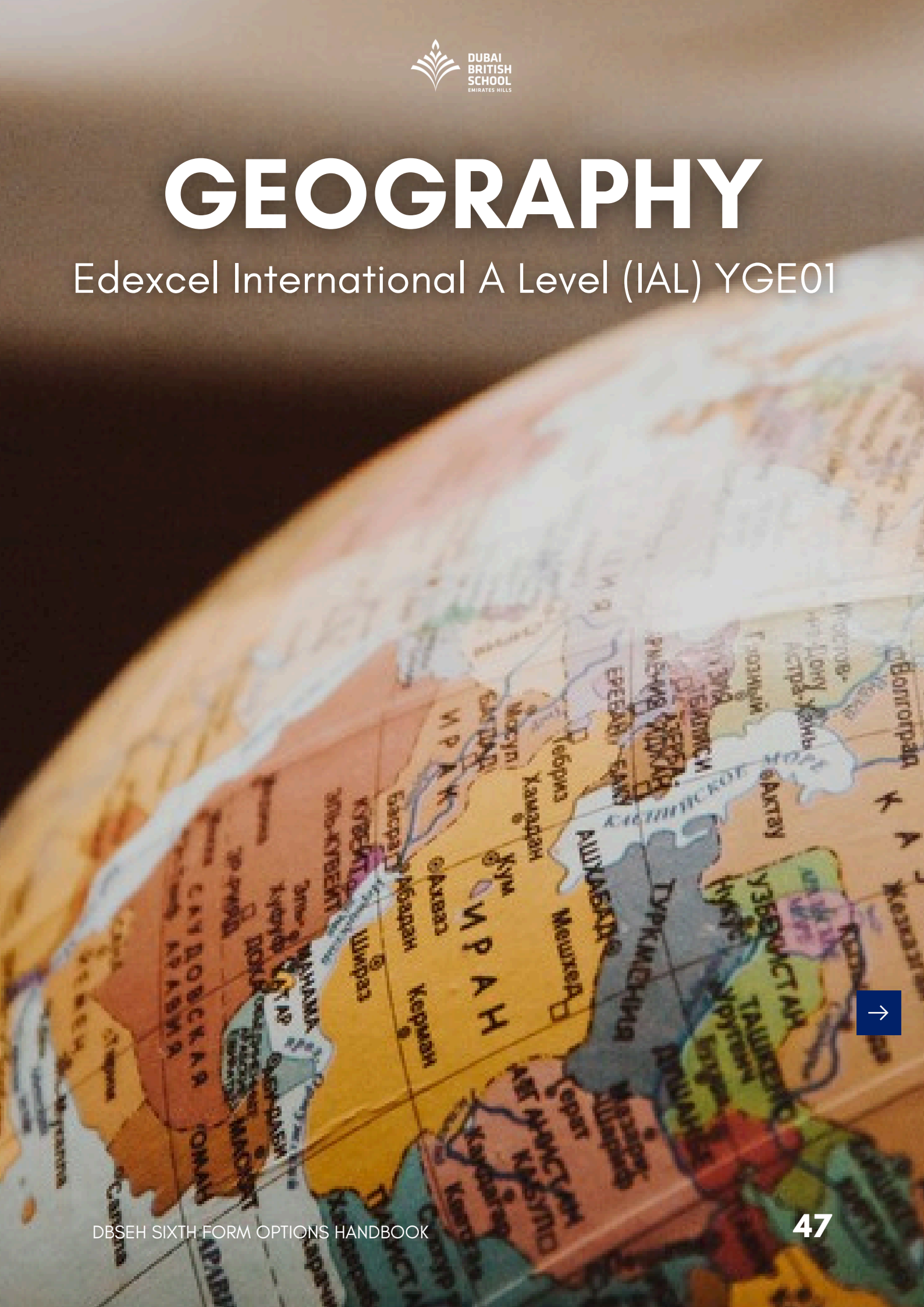
HUMANITIES

Geography & History

DUBAI BRITISH SCHOOL
EMIRATES HILLS

GEOGRAPHY

Edexcel International A Level (IAL) YGE01



GEOGRAPHY COURSE OUTLINE

This course will appeal to you if you are curious about the world's places, people and environments; if you are interested in local, regional and global issues and if you wish to explore human, physical and environmental geographical relationships.

Geography allows you to see why and how it is changing. It can enhance communication skills, literacy and numeracy, ICT literacy, spatial awareness, team working, problem solving and environmental awareness.

There are opportunities to undertake fieldwork and research when investigating the topics chosen. Suitable fieldwork destinations will be identified by the teaching team at a later date and will involve an additional cost.

COURSE REQUIREMENT AND PROGRESSION

To follow the Geography course you would be expected to meet the general requirements for A Level courses. In addition, because the subject requires higher-level writing skills, a Grade 6 or higher at (I)GCSE Geography & English Language or Literature. For students who have not taken the (I)GCSE Geography, Grade 7 or higher in English Language or Literature is required. Also a Grade 6 in either Mathematics or Science is required.

UNIT 1

Global Challenges

Students explore major global challenges through two topics: World at Risk and Going Global. They investigate natural hazards, climate change and the increasing risks facing populations. Students also examine globalisation, migration, population change and the growing connections between countries. The unit develops an understanding of how physical and human processes shape our increasingly interconnected world.

Written exam of 1h 45 mins
(30% of final IAL)

UNIT 2

Geographical Investigations

This unit focuses on two topics: Crowded Coasts and Urban Problems, Planning and Regeneration. Students investigate the pressures facing coastal environments and rapidly growing urban areas, exploring issues such as coastal management, urban inequalities and regeneration. Fieldwork and geographical research develop students' ability to collect, analyse and evaluate data, applying geographical understanding to real-world environments.

Written exam of 1h 30 mins
(30% of final IAL)

UNIT 3

Contested Planet

Students explore the growing pressures on our planet's resources and environments. Compulsory topics include Atmosphere and Weather Systems and Biodiversity Under Threat. Students also study issues relating to energy security or water conflicts, alongside superpower geographies or global development inequalities. The unit develops students' ability to evaluate environmental challenges, resource management and the complex relationships between people and the planet.

Written exam of 2 hours
(30% of final IAL)

UNIT 4

Researching Geography

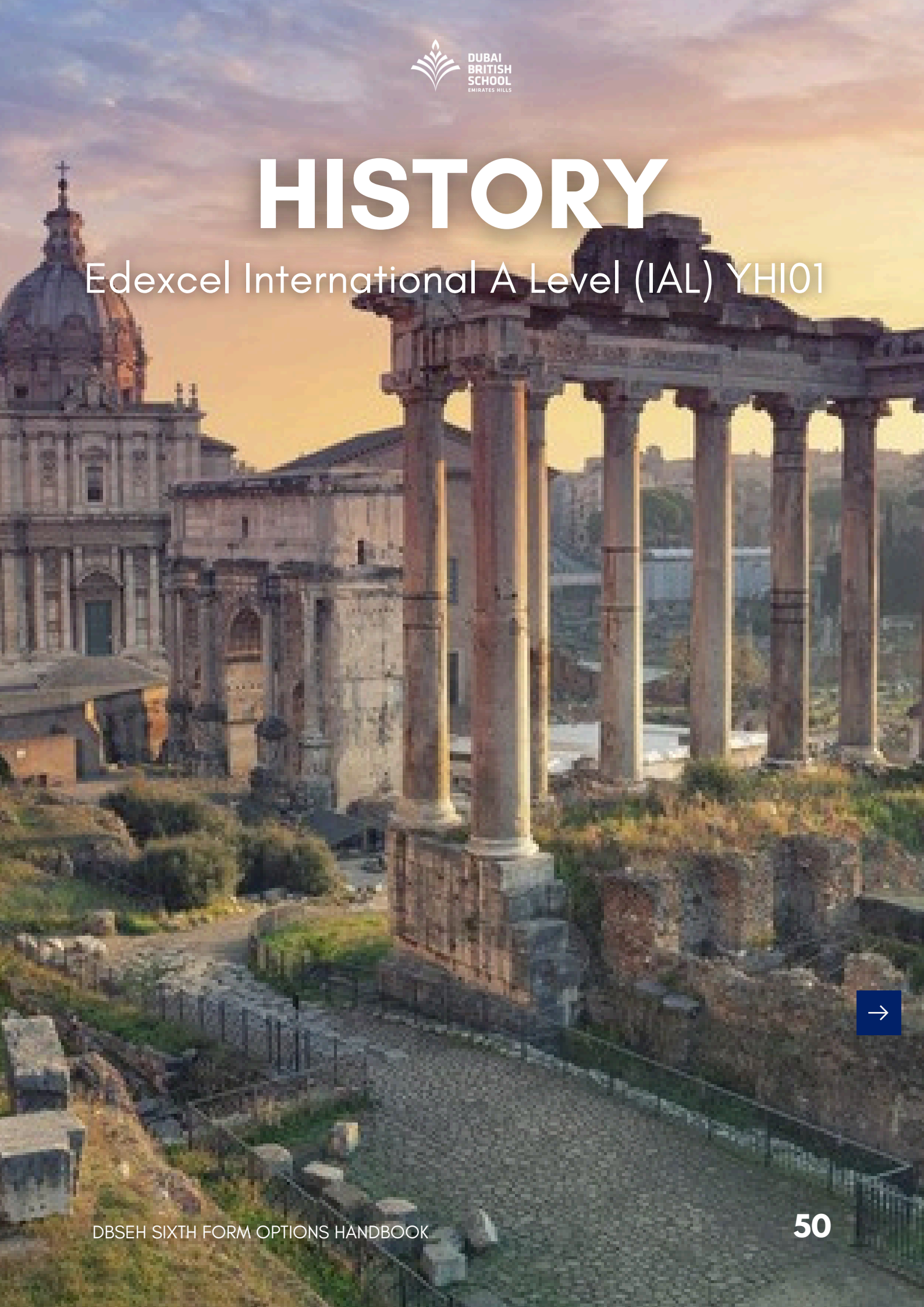
Students undertake an in-depth study of one geographical research topic, selected from Tectonic Activity and Hazards, Feeding the World's People, Cultural Diversity, or Human Health and Disease. Students develop independent research, critical thinking and analytical skills by investigating geographical issues, evaluating evidence and constructing well-supported arguments.

Written exam of 1h 30 min
(20% of final IAL)

CAREER *prospects*

Geography provides you with a wealth of transferable skills that enables you to flourish in a wide range of professions including:
Advertising, Environmental Sustainability, Surveying, Marketing, Charities, GIS, Data Analyst, Cartographer, Coastal Engineer, Flood Protection Manager, Travel, Tourism, Cultural Guides, Human Rights Officer, and United Nations Diplomat.





HISTORY

Edexcel International A Level (IAL) YHI01

HISTORY COURSE OUTLINE

The aim of History at A Level is to widen students' Experience and develop qualities of perception and judgement. History enables students to learn about the past; to understand the past and through this process, come to a far better understanding of the present; History also offers students the opportunity to acquire and improve on many of the key skills which have been identified as a priority for higher education after consultation with employers.

COURSE REQUIREMENT AND PROGRESSION

To follow the History course, you would be expected to meet the general requirements for A Level courses. In addition, because the subject is based on developing historical and written skills a Grade 6 or higher at (I)GCSE History and a Grade 6 in English Language or Literature is ideally required. For students who have not taken the (I)GCSE History, a Grade 7 or higher in English Language or Literature is required.

CAREER *prospects*

Studying History gives you so much more than just understanding of the past: that's just the fascinating content that we use to develop the skills that are valued by universities and employers.

The skills you will obtain through studying History will be useful in a number of careers and higher education options, either directly related to History (e.g. working in museums, galleries, heritage sites, record offices and archives and teaching), or in areas such as Journalism, Performance, Law, Libraries, National and Local Government, the Civil Service and business management.



HISTORY

COURSE details

COMPONENT

01

DEPTH STUDY WITH INTERPRETATIONS
Written exam of 2 hours (25% of final IAL)

Students undertake a detailed study of a significant period of historical change, exploring key political, economic and social developments. They investigate the causes and consequences of major events, the roles of influential individuals and the factors shaping historical change. Students develop their ability to construct analytical arguments and evaluate contrasting historical interpretations.

COMPONENT

02

BREADTH STUDY WITH SOURCE EVALUATION
Written exam of 2 hours (25% of final IAL)

This unit explores historical developments over an extended period, examining themes such as political change, conflict, reform and social transformation. Students investigate patterns of change and continuity, considering the significance of important events and developments. Particular emphasis is placed on analysing and evaluating historical sources, alongside developing clear, well-supported historical arguments.

