



Year 9 Islamic education

<p>Term 1 topic:</p> <ul style="list-style-type: none"> - Surat Al Hujurat سورة الحجرات - Hadeeth The Seven major Sins السبع الموبقات - Zakah or Charity الزكاة في الاسلام - Allah is the most Forgiving الغفور العدل سبحانه وتعالى - Advice in Islam التناصح في الاسلام - Farewell Hajj حجة الوداع 	<p>Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future' Opportunity, Mobility, Sustainability</p> <p>Opportunity is at the heart of development, ensuring that new horizons are opened to individuals and communities to help them meet their current and their future aspirations. Mobility is the bridge to opportunity by connecting people, goods and ideas and providing easier access to markets, knowledge and innovation Sustainability guides how we grow opportunity by doing more with less, while protecting and preserving our environment for future generations</p>
<p>Term 2 topic:</p> <ul style="list-style-type: none"> - Continue Surat Al Hujuraat سورة الحجرات - No for Suicide (Values of Islam) لا للإنتحار - Tolerance in Thinking التسامح الفكري - Social Values in Quran السنن الإجتماعية في القرآن 	<p>Cross Curricular Links/Projects</p> <ul style="list-style-type: none"> • Moral Ed/ASS? • Use of Technology? <p>UAE National document for Islamic Education Specifications: 1-6 and the U.A.E National Agenda</p>
<p>Term 3 topic:</p> <ul style="list-style-type: none"> - Surat Al waq`ah سورة الواقعة - Etiquettes of visiting the Market آداب السوق والمرافق العامة - Imam Ahmed ibn Hanbal الإمام أحمد بن حنبل 	<p>Assessment Format:</p> <p>Multiple choices, fill in the blank, analytical questions, creative questions.</p> <p>Key Subject Specific Skills: Assessment Objectives for Topic (of 100) AO1: 30: Knowledge and understanding AO2: 30: Application of knowledge and understanding AO3: 15: communication AO5: 25:Quan</p> <p>Summative Assessment Task (Exam week): (of 50) Studied Topics – Written & Oral</p>
<p>Assessment Objective Overview</p> <ul style="list-style-type: none"> • Knowledge of the subject • Application to real life • Communication or cross – curricular subjects • Analyze the benefits of Charity 	<p>Links for Home Learning/Extension Resources:</p> <p>Islamic Educational Websites</p> <p>kahoot.it quizzlet.com quranexplorer.com</p>



- Debate for the value of Tolerance
- Discuss the importance of loyalty to home & leaders
- Brainstorm for the issue if False Pace

www.iacad.gov.ae
www.islamicplayground.com
www.awqaf.gov.ae
www.islamreligion.com/www.quran.com/www.quran.ksu.edu.sa

<http://harunyahya.com/>

<https://scholar.google.ae/>

<http://www.sultan.org/>

<https://islamqa.info/en>

<https://sunnah.com/>

Challenge Task – Optional

- How to calculate Zakat?
- Who should receive Zakat?
- What if Allah did not send prophets and messengers?
- What impact of religions on humans?
- Explore the differences between human civilizations all over the world
- Explore the causes of clashes and conflicts happen between different groups

Explore the outcomes of sending messengers