



## Year 10 Islamic education

<p><b>Term 1 topic:</b></p> <ul style="list-style-type: none"> <li>- Surat Al Kahf سورة الكهف</li> <li>- Makki and Madani in Quran القرآن المكي والمدني</li> <li>- Endowment الوقف عطاء ونماء</li> <li>- The Mind in Islam العقل في الاسلام</li> <li>- The Prophet's Methodology when calling for Islam رعاية الرسول لأهل بيته</li> </ul>	<p><b>Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future' Opportunity, Mobility, Sustainability</b></p> <p><b>Opportunity</b> is at the heart of development, ensuring that new horizons are opened to individuals and communities to help them meet their current and their future aspirations.  <b>Mobility</b> is the bridge to opportunity by connecting people, goods and ideas and providing easier access to markets, knowledge and innovation  <b>Sustainability</b> guides how we grow opportunity by doing more with less, while protecting and preserving our environment for future generations</p>
<p><b>Term 2 topic:</b></p> <ul style="list-style-type: none"> <li>- Continue Surat Al Kahf سورة الكهف</li> <li>- The Prophet's Sunnah السنة النبوية</li> <li>- Believe in the Unseen الإيمان بالغيب</li> <li>- Tolerance in Islam التسامح في الاسلام</li> </ul>	<p><b>Cross Curricular Links/Projects</b></p> <ul style="list-style-type: none"> <li>• Moral Ed/ASS?</li> <li>• Use of Technology?</li> </ul> <p>UAE National document for Islamic Education  Specifications: 1-6 and the U.A.E National Agenda</p>
<p><b>Term 3 topic:</b></p> <ul style="list-style-type: none"> <li>- Surat Al Kahf سورة الكهف</li> <li>- Rules of Marriage أحكام الزواج</li> <li>- Efforts of Scholars to save Sunnah جهود العلماء في حفظ السنة النبوية</li> <li>- Sakina Bint al - Hussein سكينه بنت الحسين</li> </ul>	<p><b>Assessment Format:</b></p> <p>Multiple choices, fill in the blank, analytical questions, creative questions.</p> <p><b>Key Subject Specific Skills:</b>  Assessment Objectives for Topic (of 100)  AO1: 30: Knowledge and understanding  AO2: 30: Application of knowledge and understanding  AO3: 15: communication  AO5: 25: Quan</p> <p><b>Summative Assessment Task (Exam week): (of 50)</b>  Studied Topics – Written &amp; Oral</p>
<p><b>Assessment Objective Overview</b></p> <ul style="list-style-type: none"> <li>• Knowledge of the subject</li> <li>• Application to real life</li> <li>• Communication or cross – curricular subjects</li> <li>• Analyze the reasons for combining Quran</li> </ul>	<p><b>Links for Home Learning/Extension Resources:</b></p> <p>Islamic Educational Websites</p> <p><a href="http://kahoot.it">kahoot.it</a>  <a href="http://quizlet.com">quizlet.com</a>  <a href="http://quranexplorer.com">quranexplorer.com</a></p>



<ul style="list-style-type: none"><li>• Debate for the Issue Endowment in Islam</li><li>• Discuss the importance of loyalty to home &amp; leaders</li></ul> Brainstorm for the issue if belief in the Unseen	<p><a href="http://www.iacad.gov.ae">www.iacad.gov.ae</a> <a href="http://www.islamicplayground.com">www.islamicplayground.com</a> <a href="http://www.awqaf.gov.ae">www.awqaf.gov.ae</a> <a href="http://www.islamreligion.com">www.islamreligion.com</a>/<a href="http://www.quran.com">www.quran.com</a>/<a href="http://www.quran.ksu.edu.sa">www.quran.ksu.edu.sa</a></p> <p><a href="http://harunyahya.com/">http://harunyahya.com/</a></p> <p><a href="https://scholar.google.ae/">https://scholar.google.ae/</a></p> <p><a href="http://www.sultan.org/">http://www.sultan.org/</a></p> <p><a href="https://islamqa.info/en">https://islamqa.info/en</a></p> <p><a href="https://sunnah.com/">https://sunnah.com/</a></p> <p style="text-align: center;"><b>Challenge Task – Optional</b></p> <ul style="list-style-type: none"><li>• Why prophet Muhammad did not think about liberating Makkah earlier 8<sup>th</sup> AH?</li><li>• Yaseen is called .....</li><li>• What if Allah did not send prophets and messengers?</li><li>• What is the impact of religions on humans?</li><li>• Explore the differences between Makki and Madani</li><li>• Explore the causes of clashes and conflicts happen between different groups</li></ul> Explore the outcomes of sending messengers
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