COMPONENT

03

THEMATIC STUDY WITH SOURCE EVALUATION
Written exam of 2 hours (25% of final IAL)

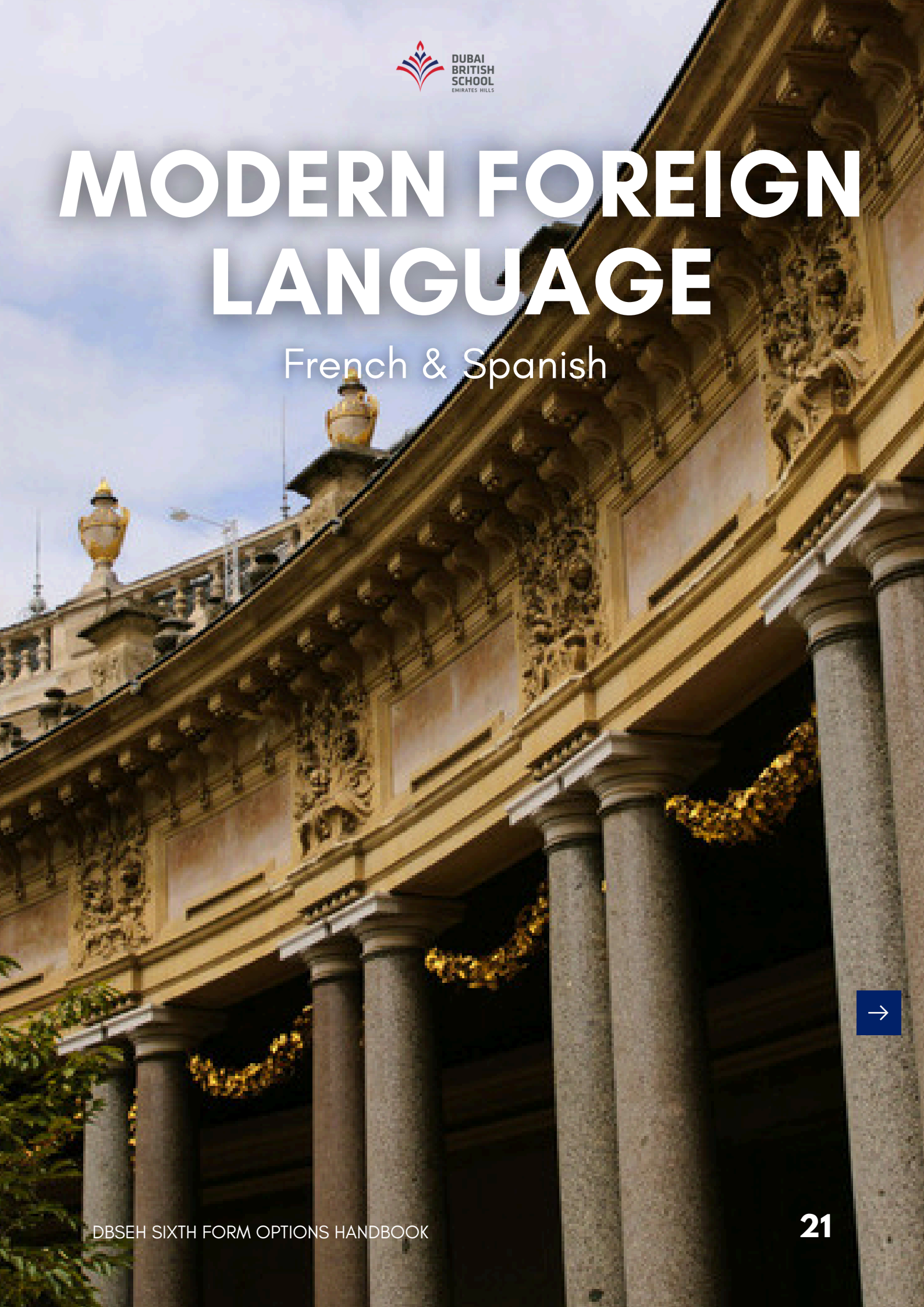
Students explore significant historical themes across an extended period, examining developments in society, politics, conflict or international relations. They investigate the factors driving change and continuity, evaluating the significance of events, individuals and wider historical developments. Students further develop their ability to analyse historical sources critically and construct substantiated judgements using detailed historical knowledge.

COMPONENT

04

INTERNATIONAL STUDY WITH HISTORICAL INTERPRETATIONS
Written exam of 2 hours (25% of final IAL)

Students investigate major developments in international history, exploring themes such as conflict, diplomacy, political change and shifting relationships between nations. They consider the causes and consequences of significant international events and evaluate competing historical interpretations. The unit encourages independent judgement, critical thinking and the ability to construct sophisticated historical arguments supported by precise evidence.



MODERN FOREIGN LANGUAGE

French & Spanish

DUBAI BRITISH SCHOOL
EMIRATES HILLS

FRENCH

Edexcel A Level 9FR0



FRENCH COURSE OUTLINE

The study of any Modern Foreign Language at A Level should both develop linguistic competence and allow a real insight into the culture of the countries where the language is spoken. By continuing to study a language beyond GCSE, you will:

- Develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language.
- Develop your ability to interact effectively with users of the language in speech and in writing.
- Develop communication strategies to sustain communication and build fluency and confidence.
- Engage critically with intellectually stimulating texts, films and other materials in the original language.
- Develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken.

The A Level specification builds on the knowledge, understanding, and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture, and society. The study of any Modern Foreign Language fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and to society.



COURSE REQUIREMENT AND PROGRESSION

The minimum requirement to continue to A Level French is to achieve at least a Grade 6 in French and English Literature GCSE. The study of any Modern Foreign Language combines well with all other subjects. Due to the range of topics covered in the course, languages combine well with English Literature, English Language Drama, and Social Sciences. From a linguistic point of view, languages combine well with Mathematics and Music. The vast majority of degree courses allow students to continue a language alongside other subjects and often, therefore, offer the opportunity to study abroad to further develop linguistic skills.

Theme 1

The development of French society

- The changing family structure
- Education
- World of work

Theme 2

Political and artistic culture in French-speaking countries

- Music
- Media
- Festivals and traditions

Theme 3

Immigration and multicultural society in France

- The positive effects of immigration
- The challenges of immigration and integration
- The far right

Theme 4

French occupation and the Resistance movement during WW2

- The military occupation of France
- Vichy France
- French Resistance

GRAMMAR

A level students will be expected to have studied the grammatical system and structures of the language during their course

LITERARY TEXT AND FILMS

Students must study one text and one film from a prescribed list.

INDIVIDUAL RESEARCH PROJECT

- Students must identify a subject or a key question which is of interest to them and which relates to a country or countries where French is spoken.
- They must select relevant information in French from a range of sources including the internet.
- The aim of the research project is to develop research skills.
- Students may choose a subject linked to one of the themes, sub-themes or to one of the works

CAREER *prospects*

Academic researcher, Interpreter, Political risk analyst, Translator. Jobs where your degree would be useful include: Broadcast journalist, Detective, Diplomatic service officer, Education consultant, English as a foreign language teacher, International aid/development worker, Logistics and distribution manager, Marketing executive, Patent examiner, Private tutor, Publishing rights manager, Sales executive, Tour manager.

Paper 1
Listening, reading and translation
Draws on vocabulary and structures across all four themes: the development of French society, political and artistic culture in French-speaking countries, immigration and multicultural society in France, and the French occupation and the resistance in France.

Section A: Listening & responding to spoken passages
Section B: Reading & responding to a variety of text
Section C: Translation into English

Written exam 2 hours
80 marks
(40% of final A Level grade)

Paper 2
Written response to works and translation
Draws on the study of two discrete French works: either two literary texts or one literary text and one film. The works are taken from a list provided.
Section A: Translation into French
Section B: Written response to works (literary texts)
Section C: Written response to works (film)

Written exam 2 hrs 40 mins
120 marks
(30% of final A Level grade)

Paper 3
Speaking
ssessment of ability to use a range of language accurately, communicate and interact effectively, summarise and analyse findings from written sources relating to research subject and show knowledge and understanding about the culture and society of where the language is spoken.
Task 1: Draws on vocabulary and structures across all four themes.
Task 2: Based on independent research selected and carried out by the student. Research may be based on one of the themes or on the student's own subject of interest related to French society and culture.

Oral exam: 21-23 minutes
72 marks (30% of final grade)



SPANISH

Edexcel A Level 9SP0

SPANISH COURSE OUTLINE

The study of any Modern Foreign Language at A Level should both develop linguistic competence and allow a real insight into the culture of the countries where the language is spoken. By
continuing to study a language beyond GCSE, you will:

- Develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language.
- Develop your ability to interact effectively with users of the language in speech and in writing.
- Develop communication strategies to sustain communication and build fluency and confidence.
- Engage critically with intellectually stimulating texts, films and other materials in the original language.
- Develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken.

The A Level specification builds on the knowledge, understanding, and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture, and society.

The study of any Modern Foreign Language fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and to society.

COURSE REQUIREMENT AND PROGRESSION

The minimum requirement to continue to A Level Spanish is to achieve at least a Grade 6 in Spanish GCSE and English Literature. The study of any Modern Foreign Language combines well with all other subjects.

Due to the range of topics covered in the course, languages combine well with English Language, English Literature, Drama, Humanities, and Social Sciences. From a linguistic point of view, languages combine well with Mathematics and Music. The vast majority of degree courses allow students to continue a language alongside other subjects and often, therefore, offer the opportunity to study abroad to further develop linguistic skills.

Theme 1

The development of Spanish society

- The changing family structure
- World of work
- Impact of tourism in Spain

Theme 2

Political and artistic culture in Spanish-speaking countries

- Music
- Media
- Festivals and traditions

Theme 3

Immigration and multicultural society in Spain

- The positive effects of immigration
- The challenges of immigration and integration
- The state and social reaction to immigration

Theme 4

The Franco dictatorship and the transition to democracy

- The civil war and the rise of Franco
- The Franco dictatorship
- The transition from dictatorship to democracy

GRAMMAR

A Level students will be expected to have studied the grammatical system and structures of the language during their course.

LITERARY TEXT AND FILMS

Students must study one text and one film from a prescribed list.

INDIVIDUAL RESEARCH PROJECT

- Students must identify a subject or a key question which is of interest to them and which relates to a country or countries where Spanish is spoken.
- They must select relevant information in Spanish from a range of sources including the internet.
- The aim of the research project is to develop research skills.
- Students may choose a subject linked to one of the themes or sub-themes or to one of the works

CAREER prospects

Studying a modern language at school and university will prepare students directly for a career in any of the following fields: Academic researcher, Interpreter, Political risk analyst, Secondary school teacher, Translator. Jobs where your degree would be useful include: Broadcast journalist, Detective, Diplomatic service officer, Education consultant, English as a foreign language teacher, International aid/development worker, Logistics and distribution manager, Marketing executive, Patent examiner, Private tutor, Publishing rights manager, Sales executive, Tour manager

Paper 1
Listening, reading and translation
Draws on vocabulary and structures across all four themes: the development of Spanish society, political and artistic culture in Spanish speaking countries, immigration and multicultural society in Spain, and the Franco dictatorship and the transition to democracy.

Section A: Listening & responding to spoken passages

Section B: Reading & responding to a variety of text

Section C: Translation into English

Written exam 2 hours
80 marks
(40% of final A Level grade)

Paper 2
Written response to works and translation
Draws on the study of two discrete Spanish works: either two literary texts or one literary text and one film. The works are taken from a list provided.

Section A: Translation into French

Section B: Written response to works (literary texts)

Section C: Written response to works (film)

Written exam 2 hrs 40 mins
120 marks
(30% of final A Level grade)

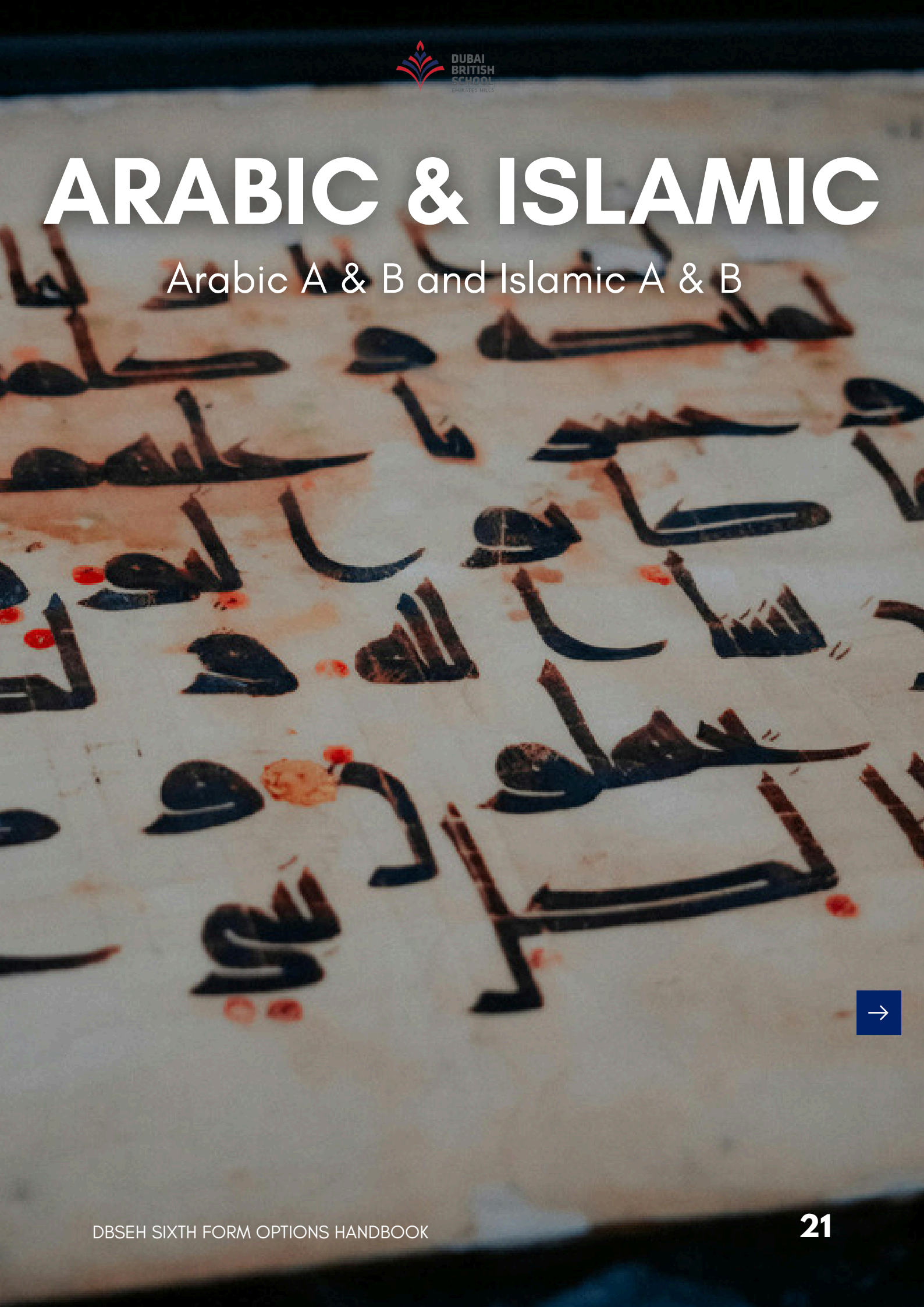
Paper 3
Speaking
Assessment of ability to use a range of language accurately, communicate and interact effectively, summarise and analyse findings from written sources relating to research subject and show knowledge and understanding about the culture and society of where the language is spoken.

Task 1: Draws on vocabulary and structures across all four themes.
Task 2: Based on independent research selected and carried out the student. Research may be based on one of the themes or on the student's own subject of interest related to French society and culture.

