



Year 11 Islamic education

<p>Term 1 topic:</p> <ul style="list-style-type: none"> - Surat Al Ahzab سورة الأحزاب - Reason and Revelation العقل والنقل - Scientific Miracles in Quran القرآن والإعجاز العلمي - Umm Salamah أم سلمة رضى الله عنها 	<p>Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future' Opportunity, Mobility, Sustainability</p> <p>Opportunity is at the heart of development, ensuring that new horizons are opened to individuals and communities to help them meet their current and their future aspirations. Mobility is the bridge to opportunity by connecting people, goods and ideas and providing easier access to markets, knowledge and innovation Sustainability guides how we grow opportunity by doing more with less, while protecting and preserving our environment for future generations</p>
<p>Term 2 topic:</p> <ul style="list-style-type: none"> - Continue Surat Al Ahzab سورة الأحزاب - Types of Hadeeth أقسام الحديث الشريف - Methodology of Islam to raise the Family منهج الاسلام في بناء الأسرة - Justice in Islam الإنصاف في الاسلام 	<p>Cross Curricular Links/Projects</p> <ul style="list-style-type: none"> • Moral Ed/ASS? • Use of Technology? <p>UAE National document for Islamic Education Specifications: 1-6 and the U.A.E National Agenda</p>
<p>Term 3 topic:</p> <ul style="list-style-type: none"> - Surat Al Ahzab سورة الأحزاب - Prohibited Women in Islam المحرمات من النساء - Islam and Social Networking الاسلام والتواصل الاجتماعي 	<p>Assessment Format:</p> <p>Multiple choices, fill in the blank, analytical questions, creative questions.</p> <p>Key Subject Specific Skills: Assessment Objectives for Topic (of 100) AO1: 30: Knowledge and understanding AO2: 30: Application of knowledge and understanding AO3: 15: communication AO5: 25:Quan</p> <p>Summative Assessment Task (Exam week): (of 50) Studied Topics – Written & Oral</p>



Assessment Objective Overview

- Knowledge of the subject
- Application to real life
- Communication or cross – curricular subjects
- Deduce some miracles of Quran
- Discuss effects of Cheating on Society

Brainstorm for the importance of learning Sunnah of Prophet Mohamed

Links for Home Learning/Extension Resources:

Islamic Educational Websites

- kahoot.it
- quizzlet.com
- quranexplorer.com
- www.iacad.gov.ae
- www.islamicplayground.com
- www.awqaf.gov.ae
- www.islamreligion.com/www.quran.com/www.quran.ksu.edu.sa
- <http://harunyahya.com/>
- <https://scholar.google.ae/>
- <http://www.sultan.org/>
- <https://islamqa.info/en>
- <https://sunnah.com/>

Challenge Task – Optional

- Why did Allah blame the Prophet in the Surah?
Why was prohibited to get married to Prophet` s wives?
- What if Allah did not send prophets and messengers?
- What is the impact of religions on humans?
- Why did Allah set contracts in Islam?

Explore the causes of clashes and conflicts happen between different groups