



Year 8 French

<p>Term 1 topic: Module 6 'En mi tiempo libre'</p> <p><u>Grammar: use and manipulate a variety of key grammatical structures and patterns; identify and use tenses or other structures which convey the present & immediate future:</u></p> <ul style="list-style-type: none"> • Revision of 'ar' verbs in present tense, plus <i>ser, tener & ir</i> • Introduction to radical changing verbs in present tense (<i>jugar</i>) • Introduction to 'ir + infinitive' to form immediate future tense • Masculine and feminine nouns and use of <i>al/a la</i> vs. <i>el & la</i> • Connectives <i>sin embargo, cuando, a veces, tambien</i> <p><u>Vocabulary: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions:</u></p> <ul style="list-style-type: none"> • Leisure time and a typical day in more detail • Helping around the house • Activities and personal interests • Sports • Arranging dates/meetings 		<p>Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future' Opportunity, Mobility, Sustainability</p>
<p>Term 2 topic: Module 5 'En mi ciudad'</p> <p><u>Grammar: use and manipulate a variety of key grammatical structures and patterns; identify and use tenses or other structures which convey the present and past:</u></p> <ul style="list-style-type: none"> • Revision of <i>ir</i> in present tense • Agreement of <i>de</i> and definite articles • Present tense : <i>estar, hacer</i> • Basic imperatives : <i>tu & usted conjugations</i> • Prepositions: <i>al final de, al lado de, delante de, enfrente de, lejos, cerca</i> • Giving opinions using <i>me gustaria, seria;</i> extending sentences with <i>porque, sin embargo;</i> giving justified opinions <p><u>Vocabulary: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions:</u></p> <ul style="list-style-type: none"> • Places in the city • Directions • Distances • Numbers 30-100 • Weather expressions 		<p>Cross Curricular Links/Projects</p> <ul style="list-style-type: none"> • Research into Hispanohablante holiday destinations.
<p>Term 3 topics: Module 4 "El turismo"</p> <p><u>Grammar: use and manipulate a variety of key grammatical structures and patterns; identify and use tenses or other structures which convey the present, past and future</u></p> <ul style="list-style-type: none"> • Preterite tense: regular -ar, -ir & -er verbs, <i>ir/ser & hacer</i> • Introduction of <i>era & eran</i> to describe past events • Imperfect tense when describing weather (set phrases only) • Develop knowledge of radical-changing verbs in present tense • Using questions words: <i>Quien, cuando, adonde</i> <p><u>Vocabulary: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions:</u></p> <ul style="list-style-type: none"> • Describing a city/holiday destination • Modes of transport/types of accommodation • Activities on holidays • Talking about countries and languages • Talking about holidays in general 		<p>Assessment Format: 5 Assessments: Listening & Reading (multiple choice, matching, comprehension questions), Grammar (gap fill, verb tables, error spotting), Speaking (2-3 minute conversation based on prepared questions and answers), Writing (short essay with a word count focused around 2-5 set bullet points in French).</p> <p>Key Subject Specific Skills: In Listening and Reading pupils show evidence of being able to accurately: note the main points; extract specific details from longer extracts; identify verbs in different tenses (as they are learnt); deduce the meaning of new words from context; recognise opinions and points of view. In Speaking and Writing pupils show evidence of being able to accurately: communicate relevant, detailed and creative information; expand answers and opinions; speak clearly and without hesitating; use a range of new vocabulary, verbs and structures; demonstrate correct verb endings and tenses; pronounce and spell a range of words. When using Grammar, pupils accurately recognise & use: regular and irregular verbs in different tenses; adjectives; genders of nouns; punctuation & accents; connectives; word order.</p>
<p>Assessment Objective Overview <u>Linguistic Competence: skills to be developed:</u></p> <ul style="list-style-type: none"> • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Transcribe words and short sentences that they hear with increasing accuracy. • Initiate and develop conversations • Express and develop ideas clearly and with increasing accuracy, both orally and in writing • Speak coherently and confidently, with increasingly accurate pronunciation and intonation • Read and show comprehension of original and adapted materials • Provide an accurate English translation of short, suitable material 		<p>Links for Home Learning/Extension Resources:</p> <p>www.linguascope.com www.languagesonline.org.uk</p>



- Write creatively to express their own ideas and opinions
- Translate short written text accurately into the foreign language