Oral exam: 21-23 minutes
72 marks (30% of final grade)

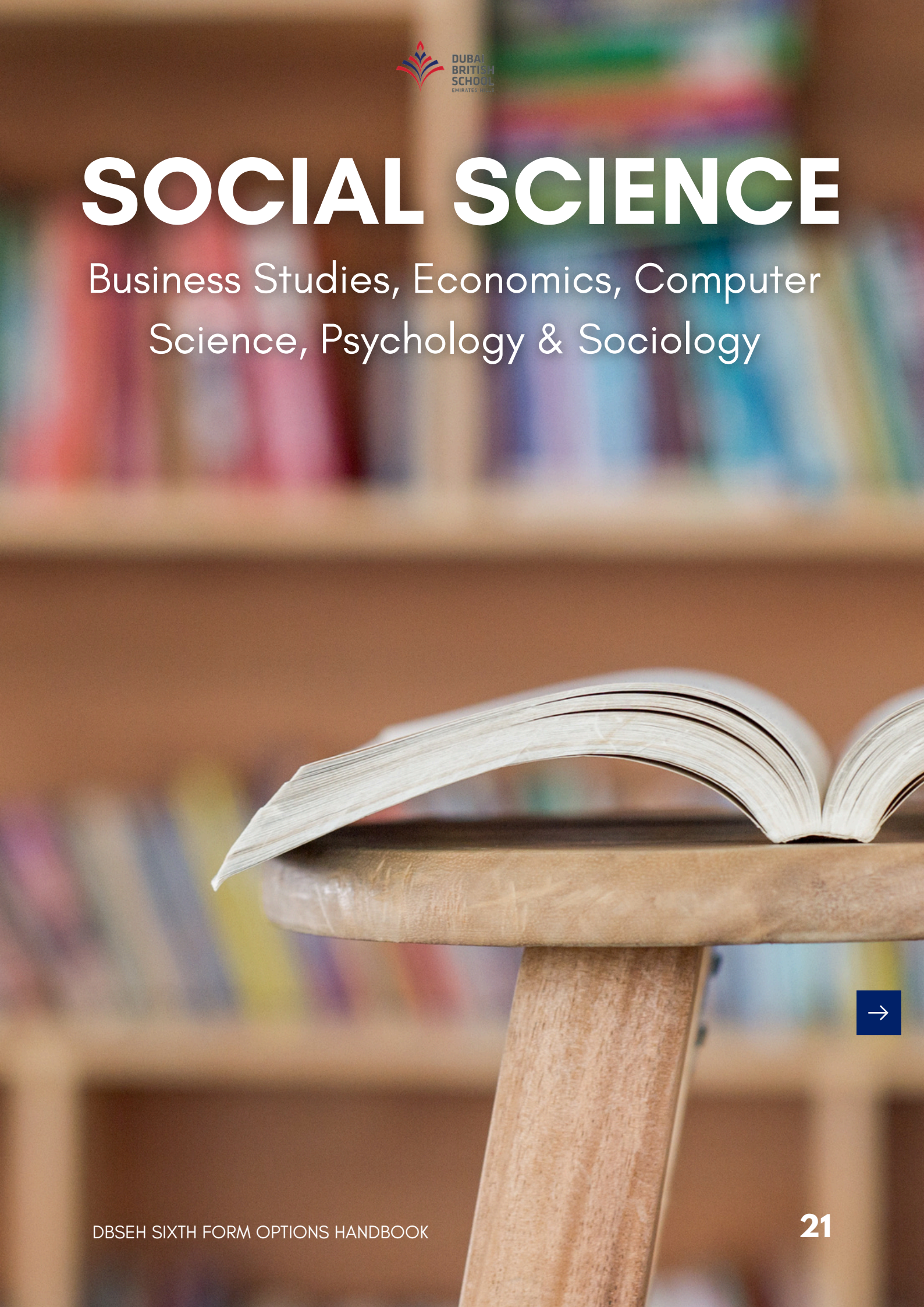
ARABIC & ISLAMIC

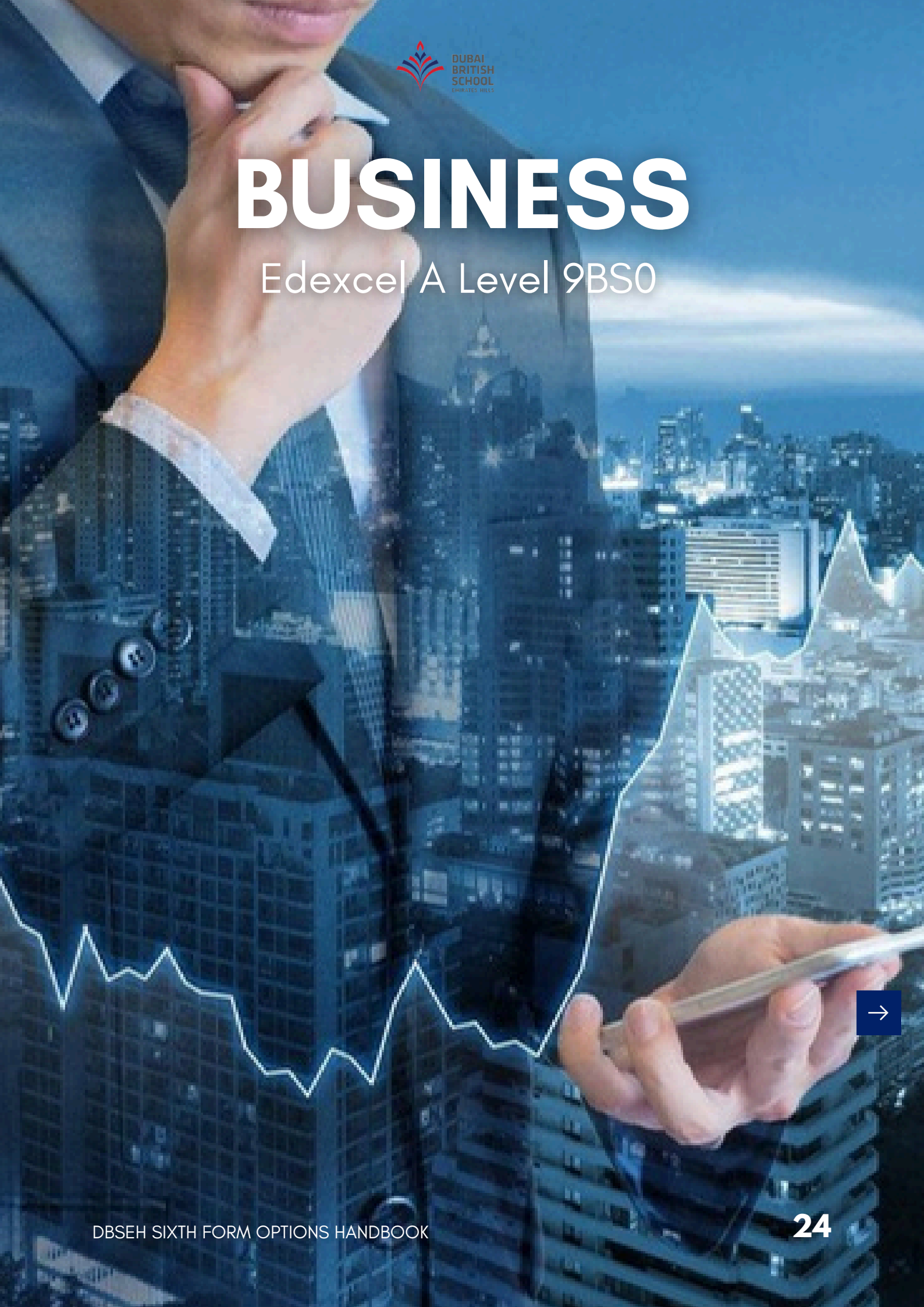
Arabic A & B and Islamic A & B



SOCIAL SCIENCE

Business Studies, Economics, Computer Science, Psychology & Sociology





BUSINESS

Edexcel A Level 9BS0

BUSINESS COURSE OUTLINE

Business at this level encompasses many disciplines and covers different forms of organisations and business activity. This course aims to make you think critically about business, in terms of both their positive and negative aspects. This course integrates ideas drawn from various disciplines, including Economics, Accounting, Law, Politics, Sociology, and Psychology.

COURSE REQUIREMENT AND PROGRESSION

To follow the Business Studies course you would be expected to meet the general requirements for A Level courses. In addition, because the subject is largely based on developing certain numerical skills and requires higher-level writing skills, a Grade 6 or higher at (I)GCSE English Language is required. If you have studied Business Studies at GCSE level, you will need to have achieved a minimum of a Grade 6 to meet the course requirements.



Theme 1

Marketing and People Including:

- Customer needs
- The market
- Marketing mix
- Managing people
- Entrepreneurs

Theme 2

Managing Business Activities Including:

- Raising, planning and managing finance
- Resource management
- External influences

Theme 3

Business Decisions and Strategy Including:

- Objectives and strategy
- Business growth
- Decision-making techniques
- Assessing competition
- Managing change

Theme 4

Global Business Including:

- Globalisation
- Global markets
- Business Expansion
- Global marketing
- Multinationals

The course is structured into four themes and consists of three externally examined papers.

Students are introduced to business in themes 1 and 2 through building knowledge of core business concepts and applying them to business contexts to develop a broad understanding of how businesses work. Breadth and depth of knowledge and understanding, with application to a wider range of contexts and more complex business information, are developed in themes 3 and 4, requiring students to take a more strategic view of business opportunities and issues.

Students are encouraged to use an enquiring, critical and thoughtful approach to the study of business, to understand that business behaviour can be studied from a range of perspective and to challange assumptions.

A LEVEL EXAMINATIONS

Paper 1:

Marketing, People & Global businesses

Written examination 2 hours from themes 1 and 4
(35% of final A Level grade

Paper 2:

Business activities, decisions and strategy

Written examination 2 hours from themes 2 and 3
(35% of final A Level grade)

Paper 3:

Investigating business in a competitive environment

Written examination from all themes
(30% of final A Level grade)

CAREER *prospects*

Many students use their Business Studies A-Level to go directly into employment in a related field of work. When combined with Economics, Mathematics, Information Communication Technology, Sociology or English it makes a strong combination for a number of related degrees in many fields of Management, Finance, Law and Economics.



"The guidance provided in Sixth Form at DBSEH remains unparralleled, allowing students tp access bespoke advice in their final years to make an informed decision for their Post-16 journey. This ensure we are equipped with the skills, both academic and domestic, in addition to the necessary knowledge to succeed."

Finlay, former Sixth Form student and Head Boy 2022/23



ECONOMICS

Edexcel A Level 9EC0

ECONOMICS COURSE OUTLINE

This course will be of interest if you want background knowledge of how markets work and the economic reasoning behind Government Policy. By providing you with some theoretical ideas that you then apply to topical areas of interest, like employment, trade policy and inflation, we hope a critical understanding of the UK economy will be developed.

Economics also requires some ability in interpreting statistical data, graphs and diagrams, with more subtle interpretation needed at A Level. The first year of the course involves studying the principles that underpin economic thinking, developing a 'toolkit' of economic ideas, and then practising these on a wide range of practical issues, using as sources current periodicals, newspapers and the internet.

COURSE REQUIREMENT AND PROGRESSION

To follow the Economics course you would be expected to meet the general requirements for A Level courses. In addition, because the subject is largely based on developing certain numerical skills and requires higher-level writing skills a Grade 6 or higher at (I)GCSE Mathematics and English Language are required.

Worthwhile combinations with A-Level Economics are Mathematics, English, Business Studies, History, or Geography.

Theme 1

This theme focuses on microeconomic concepts.

- Nature of economics
- How markets work
- Market failure
- Government intervention

Theme 2

This theme focuses on macroeconomic concepts.

- Measures of economic performance
- Aggregate demand
- Aggregate supply
- National income
- Economic growth
- Macroeconomic objectives and policy

Theme 3

This theme develops the microeconomic concepts introduced in Theme 1 and focuses on business economics.

- Business growth
- Business objectives
- Revenues, costs, and profits
- Market structures
- Labour market
- Government intervention

Theme 4

This theme develops the macroeconomic concepts introduced in Theme 2 and applies these concepts in a global context.

- International economics
- Poverty and inequality
- Emerging and developing economies
- The financial sector
- Role of the state in the macro-economy

A LEVEL EXAMINATIONS

Paper 1:

Markets and business behaviour
from Themes 1 and 3
Written examination 2 hours
(35% of A-Level grade)

Paper 2:

The national and global economy
from Themes 2 and 4
Written examination 2 hours
(35% of A-Level grade)

Paper 3:

Microeconomics and macroeconomics from all 4 themes.
Written examination 2 hours
(30% of A-Level grade)

CAREER *prospects*



Study in Economics at school and university will prepare students directly for a career in any of the following fields: Actuarial analyst, Chartered accountant, Compliance officer, Data analyst, Economist, External auditor, Financial risk analyst, Investment analyst, Political risk analyst, Risk manager, Statistician, Stockbroker. Jobs where your degree would be useful include: Business development manager, Civil Service fast streamer, Data scientist, Diplomatic service officer, Local government officer, Management consultant, Policy officer, Quantity surveyor

In 2022, we were ranked 4th in Dubai at A-A according to Which Schools Advisor, with 52% of students achieving A8-A grades, and 88% of all BTEC Grades Distinction*.*

Our excellent academic results demonstrate the exceptional hard work of our senior students and provide a platform from which they can continue to aspire towards extraordinary futures.



COMPUTER SCIENCE

Edexcel International A Level 9CS0

COMPUTER SCIENCE COURSE OUTLINE

This brand-new qualification, launching for first teaching in 2026, offers students an exciting opportunity to explore how computers work and how technology shapes our modern world. The International AS/A Level in Computer Science develops the ability to think logically, design efficient solutions, and apply computational thinking to real-world problems.

The course combines theoretical understanding with practical programming experience.

