

## Year 10: Geography

<p><b>Term 1:</b></p> <p>Component 1: Global Geographical Issues Topic 1: Hazardous Earth</p> <ul style="list-style-type: none"> <li>• World Climate Systems</li> <li>• Extreme Weather</li> </ul> <p>Topic 2: Development Dynamics</p> <ul style="list-style-type: none"> <li>• Global Inequality</li> <li>• Emerging Countries</li> </ul>	<p style="text-align: center;"><b>Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future' Opportunity, Mobility, Sustainability</b></p> <p style="text-align: center;"><b>Opportunity</b> Globalisation, Consuming Resources and Development Dynamics <b>Mobility</b> Emerging Countries and Urban Change <b>Sustainability</b> People and Environmental Issues and Challenges of an Urbanising World</p>
<p><b>Term 2:</b></p> <p>Component 1: Global Geographical Issues Topic 3: Challenges of an Urbanising World</p> <ul style="list-style-type: none"> <li>• Rapid Urban Change</li> <li>• Quality of Life within Megacities</li> </ul> <p>Component 3: People and Environmental Issues Topic 7: People and the Biosphere</p> <ul style="list-style-type: none"> <li>• Biomes of the World, Characteristics, Abiotic and Biotic</li> <li>• Goods and Services Provided</li> </ul> <p>Topic 8: Forests Under Threat (Rainforest and Taiga)</p> <ul style="list-style-type: none"> <li>• Characteristics and Adaptations</li> </ul> <p>Threats, Conservation and Sustainable Management</p>	<p><b>Cross Curricular Links/Projects</b></p> <ul style="list-style-type: none"> <li>• Science: World Climate Systems, Extreme Weather, People and the Biosphere and Sustainability of Energy Resources</li> <li>• Business and Economics: Development Dynamics and Urban Development</li> <li>• Moral Education: Quality of Life in Megacities and Global Inequalities</li> </ul>
<p><b>Term 3:</b></p> <p>Topic 9: Consuming Energy Resources</p> <ul style="list-style-type: none"> <li>• Classification, Extraction and Environmental Consequences</li> <li>• Distribution, Supply and Demand Variations</li> <li>• Energy Efficiency, Conservation and Sustainability</li> </ul>	<p><b>Assessment Format:</b></p> <p>Assessments will mirror the style provided in the GCSE Examinations to include: short answer question, multiple choice, open response and extended writing questions. Each Topic will be assessed in end of unit tests and during assessment cycles.</p> <p><b>Key Subject Specific Skills:</b> Atlas and Map Skills/Cartographic Skills Graphical Skills/Numerical Skills/Statistical Skills Data and Information Research Skills Investigative Skills.</p>

### Assessment Objective Overview

AO1: Demonstrate knowledge of locations, places, processes, environments and different scales (15%)

AO2: Demonstrates geographical understanding of:

- Concepts and how they are used in relation to places, environments and processes
- The inter-relationship between places, environments and processes (25%)

AO3: apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements (35%)

AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings (25%)

### Links for Home Learning/Extension Resources:

<https://www.s-cool.co.uk/gcse/geography>

<https://studywise.co.uk/gcse-revision/geography/>

<https://revisionworld.com/gcse-revision/geography>

<https://tutorful.co.uk/blog/learning-geography-useful-websites-and-resources-that-will-rock-your-world>