



## Year 8 Islamic education

<p><b>Term 1 topic:</b></p> <ul style="list-style-type: none"> <li>- Surat Yaseen صدق الرسول سورة يس</li> <li>- Hadeeth Actions are judged by Intentions الأعمال بالنيات</li> <li>- Sincerity الإخلاص</li> <li>- The Gift of Security نعمة الأمن</li> <li>- Prayers for certain Purposes الصلوات ذات الأسباب ( الكسوف والخسوف )</li> </ul>	<p><b>Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future' Opportunity, Mobility, Sustainability</b></p> <p><i><b>Opportunity</b> is at the heart of development, ensuring that new horizons are opened to individuals and communities to help them meet their current and their future aspirations.</i></p> <p><i><b>Mobility</b> is the bridge to opportunity by connecting people, goods and ideas and providing easier access to markets, knowledge and innovation</i></p> <p><i><b>Sustainability</b> guides how we grow opportunity by doing more with less, while protecting and preserving our environment for future generations</i></p>
<p><b>Term 2 topic:</b></p> <ul style="list-style-type: none"> <li>- Continue Surat Yaseen سورة يس</li> <li>- Virtues of Believers فضائل المؤمن</li> <li>- Oaths &amp; Pledges الأيمان والندور</li> <li>- Biography of Prophet Mohamed قصة النبي عليه السلام</li> <li>- My Health is my responsibility صحتي مسئوليتي</li> </ul>	<p><b>Cross Curricular Links/Projects</b></p> <ul style="list-style-type: none"> <li>• Moral Ed/ASS?</li> <li>• Use of Technology?</li> </ul> <p>UAE National document for Islamic Education Specifications: 1-6 and the U.A.E National Agenda</p>
<p><b>Term 3 topic:</b></p> <ul style="list-style-type: none"> <li>- Continue Surat Yaseen سورة يس</li> <li>- Hadeeth Being kind to relatives صلة الأرحام</li> <li>- Rules of Umrah (Minor Hajj) احكام العمرة</li> <li>- The Battle of Hunayn غزوة حنين</li> </ul>	<p><b>Assessment Format:</b></p> <p><i>Multiple choices, fill in the blank, analytical questions, creative questions.</i></p> <p><b>Key Subject Specific Skills:</b> Assessment Objectives for Topic (of 100) AO1: 30: Knowledge and understanding AO2: 30: Application of knowledge and understanding AO3: 15: communication AO5: 25:Quan</p> <p><b>Summative Assessment Task (Exam week): (of 50)</b> Studied Topics – Written &amp; Oral</p>



### Assessment Objective Overview

- Comparative analysis of the Holy Quran and Sunnah of Prophet Mohamed
- Using comparative data, labelling of features of different prophets and messengers
- Interpretation of Qur'an and its moderate application and reflection into real life
- Use of global statistics to analyse world overwhelming stress and modern issues
- Interpretation of old or new things weren't existed before (events)

Identify the moderate role model in Islam and all divine religions as well

### Links for Home Learning/Extension Resources:

Islamic Educational Websites

[kahoot.it](https://kahoot.it)

[quizzlet.com](https://quizzlet.com)

[quranexplorer.com](https://quranexplorer.com)

[www.iacad.gov.ae](https://www.iacad.gov.ae)

[www.islamicplayground.com](https://www.islamicplayground.com)

[www.awqaf.gov.ae](https://www.awqaf.gov.ae)

[www.islamreligion.com](https://www.islamreligion.com)/[www.quran.com](https://www.quran.com)/[www.quran.ksu.edu.sa](https://www.quran.ksu.edu.sa)

<http://harunyahya.com/>

<https://scholar.google.ae/>

<http://www.sultan.org/>

<https://islamqa.info/en>

<https://sunnah.com/>

### Challenge Task – Optional

- Discuss the gift of Security
- Explore the reasons for Conquest of Makkah