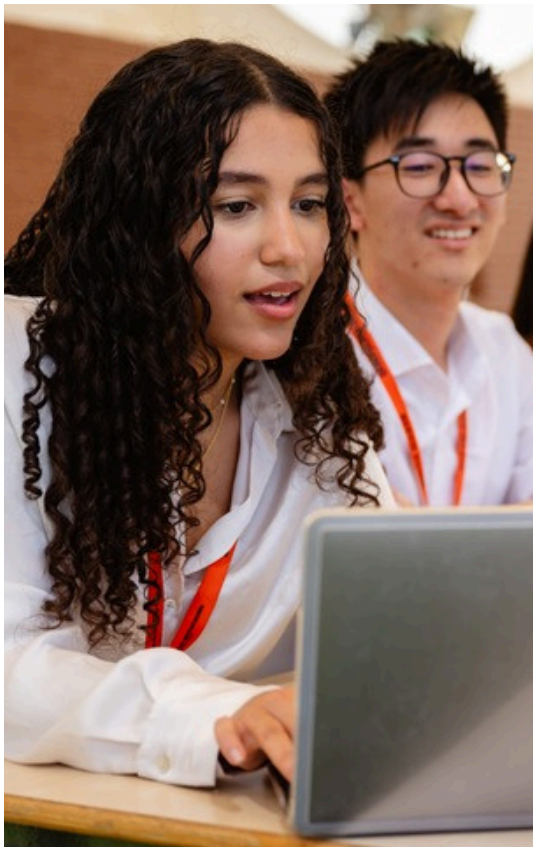
Students will:

- Study the fundamental principles of computer science, including data representation, algorithms, hardware and software systems, and networking.
- Develop skills in programming, problem solving, and system design using modern languages and techniques.
- Explore how emerging technologies, such as artificial intelligence and cybersecurity, impact individuals, organisations, and society.
- Apply analytical and critical-thinking skills to real-world contexts through scenario-based and project-style assessments.

This qualification provides a balance between academic depth and hands-on application, helping students gain confidence in tackling digital challenges with creativity and precision.

COURSE REQUIREMENT AND PROGRESSION

To follow the Computer Science course you need to have achieved at least a Grade 6 in IGCSE Computer Science (if taken) and a Grade 6 or above in both Mathematics and English Language. For students that have not taken (I)GCSE Computer Science, a Grade 7 or above in Mathematics and a Grade 6 or above in English Language are required.



COURSE details

A LEVEL - COMPUTER SCIENCE
(TWO EXAMS ARE TAKEN AT THE END OF EACH YEAR)

YEAR 1 - AS LEVEL

UNIT 01

Written/onscreen examination of 1 hour 30 minutes

About Unit 1 - Principles of Computer Science
80 marks, 25% of A Level

Unit 1 - Principles of Computer Science

- Computer Systems
- Data Representation
- Networks & Encryption
- Structuring Data
- Problem Solving
- Enabling Technologies
  - A.I.

UNIT 02

Practical programming examination of 3 hours

About Unit 2 - Practical Programming and Problem-Solving
80 marks, 25% of A Level

Unit 2 - Practical Programming and Problem-Solving

- Programming
- Organising and handling data
- Best Practice
- Computational thinking & algorithms

YEAR 2 - A LEVEL

UNIT 03

Written/onscreen examination of 1 hour 30 minutes

About Unit 3 - Advanced Principles of Computer Science
80 marks, 25% of A Level

Unit 3 - Advanced Principles of Computer Science

- Computer Systems & Data Representation
- Networks & Cybersecurity
- Programming languages
- Structuring data
- Problem Solving
- Emerging Technologies

UNIT 04

Practical programming examination of 3 hours

About Unit 4 - Advanced Practical Programming and Problem-Solving
80 marks, 25% of A Level

Unit 4 - Advanced Practical Programming and Problem-Solving

- Programming
- Representing & handling data
- Best Practice
- Additional programming paradigms
- Algorithms

CAREER *prospects*

Computer Science is one of the most sought-after subjects in today's digital age. It builds transferable skills such as logical reasoning, problem-solving, and innovation – all highly valued by universities and employers.

Students who complete this course can progress to:

- University-level study in Computer Science, Software Engineering, Artificial Intelligence, Cybersecurity, or related STEM fields.
- Professional pathways in programming, data science, robotics, network management, game development, and systems analysis.

Beyond the technology sector, Computer Science skills are also in demand across finance, medicine, engineering, design, and research. The course nurtures adaptable thinkers who can use technology to solve complex global challenges, preparing learners for success in both higher education and the future workforce.



PSYCHOLOGY

AQA A Level 7182



PSYCHOLOGY COURSE OUTLINE

Psychology is the science of mind, brain, and behaviour. It seeks to understand why and how humans behave as they do through controlled scientific research. It is exactly on the border between science and social science/humanities: it borders Biology on the scientific side and Sociology and Politics on the social sciences side.

It provides balance to either scientists or social scientists and is one of the likely future subjects as neuroscience becomes the leading research field of the century.

COURSE REQUIREMENT AND PROGRESSION

To follow the Psychology course you would be expected to meet the general requirements for A Level courses.

Grade 6 Psychology (if studied at GCSE), English Language or English Literature, two Sciences (Biology, Chemistry or Physics) or Grade 6-6 in Combined Science and Grade 5 in Mathematics



A LEVEL EXAMINATIONS

PAPER 1

Introductory topics in Psychology:
Section A: Social Influence,
Section B: Memory
Section C: Attachment,
Section D: Clinical Psychology and Mental Health.

Written exam of 2 hours
(33.3% of final A Level grade)

PAPER 2

Psychology in context:
Section A: Approaches in Psychology
Section B: Biopsychology
Section C: Research Methods.

Written exam of 2 hours
(33.3% of final A Level grade)

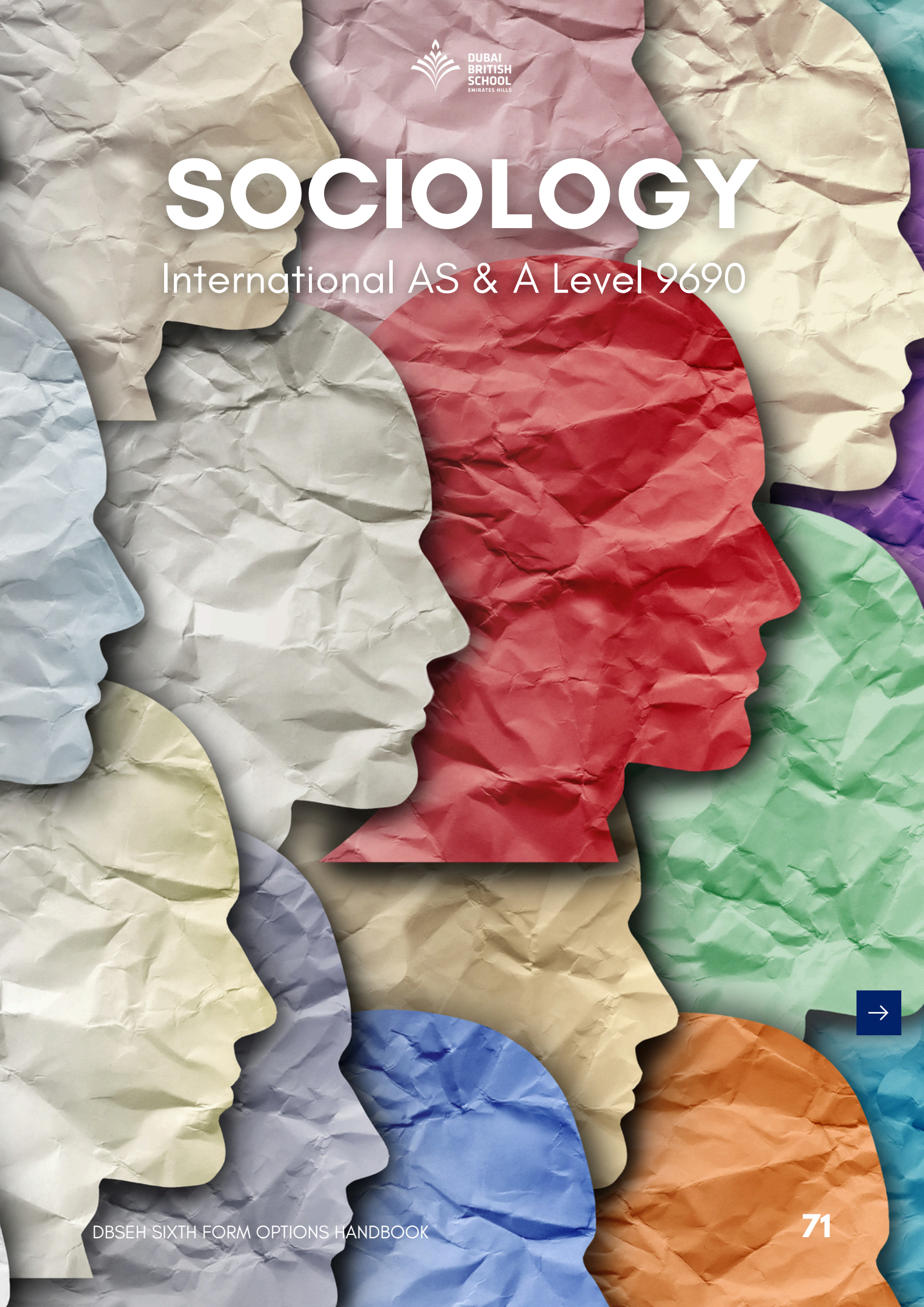
PAPER 3

Issues and options in Psychology:
Section A: Issues and Debates in Psychology,
Section B: Gender
Section C: Schizophrenia,
Section D: Forensic Psychology

Written exam of 2 hours
(33.3% of final A Level grade)

CAREER *prospects*

Psychology is a rigorous and highly respected academic discipline that combines scientific enquiry with the study of human behaviour, thought and emotion. It complements a wide range of A Level subjects, particularly the sciences, while also appealing to students with strengths in the humanities who are keen to develop analytical, research and critical thinking skills.
As one of the fastest-growing and most relevant fields of the 21st century, Psychology opens the door to a diverse range of career pathways. The subject develops skills that are highly valued by universities and employers, including data analysis, problem-solving, communication and evidence-based decision-making. Graduates pursue careers in areas such as Clinical and Health Psychology, Education, Marketing and Consumer Behaviour, Human Resources and Recruitment, Advertising, Management, Forensic and Criminal Justice Services, Counselling and Therapy, Research, Coaching and Training, and leadership roles within the Armed Forces and Public Services.
Psychology is an intellectually challenging subject that helps students understand people, develop strong analytical skills, and prepare for a wide range of rewarding professional careers.


DUBAI
BRITISH
SCHOOL
EMIRATES HILLS
SOCIOLOGY
International AS & A Level 9690

SPANISH COURSE OUTLINE

Sociology is the study of society, social relationships, and social behaviour. It seeks to understand how and why individuals and groups behave as they do by examining social structures, cultures, institutions, and power relationships. Sociology explores how factors such as family, education, class, gender, ethnicity, technology, and globalisation shape people's lives and opportunities.

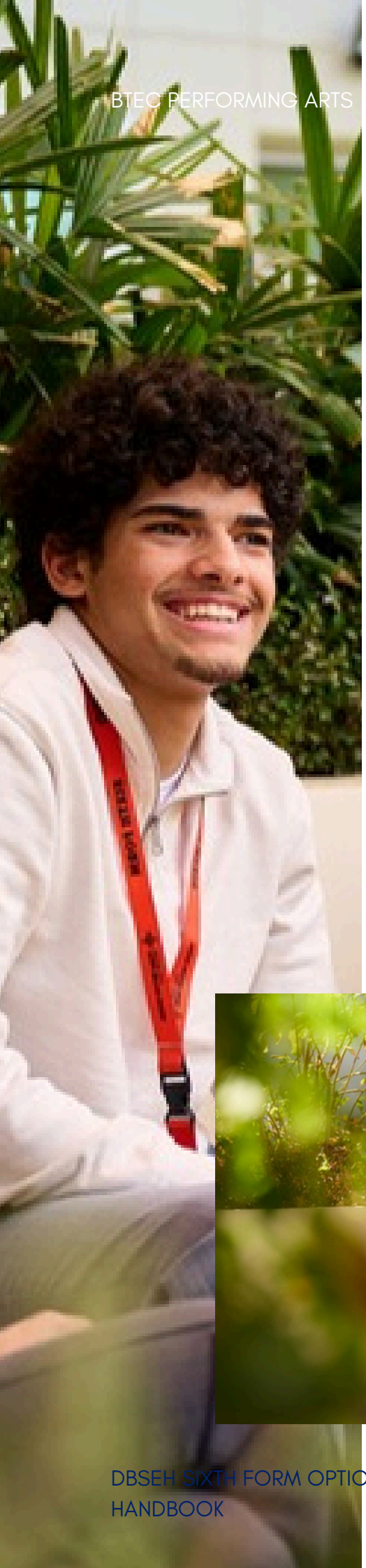
COURSE REQUIREMENT AND PROGRESSION

To follow the IALevel Sociology course you would be expected to meet the general requirements for A Level courses.

Minimum (i)GCSE entry requirement is 6 in English Language or English Literature, 5 in Humanities or Social Science Subject and 4 in Maths.

