



Year 11 French

<p>Term 1 topic:</p> <p>Topic Area A: Home and Abroad</p> <table border="1"> <tr> <td data-bbox="100 359 765 638"> <p><u>Content (Grammar) will include:</u> Revision of: past, present and future tenses; adjectives ; negatives <i>ne....pas</i>; modal verbs (<i>pouvoir/ devoir/vouloir</i>)</p> <p>Introduction of: variety of negatives (<i>ne...ni...ni</i>); alternatives to <i>être</i> (<i>sembler, paraître ; avoir l'air</i>); <i>quand</i> +future+future; questions using <i>quel / lequel</i>; disjunctive pronouns (<i>moi/toi/lui/elle/nous/vous/eux/elles</i>)</p> </td> <td data-bbox="774 359 1439 638"> <p><u>Content (Vocabulary)will include:</u></p> <ul style="list-style-type: none"> Holidays and tourist information; services (bank, post office); different types of accommodation; complaints. Travel, transport and directions. Urban and rural life; weather and climate. Everyday life in French-speaking communities; customs and religion. </td> </tr> </table>	<p><u>Content (Grammar) will include:</u> Revision of: past, present and future tenses; adjectives ; negatives <i>ne....pas</i>; modal verbs (<i>pouvoir/ devoir/vouloir</i>)</p> <p>Introduction of: variety of negatives (<i>ne...ni...ni</i>); alternatives to <i>être</i> (<i>sembler, paraître ; avoir l'air</i>); <i>quand</i> +future+future; questions using <i>quel / lequel</i>; disjunctive pronouns (<i>moi/toi/lui/elle/nous/vous/eux/elles</i>)</p>	<p><u>Content (Vocabulary)will include:</u></p> <ul style="list-style-type: none"> Holidays and tourist information; services (bank, post office); different types of accommodation; complaints. Travel, transport and directions. Urban and rural life; weather and climate. Everyday life in French-speaking communities; customs and religion. 	<p>Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future' Opportunity, Mobility, Sustainability</p>
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<p>Term 2 topic:</p> <p>Topic Area D: Modern World and Environment</p> <table border="1"> <tr> <td data-bbox="100 781 765 995"> <p><u>Content (Grammar) will include:</u> Revision of: past, present and future tenses; adjectives ; negatives <i>ne....pas</i>; impersonal verbs (<i>il faut</i>)</p> <p>Introduction of: use of <i>si</i> in a range of tenses; indefinite articles and pronouns (<i>certain, plusieurs, chaque, autre, quelque</i>)</p> </td> <td data-bbox="774 781 1439 995"> <p><u>Content (Vocabulary)will include:</u></p> <ul style="list-style-type: none"> Environmental issues; potential solutions to environmental problems The Media Information and communication technology (internet, mobile phones etc) </td> </tr> </table>	<p><u>Content (Grammar) will include:</u> Revision of: past, present and future tenses; adjectives ; negatives <i>ne....pas</i>; impersonal verbs (<i>il faut</i>)</p> <p>Introduction of: use of <i>si</i> in a range of tenses; indefinite articles and pronouns (<i>certain, plusieurs, chaque, autre, quelque</i>)</p>	<p><u>Content (Vocabulary)will include:</u></p> <ul style="list-style-type: none"> Environmental issues; potential solutions to environmental problems The Media Information and communication technology (internet, mobile phones etc) 	<p>Cross Curricular Links/Projects</p> <ul style="list-style-type: none"> Researching '<i>colonies de vacances</i>' in France. Researching Francophone countries around the world. Researching the impact of tourism on French towns. Researching nuclear power and green energy in France. Reading / Watching online articles from '<i>1jour1actu</i>' website. Researching French preferences about social media.
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<p>Assessment Objective Overview Pupils will develop their ability to:</p> <ul style="list-style-type: none"> Listen to and understand the spoken French language in a range of contexts and a variety of styles; Read and respond to different types of written language; Communicate in writing; Understand and apply a range of vocabulary and structures; Develop effective language learning and communication skills; Communicate in speech for different purposes. 	<p>Assessment Format: Listening Exam, Reading Exam, Grammar gapfill, 2 Writing tasks (70 words and 150 words), Speaking exam (2-3 minutes giving answers to prepared questions)</p> <p>Key Subject Specific Skills: Listening and Reading: Pupils will demonstrate progress by demonstrating their ability to: identify and note main points and points of view from longer extracts; deduce the meaning of words from context; extract specific details; show understanding of unfamiliar language; recognise attitudes, emotions and opinions; understand grammatical structures and functions in context.</p> <p>Writing and Speaking: Pupils will demonstrate progress by demonstrating their ability to: communicate clearly and fluently; produce detailed and relevant responses; include a wide range of vocabulary and structures, including complex lexical items, use of a range of tenses to vary sentences; apply the rules of correct verb formation, gender and agreement; spell and pronounce words accurately.</p>		
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