

| <b>Year 7: History</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <p><b>Term 1 topic:</b></p> <p><b><u>The Roman Empire:</u></b><br/>           What was the Roman Empire?<br/>           How was the Roman Empire formed?<br/>           Roman Soldiers<br/>           The Roman Army<br/>           Army Recruitment<br/>           Gladiators</p>                                                                                                                                                                                                                             | <p><b>Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future'</b></p> <p><b>(below to be deleted: for planning support only)</b></p> <p><b>Opportunity</b> is at the heart of development, ensuring that new horizons are opened to individuals and communities to help them meet their current and their future aspirations.<br/> <b>Mobility</b> is the bridge to opportunity by connecting people, goods and ideas and providing easier access to markets, knowledge and innovation<br/> <b>Sustainability</b> guides how we grow opportunity by doing more with less, while protecting and preserving our environment for future generations</p> |
| <p><b>Term 2 topic:</b></p> <p><b><u>The Battle of Hastings:</u></b><br/>           1066 – Who Should be King?<br/>           The Battle of Stamford Bridge<br/>           The Battle of Hastings</p> <p><b><u>The Reign of William the Conqueror:</u></b><br/>           How did William take control of England?<br/>           The Feudal System<br/>           Castles<br/>           The Domesday Book<br/>           The Harrying of the North</p>                                                       | <p><b>Cross Curricular Links/Projects</b></p> <p>Arabic Social Studies – The Medieval Islamic World<br/>           Geography – The Roman Empire<br/>           Design Technology – Castle building project</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>Term 3 topic:</b></p> <p><b><u>Medieval England:</u></b><br/>           Life in Medieval England<br/>           Medieval Towns and Villages<br/>           The Church<br/>           The Black Death<br/>           Crime &amp; Punishment</p> <p><b><u>The Medieval Islamic World:</u></b><br/>           The Impact of Exploration<br/>           Islamic and Christian Medieval World Comparison<br/>           Islamic Thinkers<br/>           Islamic Cities<br/>           The Fall of Baghdad</p> | <p><b>Assessment Format:</b></p> <p>1 assessed piece of work every 3/4 weeks to develop learning skills in History<br/>           These will assess one, or a combination, of the 4 assessment objectives found on the GCSE syllabus</p> <p>3 formal assessments throughout the year, during assessment weeks, to assess the skills and content developed during that particular term</p> <p><b>Key Subject Specific Skills:</b><br/>           SEE ASSESSMENT OBJECTIVE OVERVIEW</p>                                                                                                                                                                                 |

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| <p><b>Assessment Objective Overview</b></p> <p>AO1 – Knowledge and understanding<br/>AO2 – Analysis and evaluation<br/>AO3 – Source analysis<br/>AO4 – Evaluating interpretations</p> | <p><b>Links for Home Learning/Extension Resources:</b></p> <p><a href="http://www.historylearningsite.co.uk/modern_world_history.htm">www.historylearningsite.co.uk/modern_world_history.htm</a><br/><a href="http://www.bbc.co.uk/schools/primaryhistory/romans/">http://www.bbc.co.uk/schools/primaryhistory/romans/</a><br/><a href="http://www.bbc.co.uk/bitesize/ks3/history/middle_ages/everyday_life_middle_ages/revision/3/">http://www.bbc.co.uk/bitesize/ks3/history/middle_ages/everyday_life_middle_ages/revision/3/</a></p> |
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