IA LEVEL EXAMINATIONS

UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
Introducing Sociology Section A: Families Section B: Research Methods and Theory **Written Exam:** 1 hour 45 mins Total Marks: 60 20% of International A level	**Exploring Sociology** Section A: Socialisation and Social Control Section B: Research Methods and Theory **Written Exam:** 1 hour 45 mins Total Marks: 60 20% of International A level	**People and Development** **Written Exam:** 1 hour 30 mins Total Marks: 50 20% of International A Level	**People and the Environment** **Written Exam:** 1 hour 30 mins Total Marks: 50 20% of International A Level	**People and Technology** **Written Exam:** 1 hour 30 mins Total Marks: 50 20% of International A Level



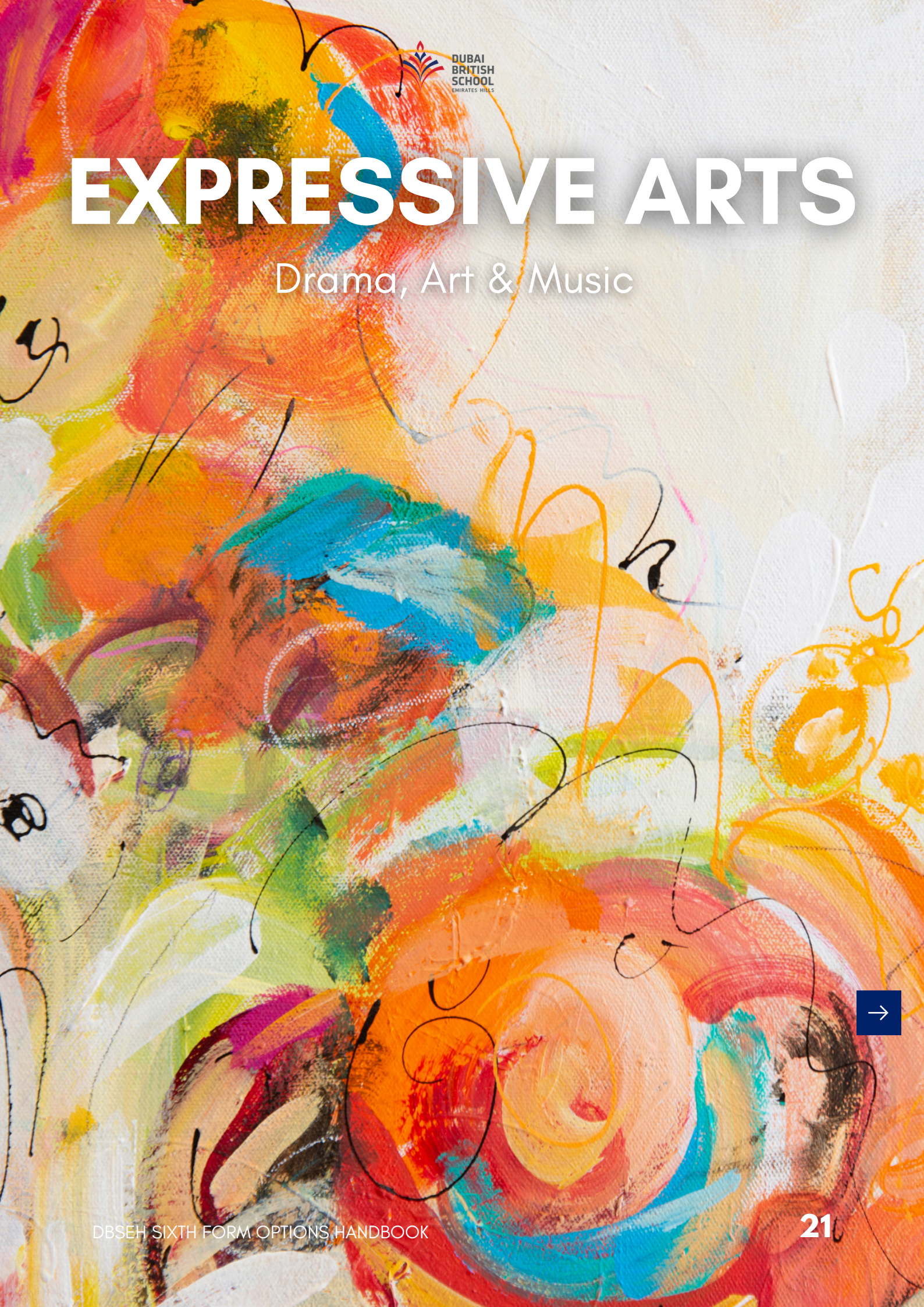
CAREER *prospects*

Sociology is a highly regarded academic subject that develops critical thinking, analysis, and communication skills valued by universities and employers.

Typical progression routes include Law, International Relations, Politics, Journalism and Media, Education, Social Work, Psychology, Criminology, Human Resources, Marketing and Advertising, NGO and charity work and Government and public policy.

Sociology is particularly well-suited for students who want to understand the modern world and pursue careers involving people, societies, and global issues.



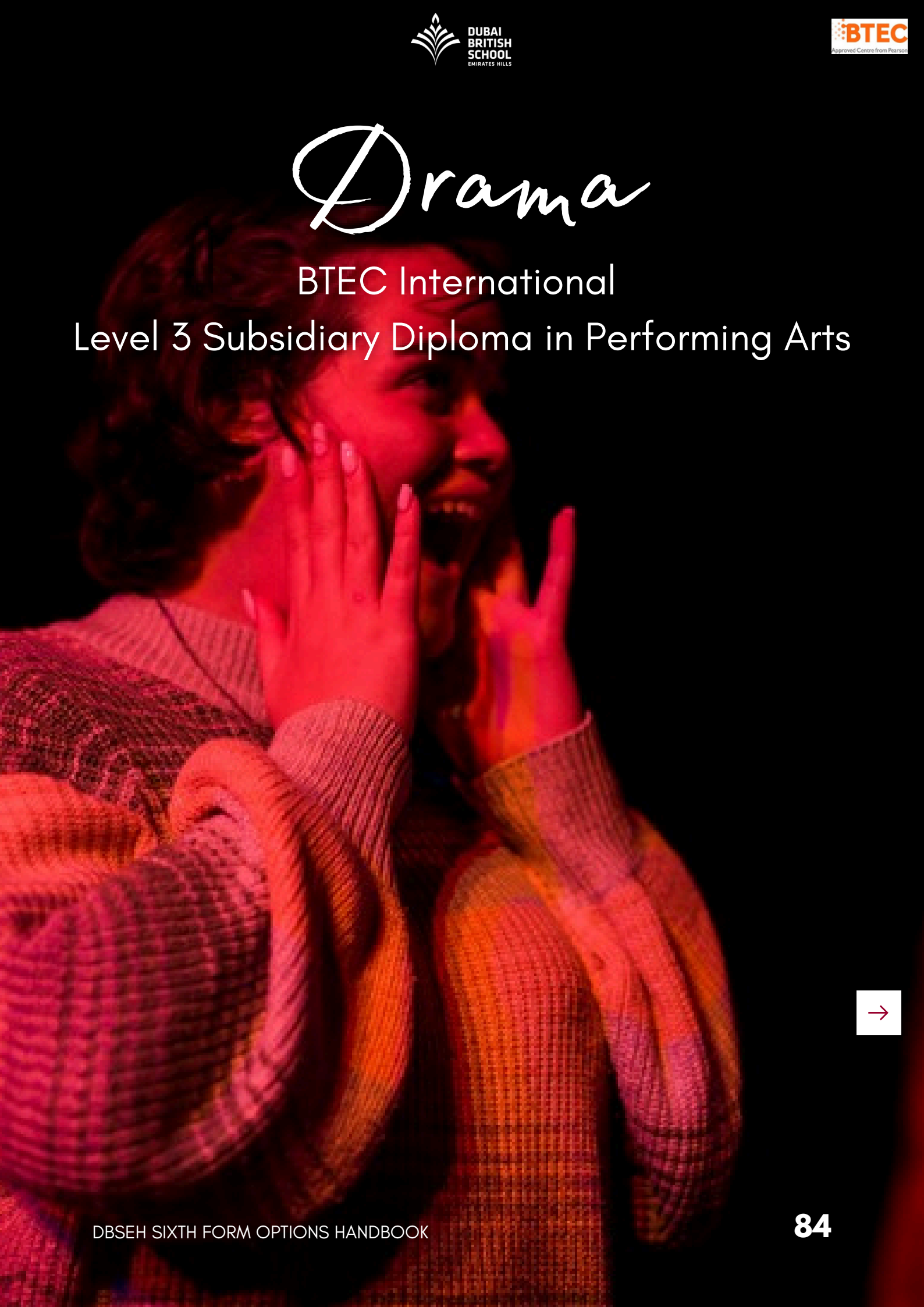


EXPRESSIVE ARTS

Drama, Art & Music

Drama

BTEC International
Level 3 Subsidiary Diploma in Performing Arts



PERFORMING ARTS COURSE OUTLINE

The Subsidiary Diploma is equivalent in size to one International A-Level, entailing a total of three units within the modules of; Performing Arts Skills Development and The Global Performing Arts Industry.
The qualification is designed for students who are interested in learning about the performing arts industry, with a view to progressing to a wide range of higher education courses. It addresses areas that consider development of performing arts skills, management of projects, self-analysis and reflection, appreciation of the performing arts industry and their future role in it, the ability for students to present themselves and their achievements effectively.

COURSE REQUIREMENT AND PROGRESSION

Students must have a total of five (I)GCSEs of at least Grade 4, including Mathematics and English Language; including a Grade 5 or higher in Drama, and a Grade 5 or higher in English would also be beneficial. Entry grades should be discussed with the BTEC teachers if you have any queries.

MODULE A
Performing Arts Skills Development

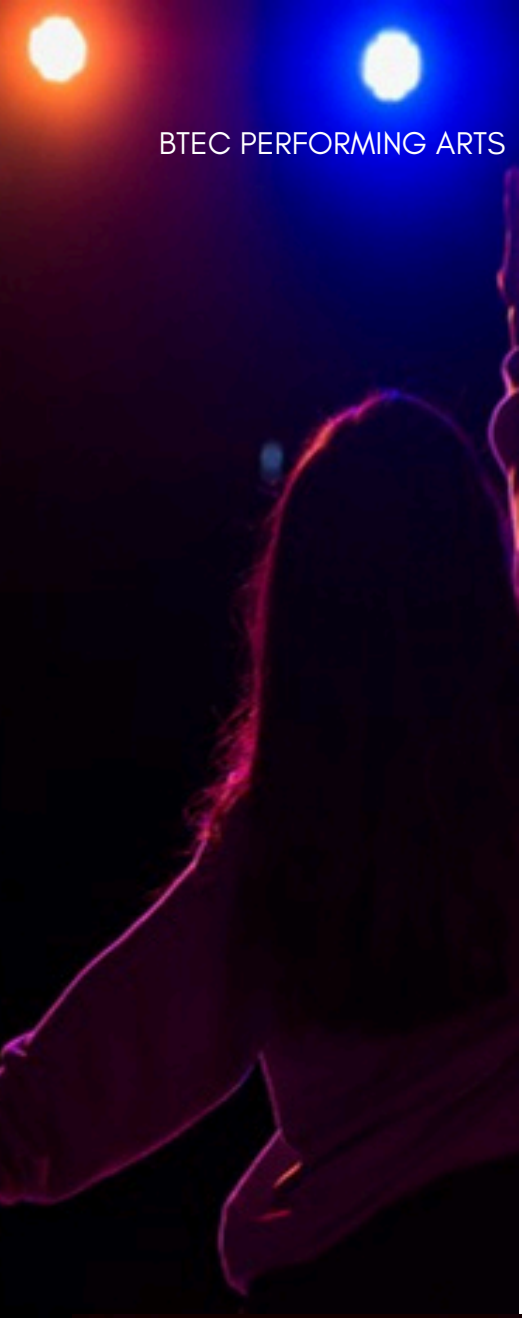
- **Exploring Performance Styles***
- **Creating Performance Material***
- **Performing for an Audience***

MODULE F
The Global Performing Arts Industry

- **Planning a Career in the Industry (Mandatory)**

**Required to complete two from the three assessment units.*

Students will be required to work both collaboratively and independently throughout all aspects of the course and a variety of areas of work.



CAREER prospects

Studying Drama at school and university will prepare students directly for a career in any of the following fields:
*Actor, Broadcast presenter, Community arts worker, Drama therapist, Runner, Broadcasting/ film/video, Theatre director, Theatre stage manager.
*Jobs where a Drama degree would be useful include: Arts administrator, Choreographer, Further education teacher, Media researcher, Music producer, Secondary school teacher, Special effects technician, Talent agent, Television floor manager, Theatre manager.



Throughout their experience on the course students will develop their abilities in:

Cognitive and problem-solving skills:
Using critical thinking, approaching non-routine problems, applying expert and creative solutions, using systems and technology

Interpersonal skills:
Communicating, working collaboratively, negotiating, and influencing, self-presentation

Intrapersonal skills:
Self-management, adaptability and resilience, self-monitoring, and development.

DUBAI BRITISH SCHOOL
EMIRATES HILLS

Art

Edexcel A Level 9AD0



ART AND DESIGN COURSE OUTLINE

The broad-based Art & Design qualification will enable students to independently explore a range of two-dimensional, three-dimensional or time-based approaches. They will work in at least two of the following areas of study: fine art, photography, graphic communication, textile design, and three-dimensional design. This course is internally assessed and externally moderated.

COURSE REQUIREMENT AND PROGRESSION

It is recommended that students wishing to study A level Art have completed a qualification in GCSE Art & Design with a Grade 6 or above. Students that have not completed a GCSE in this subject must present a convincing portfolio evidencing strong skills within drawing and painting equivalent to this standard for optimal success in this course.

Throughout this course, students are expected to develop their technical skills using a wide variety of media to produce artwork, presented in a cohesive portfolio. They will employ critical analysis skills in investigating the cultural context of genres or artists through both visual and written responses. Students will use the creative process in the exploration and experimentation of ideas, resulting in a resolved final outcome that realises intentions.



COMPONENT 1: Personal investigation (60% of final grade)

The Personal Investigation is an independent project that is composed of three major elements: supporting studies, final outcomes, and a written essay. Students will meet the following assessment objectives, all weighted equally:

AO1	AO2	AO3	AO4	AO5
Artist Research	**Development of Ideas**	**Recording**	**Final Outcome**	**Personal Study Essay**
Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.	Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.	Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.	Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements	A critical investigation composed of min. 1000 words of continuous prose.

COMPONENT 2: Externally Set Assignment (40% of final grade)

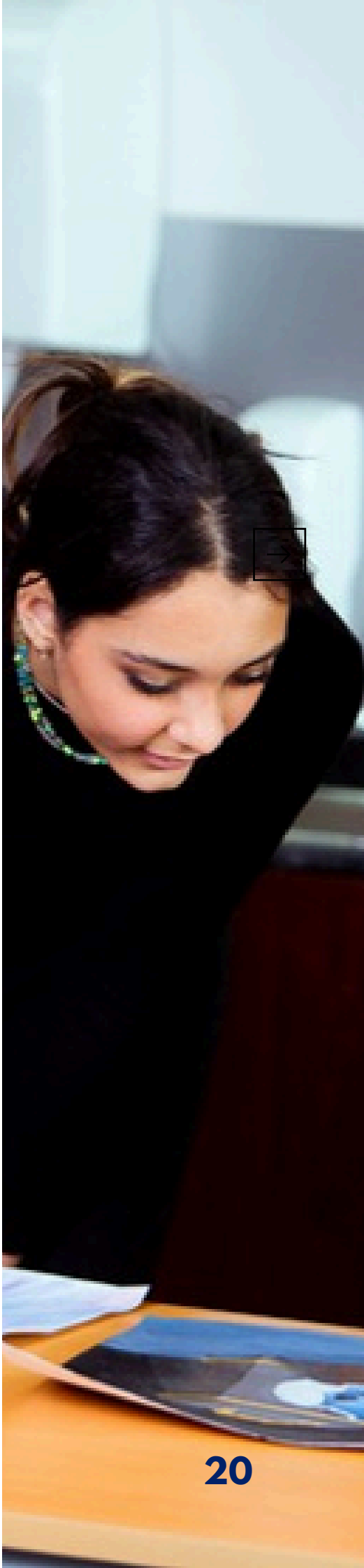
Students will explore and develop their ideas in response to an externally set theme, released in January of Year 13. They will produce a portfolio of supporting studies, refining ideas toward producing a final outcome within a 15-hour period of sustained focus in controlled assessment conditions. Students will meet the following assessment objectives, all weighted equally:

AO1	AO2	AO3	AO4
Artist Research	**Development of Ideas**	**Recording**	**Final Outcome**
Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.	Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.	Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.	Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements

CAREER *prospects*

A qualification in Art & Design A Level can be used in many career paths, some of which you may not have considered; Architect, Art Historian, Publisher, Gallery Manager, Writer, Critic, Game Designer, Stop Motion Animator, Interface Designer, Advertiser, Web Designer, Furniture Designer, Graphic Designer, Illustrator, Interior Designer, Printmaker, Product Designer, Fashion Designer, Video/film/photographer, Sculptor, Teacher, Lecturer and many more.







