| Year 11: Geography  |  |
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| Term 1 topic:         Topic 5: Human Landscapes         • Changes in the UK         • Dynamic UK Cities         Topic 4: Physical Landscapes         • Variation in the UK         • Coastal Change and Conflict         • Divers Processes   | Expo 2020 'Challenge' Activity – 'Connect<br>Opportunity, Mobility, S<br><i>Opportunity</i> : Making Geogr<br><i>Mobility</i> Geographical Investigations, Dynamic UK of<br><i>Sustainability</i> Dynamic UK Cities and Making Geog  |
| <ul> <li>Rivers Processes, Systems and Pressures</li> <li>Term 2 topic:</li> <li>Topic 9: Consuming Energy Resources         <ul> <li>Classification, Extraction and Environmental Consequences</li> <li>Distribution, Supply and Demand Variations</li> </ul> </li> </ul>  | <ul> <li>Cross Curricular Links/Projects</li> <li>Business and Economics: Changes in the UK</li> <li>Science: Component 2 and Component 3</li> </ul>   |
| <b>Term 3 topic:</b><br>Geographical Investigation<br>Making Geographical Decisions Component 2: UK Geographical Issues<br>Revision and Examination Preparations  | Assessment Format:<br>Assessments will mirror the style used for GCSE Examples and extend<br>assessed in end of unit tests and during assessment<br>Key Subject Specific Skills:<br>Atlas and Map Skills/Cartographic Skills Graphical<br>Skills/Numerical Skills/Statistical SkillsData and<br>Information Research Skills Investigative Skills   |
| <ul> <li>Assessment Objective Overview</li> <li>AO1: Demonstrate knowledge of locations, places, processes, environments anddifferent scales (15%)</li> <li>AO2: Demonstrates geographical understanding of: <ul> <li>Concepts and how they are used in relation to places, environments and processes</li> <li>The inter-relationship between places, environments and processes (25%)</li> </ul> </li> <li>AO3: apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements (35%)</li> <li>AO4: Select, adapt and use a variety of skills and techniques to investigate questionsand issues and communicate findings (25%)</li> </ul> | Links for Home Learning/Extension Resource<br>www.coolgeography.co.uk<br>http://www.unisdr.org/eng/library/lib-terminology-en<br>http://www.un.org/en/index.html<br>http://www.economist.com/<br>http://www.bbc.com/news/business<br>https://www.gapminder.org/<br>http://journalistsresource.org/studies/government/im<br>immigrating<br>http://nationalgeographic.org/activity/global-patternss<br>http://www.worldbank.org/en/country/china/overvie |



## cting Minds, Creating the future' Sustainability

raphical Decisions Cities and Coastal Conflicts graphical Decisions

minations to include: short answer ded writing questions. Each Topic willbe nt cycles.

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migration/migration-patterns-more-people-

s-human-migration/