Music

Edexcel A Level 9MU0

MUSIC COURSE OUTLINE

A Level Music courses are designed to support students in forming personal and meaningful relationships with music through the development of musical knowledge, understanding, and skills which include performing, composing and appraising.

COURSE REQUIREMENT AND PROGRESSION

To follow the Music course within the Sixth Form you would be expected to meet the general requirements for A Level courses. You need to have achieved at least a Grade 6 in GCSE Music. In addition, it would be expected that you are a competent performer of at least an ABRSM Grade 5 standard. If you are a DJ / Music producer, you would be expected to have a Grade 6 in GCSE Music and be confident reading traditional music notation.

*Due to the nature of the course we recommend that students have instrumental/singing lessons alongside A Level Music. We do offer instrumental lessons in school. Please get in touch for more details.

CAREER *prospects*

Studying Music at school and university will prepare students directly for a career in any of the following fields: Music producer, Music therapist, Musician, Private music teacher, Secondary school teacher, Sound designer, Sound engineer, Sound technician, broadcasting/film/video, Special effects technician. Jobs where your degree would be useful include: Arts administrator, Broadcast engineer, Choreographer, Community arts worker, Event manager, Marketing executive, Private tutor, Radio broadcast assistant, Radio producer, Talent agent, Theatre stage manager.



COURSE *details*

A LEVEL - MUSIC

UNIT 01

Performing
30% of overall grade (coursework portfolio)

Total performance time of at least 8 minutes, which can be made up of solo and/or ensemble performances.

UNIT 02

Composing
30% of overall grade (coursework portfolio)

- 2 compositions in total.
- One is to set a brief minimum time limit of 4 minutes
- One is to set a brief assessing techniques minimum time limit of 1 minute
- Together total minimum time of 6 minutes

UNIT 03

Appraising
Written Exam (2 hours)
40% of the overall grade

- 6 Areas of Study with 3 set works in each.
- Vocal Music
- Instrumental Music
- Music for Film
- Popular Music and Jazz
- Fusions
- New Directions
- Application of knowledge to unfamiliar works

Area of study	
Vocal Music	• J.S. Bach, Cantana, Ein Feste Burg, BWv 80: Movements 1,2,8 • Mozart, The Magic Flute (Die Zauberfloye) Excerpts from Act I No.4 & No.5
A Level only:	• Vaughan Williams, On Wenlock Edge Nos 1,3 & 5
Instrumental Music	• Vivaldi, Concerto in D Minor Op.3 No.11 • Clara Wieck-Schumann, Piano Trio in G Minor, Op17: Movement 11
A Level only:	• Berlioz, Symphonie Fantastique: Movement 1
Music for Film	• Danny Elfman, Batman Returns: Main Theme, Birth of a penguin part 1, Rise and fall from Grace, Batman Vs the Circus • Rachel Portman, The Duchess, The Duchess end titles, Mistake of your life, Six Years later and Never see your children again
A Level only:	• Bernard Herrman, Psycho: Prelude, The City, Marion, The Murder (Shower Scene), The Toys, The Cellar, Discovery, Finale
Popular Music & Jazz	• Courtney Pine – Back in the Day: Inner State (of mind), Lady Day and (John Coltrane) Love and affection • Kate Bush, Hounds of Love. 'Cloudbusting' 'And dream of sheep' 'Under Ice
A Level only:	• Beatles – Revolver: Eleanor Rigby, I'm only sleeping, Here, there and everywhere, I want to tell you and Tomorrow never knows.
Fusions	• Debussy, 'Estampes': Nos 1 and 2 ('Padgodes' and 'La soiree dans Grenade') • Famílla Valera Miranda, Cana Quema 'Alla va candela' and 'Se quema la chumbamba'
A Level only:	• Anoushka Shankar, Breathing under water: 'Burn' 'Breathing Under Water, and 'Easy'
New Directions	• Cage – Three Dances for two prepared pianos: No.1
A Level only:	• Kaija Saariaho, Petals for Violincello and Live Electronics • Stravinsky, The Rite of Spring: Introduction, The Augurs of Spring and Ritual of Abduction.

DUBAI BRITISH SCHOOL EMIRATES HILLS

PHYSICAL EDUCATION



SPORT COURSE OUTLINE

Equivalent in size to one International A Level. At least five units, of which one is mandatory and at least one is assessed by Pearson Set Assignment. Mandatory content (25%).

This qualification is designed to support learners who are interested in learning about the sports industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in sport-related subjects. The qualification is designed to be taken as part of a programme of study that includes other appropriate BTEC International Level 3 qualifications or International A Levels.

COURSE REQUIREMENT AND PROGRESSION

Students must have a total of **four (I)GCSEs of at least Grade 4,** including Mathematics and English Language; including a Grade 5 or higher in PE, and a Grade 4 or higher in Biology would also be beneficial. Entry grades should be discussed with the BTEC teachers if you have any queries.

CAREER *prospects*

The BTEC qualification in Sport provides an introduction to the sector for learners looking to build a career in sport, within one of its occupational areas. For learners who wish to study an aspect of sport in higher education, opportunities include:

- BA (Hons) in Sports Coaching and Development
- BA (Hons) in Sports Management
- BA (Hons) in Sport and Physical Education
- BA (Hons) in Health and Fitness
- BA (Hons) in Diet, Fitness and Wellbeing
- BA (Hons) Sports Business Management
- BA (Hons) Stadium and Sports Facility Management
- BScin Community Sports Coaching
- BSc in Sports, Physical Education and Teaching Science.

COURSE DETAILS

MANDATORY UNIT IN HEALTH, WELLBEING AND SPORT

Learners will be assessed using a Pearson Set Assignment.

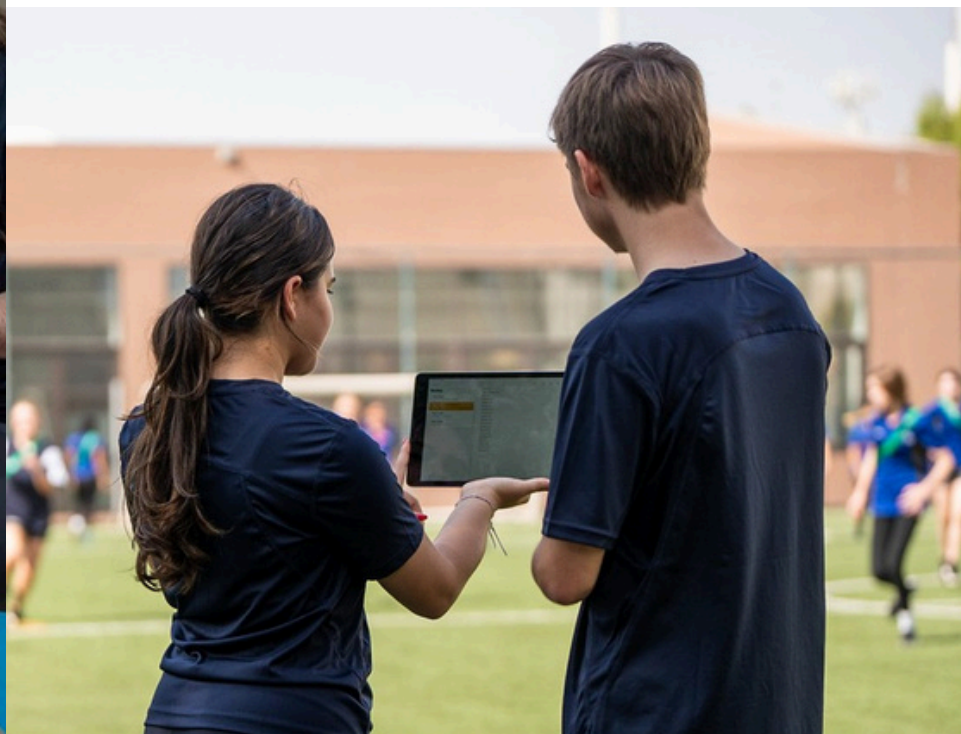
6 ADDITIONAL UNITS

Decided by the specialist teaching staff and may include:
Applied Anatomy and Physiology, Sport development, rules, regulations and officiating in sport and fitness testing.

Assessment is designed to fit the purpose and objective of the qualification.
It includes a range of assessment types and styles suited to vocational qualifications in the sector.

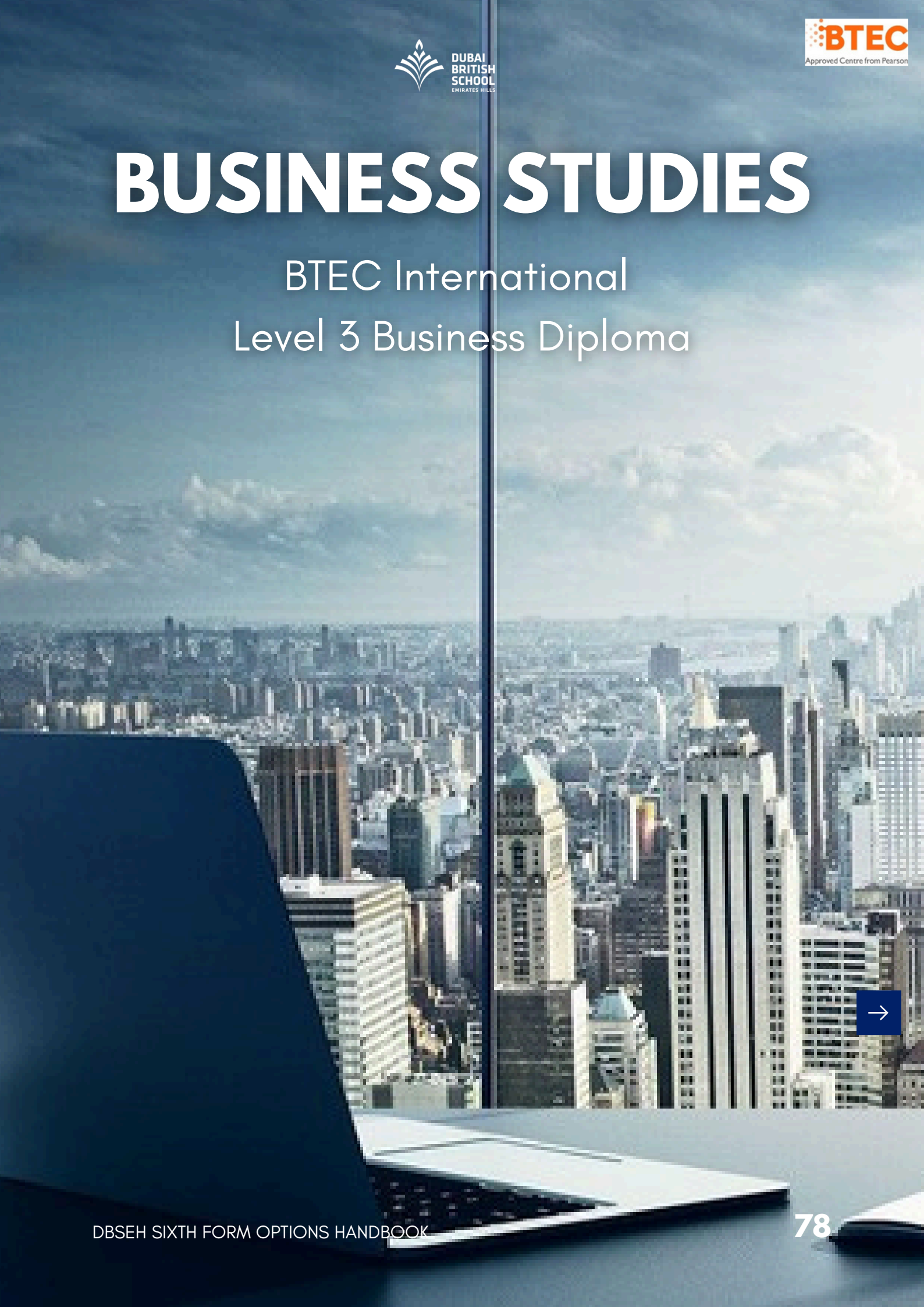
All assessment is internal but some mandatory units have extra controls on assessment and are assessed using Pearson Set Assignments (under exam conditions).





BTEC SUBJECTS





BUSINESS STUDIES

BTEC International
Level 3 Business Diploma

BUSINESS STUDIES COURSE OUTLINE

The BTEC International Level 3 Business course is designed to provide a specialist work-related qualification. It gives learners the knowledge, understanding and skills that they need to prepare them for employment or to progress on to higher education. This diploma is the equivalent of two A Levels and must be taken with the subsidiary diploma offered. The five mandatory units give learners an introduction to and understanding of business activity, and include such topics as exploring the business world, researching and planning a marketing campaign, business finance, business decision making and running a business event - all areas fundamental to the success of business organisations.

The key to doing well in any BTEC course is time management. There are coursework deadlines to meet, so even though there is no pressure of examinations to worry about, it is not an easy option. By undertaking the BTEC International Level 3 Diploma course, you will develop excellent research skills and you will also become an excellent independent learner. These are all valuable skills when moving onto higher education or the workplace.

COURSE REQUIREMENT AND PROGRESSION

To follow this course within the Sixth Form you would be expected to meet the general requirements of four (I)GCSEs of at least Grade 4 including a minimum of Grade 4 at (I)GCSE Mathematics and English Language.

Note: Exam fees are paid in full at the beginning of Year 12 for the full 2-year course.

BUSINESS STUDIES – BTEC INTERNATIONAL LEVEL 3 DIPLOMA

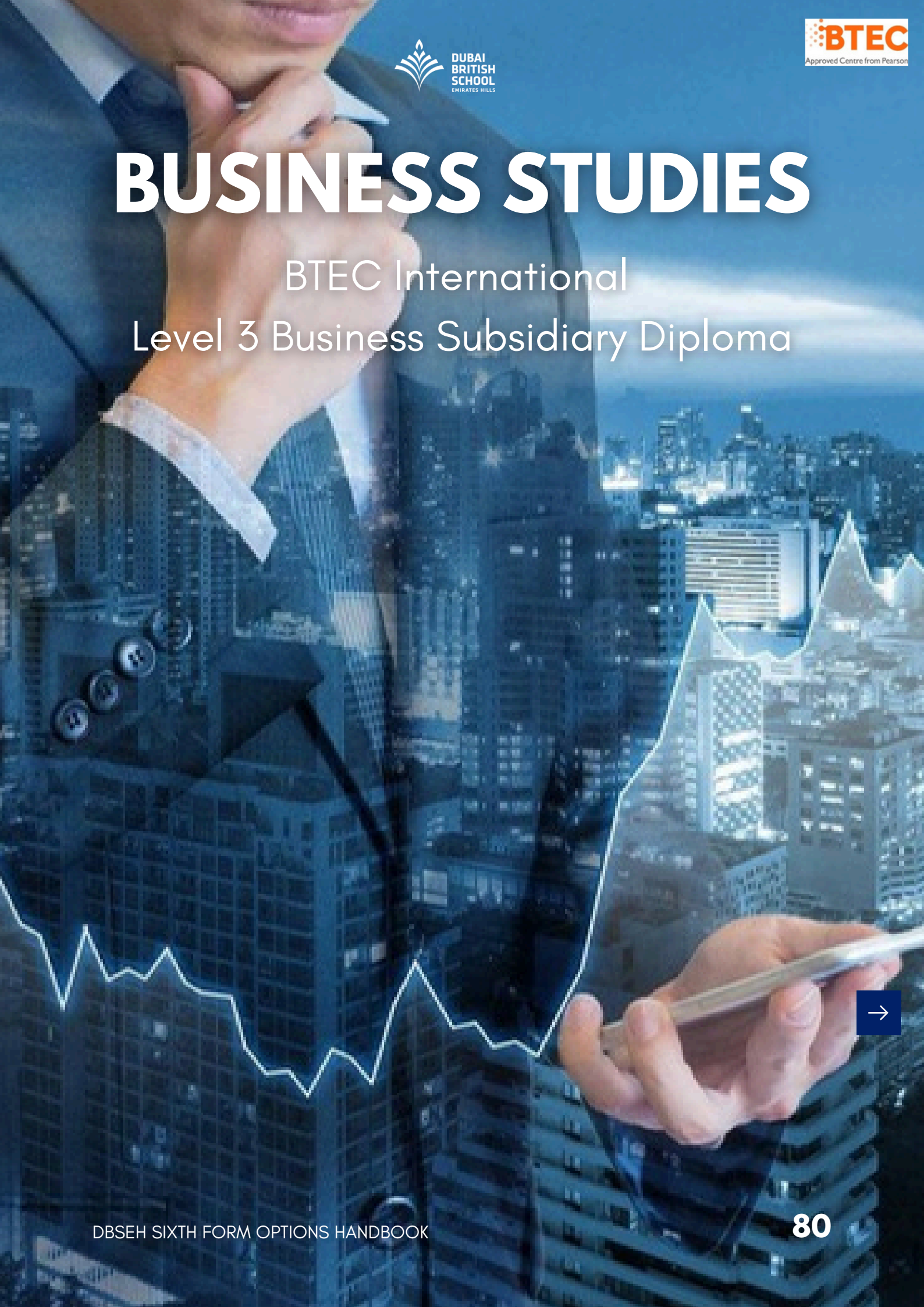
100% Assessed:

The course is different to many others as it is assessed 100% by completing coursework tasks, applying business knowledge to real business situations. A key element of the course is to allow students to relate theory to real life, therefore it is encouraged that students undertake work experience and visit local businesses, if given the opportunity to do so.

Core units – all five units must be taken

- Exploring Business
- Research and Plan a Marketing Campaign
- Business Finance
- Managing an Event
- Business Decision Making

Students will then follow four additional units chosen by the teaching staff which are likely to include such diverse topics as career planning, business ethics and market research.



BUSINESS STUDIES

BTEC International
Level 3 Business Subsidiary Diploma

BUSINESS STUDIES COURSE OUTLINE

The BTEC International Level 3 Subsidiary Diploma is designed to provide a specialist work-related qualification. It gives learners the knowledge, understanding and skills that they need to prepare them for employment or to progress on to higher education. The two mandatory units give learners an introduction to and understanding of business activity, and include such topics as exploring the business world, researching and planning a marketing campaign, areas fundamental to the success of business organisations.

The key to doing well in any BTEC course is time management. There will always be coursework deadlines to meet, so even though there is no pressure of examinations to worry about, it is not an easy option. The benefit of undertaking a coursework subject like BTEC is that when you have submitted work, you can have the opportunity to improve it, unlike an examination subject which is a one-off summative assessment. By undertaking the BTEC International Level 3 Subsidiary Diploma course, you will develop excellent research skills and you will also become an excellent independent learner. These are all valuable skills when moving onto higher education or the workplace.

COURSE REQUIREMENT AND PROGRESSION

To follow this course within the Sixth Form you would be expected to meet the general requirements of four (I)GCSEs of at least Grade 5 including a minimum of Grade 4 at (I)GCSE Mathematics and English Language.

BUSINESS STUDIES – BTEC INTERNATIONAL LEVEL 3 SUBSIDIARY DIPLOMA

Project Based:

The course is different to many others as it is assessed 100% by completing coursework tasks, applying business knowledge to real business situations. A key element of the course is to allow students to relate theory to real life, therefore it is encouraged that students undertake work experience and visit local businesses, if given the opportunity to do so.

Core units – both units must be taken

- Exploring Business
- Research and Plan a Marketing Campaign

Students will then follow two additional units chosen by the teaching staff which are likely to include such diverse topics as managing and event and market research.



IT

BTEC Level 3
International Subsidiary Diploma

IT COURSE OUTLINE

The BTEC IT Award covers the key knowledge and practical skills required in the Information Communication sector. It is broadly equivalent to one GCE A Level.

The BTEC IT Level 3 Subsidiary Diploma course will provide students with hands on, practical experience which will prepare you for a future career in the IT industry. Given the huge growth in IT related jobs and services in the global economy, students will gain skills and experience which will improve their future employability and innovation skills. The major difference to the Level 2 or IGCSE IT curriculum is students will spend a significantly larger portion of their time working on their practical skills such as coding and web-design.

The BTEC Level 3 IT course is also suitable for students who may not envision a career focused on the IT industry, yet wish to gain experience and knowledge of IT systems and programming, which will serve them well across a while range of future career pathways.

Students will wherever possible be asked to complete hands on robotics and programming activities.

COURSE REQUIREMENT AND PROGRESSION

Students must have a total of four (I)GCSEs of at least Grade 4, including Math and English Language.

Students are not required to have studied this subject at GCSE but will normally be expected to have a good level of numerical and written skills as well as good ICT skills to be successful.

CAREER *prospects*

The BTEC IT Level 3 course will enable you to gain a better understanding of what it would be like to work in professions such as; Graphics design, Computer Animation, Games development and so on. This is a course perfectly suited for all students who wish to have a vocational experience, whilst gaining 21st century skills in the process.

100% Assessed:

The course has been designed to give learners the opportunity to develop their IT knowledge and skills and attributes essential for successful performance at university and in working life.

Learners will complete two mandatory units based on IT Systems and Websites. Students will learn IT fundamentals, including hardware, software, computer infrastructure, and networks, and develop practical skills in website development (design and coding), data modelling, IT project management, and cybersecurity.

This course prepares students with highly transferable skills for higher education in IT, computing, or cybersecurity, as well as apprenticeships and careers in technology, software development, and IT management.

The additional 4 units allow us to design our assessment around the individual needs and preferences of the students.

We can design activities which allow for dynamic assessment through practical experiences rather than preparing for end of year examinations.

This will mean that students should be prepared to not simply focus on basic Microsoft Office skills, but creative and exciting projects designed to encourage their creativity and gain high level IT skills.

Performing Arts

BTEC International
Level 3 Business Subsidiary Diploma



PERFORMING ARTS COURSE OUTLINE

The Subsidiary Diploma is equivalent in size to one International A-Level, entailing a total of three units within the modules of; Performing Arts Skills Development and The Global Performing Arts Industry.
The qualification is designed for students who are interested in learning about the performing arts industry, with a view to progressing to a wide range of higher education courses. It addresses areas that consider development of performing arts skills, management of projects, self-analysis and reflection, appreciation of the performing arts industry and their future role in it, the ability for students to present themselves and their achievements effectively.

COURSE REQUIREMENT AND PROGRESSION

Students must have a total of five (I)GCSEs of at least Grade 4, including Mathematics and English Language; including a Grade 5 or higher in Drama, and a Grade 5 or higher in English would also be beneficial. Entry grades should be discussed with the BTEC teachers if you have any queries.

MODULE A
Performing Arts Skills Development

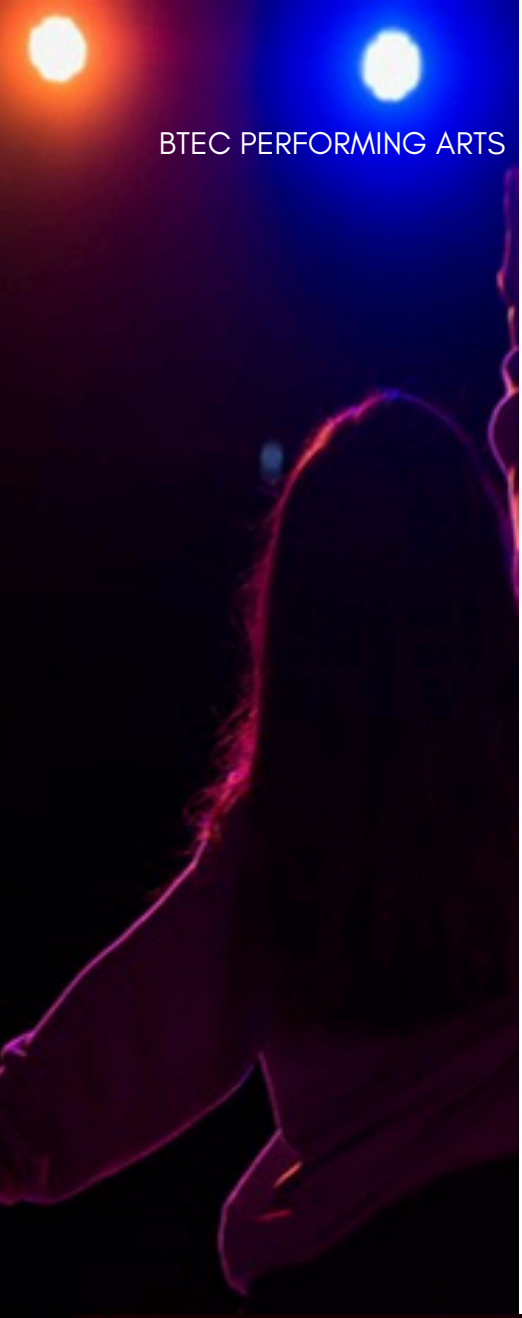
- **Exploring Performance Styles***
- **Creating Performance Material***
- **Performing for an Audience***

MODULE F
The Global Performing Arts Industry

- **Planning a Career in the Industry (Mandatory)**

**Required to complete two from the three assessment units.*

Students will be required to work both collaboratively and independently throughout all aspects of the course and a variety of areas of work.



CAREER prospects

Studying Drama at school and university will prepare students directly for a career in any of the following fields:
*Actor, Broadcast presenter, Community arts worker, Drama therapist, Runner, Broadcasting/ film/video, Theatre director, Theatre stage manager.
*Jobs where a Drama degree would be useful include: Arts administrator, Choreographer, Further education teacher, Media researcher, Music producer, Secondary school teacher, Special effects technician, Talent agent, Television floor manager, Theatre manager.

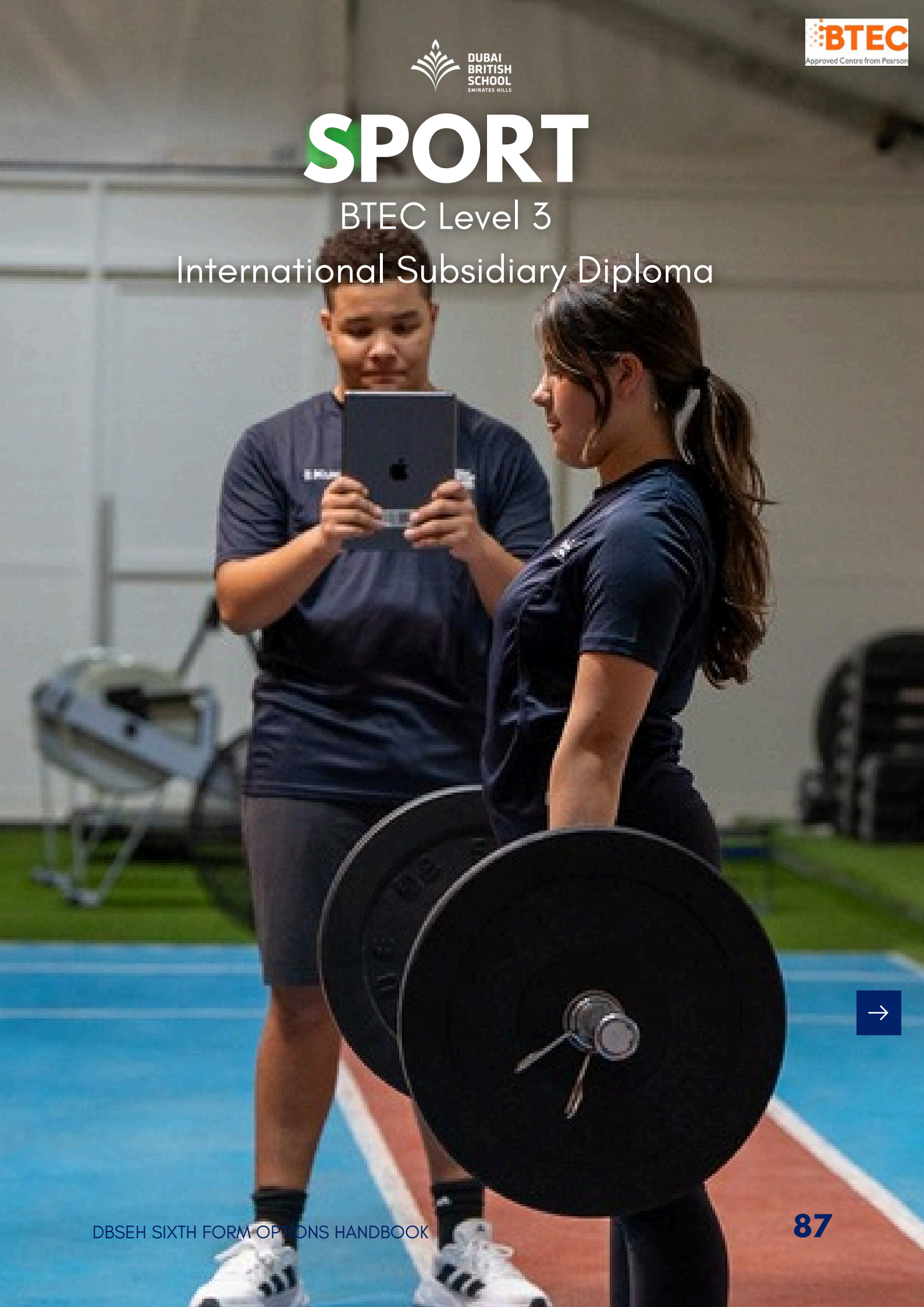


Throughout their experience on the course students will develop their abilities in:

Cognitive and problem-solving skills:
Using critical thinking, approaching non-routine problems, applying expert and creative solutions, using systems and technology

Interpersonal skills:
Communicating, working collaboratively, negotiating, and influencing, self-presentation

Intrapersonal skills:
Self-management, adaptability and resilience, self-monitoring, and development.



SPORT

BTEC Level 3
International Subsidiary Diploma

SPORT COURSE OUTLINE

Equivalent in size to one International A Level. At least five units, of which one is mandatory and at least one is assessed by Pearson Set Assignment. Mandatory content (25%).

This qualification is designed to support learners who are interested in learning about the sports industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in sport-related subjects. The qualification is designed to be taken as part of a programme of study that includes other appropriate BTEC International Level 3 qualifications or International A Levels.

COURSE REQUIREMENT AND PROGRESSION

Students must have a total of **four (I)GCSEs of at least Grade 4,** including Mathematics and English Language; including a Grade 5 or higher in PE, and a Grade 4 or higher in Biology would also be beneficial. Entry grades should be discussed with the BTEC teachers if you have any queries.

CAREER *prospects*

The BTEC qualification in Sport provides an introduction to the sector for learners looking to build a career in sport, within one of its occupational areas. For learners who wish to study an aspect of sport in higher education, opportunities include:

- BA (Hons) in Sports Coaching and Development
- BA (Hons) in Sports Management
- BA (Hons) in Sport and Physical Education
- BA (Hons) in Health and Fitness
- BA (Hons) in Diet, Fitness and Wellbeing
- BA (Hons) Sports Business Management
- BA (Hons) Stadium and Sports Facility Management
- BScin Community Sports Coaching
- BSc in Sports, Physical Education and Teaching Science.

COURSE DETAILS

MANDATORY UNIT IN HEALTH, WELLBEING AND SPORT

Learners will be assessed using a Pearson Set Assignment.

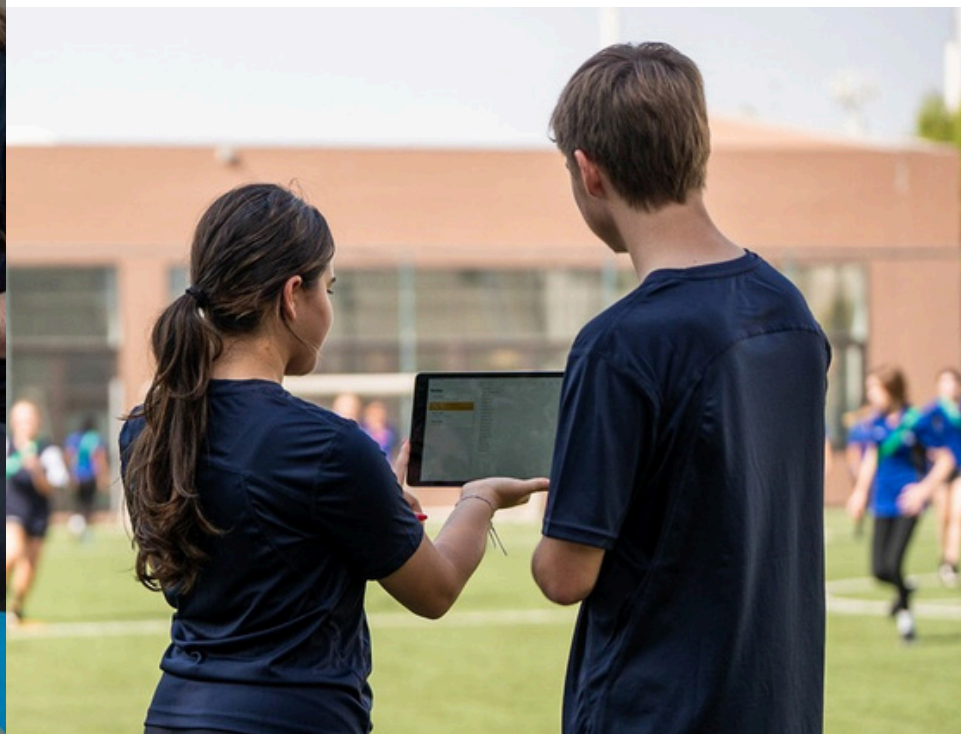
6 ADDITIONAL UNITS

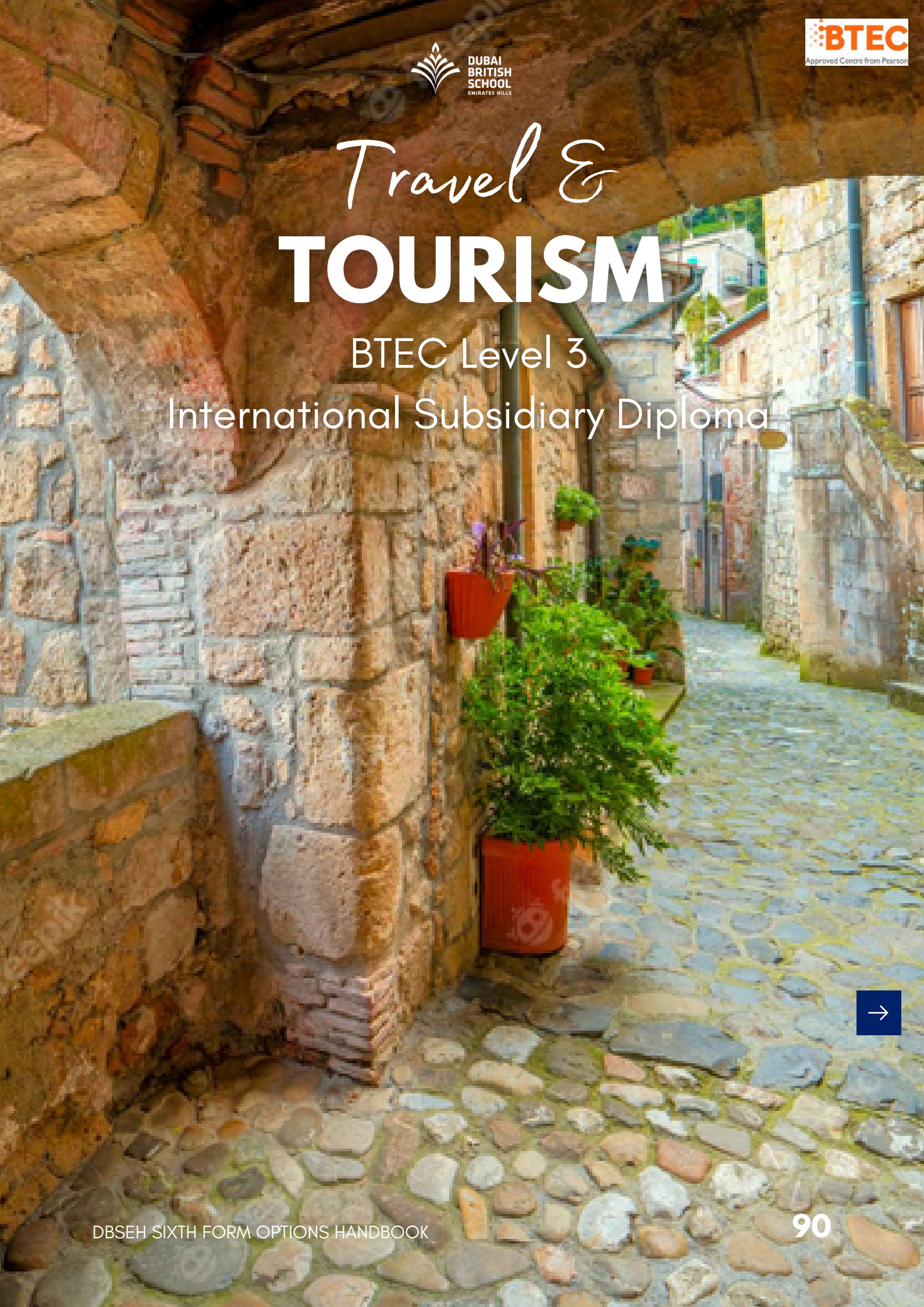
Decided by the specialist teaching staff and may include:
Applied Anatomy and Physiology, Sport development, rules, regulations and officiating in sport and fitness testing.

Assessment is designed to fit the purpose and objective of the qualification.
It includes a range of assessment types and styles suited to vocational qualifications in the sector.

All assessment is internal but some mandatory units have extra controls on assessment and are assessed using Pearson Set Assignments (under exam conditions).






DUBAI
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BTEC
Approved Centre from Pearson
Travel &
TOURISM
BTEC Level 3
International Subsidiary Diploma

TRAVEL & TOURISM COURSE OUTLINE

The 360-Guided Learning Hours BTEC Travel and Tourism Award covers the key knowledge and practical skills required in the Travel and Tourism sector. It is broadly equivalent to one GCE A Level.

COURSE REQUIREMENT AND PROGRESSION

Students must have a total of four (I)GCSEs of at least Grade 4, including Mathematics and English Language.
Students are not required to have studied this subject at GCSE, but will normally be expected to have a good level of numerical and written skills as well as good ICT skills to be successful.

CAREER *prospects*

Studying a BTEC Travel and Tourism at school and Travel and Tourism at university will prepare students directly for a career in any of the following fields: Air cabin crew, Holiday representative, Hotel manager, Tour manager, Tourism officer, Tourist information centre manager, Travel agency manager. Jobs where your degree would be useful include: Conference centre manager, Customer service manager, Event manager, Marketing executive, Sales executive, Outdoor activities/education manager.

100% Assessed:

The travel and tourism sector continues to grow at a rapid pace, with the amount of travel undertaken by individuals for both leisure and business purposes continuing to increase. An expansion in the short-break market has led to a growth of regional airports in the UK and across Europe and a rise in the number of new hospitality enterprises including health spas and boutique hotels. This rapid expansion has led to a huge demand for a more flexible skilled workforce. Specific skills gaps identified in the emerging Sector Qualification Strategy (SQS) for Travel and Tourism include customer service skills, destination geography, knowledge of working with children, and business skills. The course has been structured to encourage the acquisition and development of these competencies prior to, or while in, employment in the travel and tourism sector.

The two mandatory units:

- The Travel and Tourism Industry
- Customer Service in Travel and Tourism

Students will then follow **TWO** other units decided by the specialist teaching staff.



Extended Project Qualification

(EPQ)

EPQ OUTLINE

The Extended Project Qualification (EPQ) is an excellent opportunity for students to showcase their independent research skills and deepen their knowledge in a subject area of their choice. It allows students to carry out a research project, write a dissertation, gaining valuable experience in self-directed study. The EPQ is worth up to 28 UCAS points, equivalent to half an A Level, and can significantly strengthen university applications, especially for competitive courses.

The EPQ encourages students to develop a range of skills, including critical thinking, project management, time management, and academic research. These are skills highly valued by universities and employers alike. Students are required to produce a detailed log of their research process, along with a 5,000-6,000 word essay plus a final presentation.

Students are assessed against four assessment objectives:

AO1: Manage

AO2: Use Resources

AO3: Develop and Realise

AO4: Review

Throughout the EPQ, students work independently with guidance from the EPQ coordinator and a supervisor who provides support in planning and structuring their projects.

This qualification allows students to explore areas of interest beyond the standard curriculum, giving them the freedom to pursue topics that reflect their personal passions or career aspirations.

Whether it's a scientific inquiry, an inspired investigation, or an in-depth study of a historical event, the EPQ fosters creativity and academic curiosity.

At DBSEH, we follow the Pearson Edexcel specification and use research programmes to develop critical research skills required to write their dissertations.

Sixth Form EXAMINATION FEES

A LEVEL

Parents should note that fees for external A Level examinations are the responsibility of the parent. Parents will receive an invoice for each examination cycle the student is entered for, including re-sits.

BTEC

Registration fees for the BTEC courses are paid in full at the beginning of Year 12 for the full duration of the 2-year course. The fee charged will cover the entry fees for the course as well as moderator visits from the UK for each subject. Any resit of units within the course does not incur additional charges over and above the original fee paid.

CERTIFICATES

Certificates may be withheld if examination fees /textbooks are outstanding and not cleared.

EXAM FEES

Average BTEC Cost	Average A Level Cost
1500-2500 AED	1000-2800 AED

The difference in costs is linked to the changes in Assessment; with the BTEC course, an external examiner visits the school every year for each subject.

With the BTEC courses, the course registration is also paid at the start of the course, as opposed to GCSE/A Levels, where the exam fees are paid at the end of year 11 and 13 respectively.



DUBAI BRITISH SCHOOL
EMIRATES HILLS

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