

**YEAR 7**

**Term 1 –**

Unit 1

*Prose Extracts from the Fantasy Genre* - A range of introductory activities to teach foundational analytical reading and imaginative writing skills (genre, characterisation, narrative, setting).

Unit 2

*Media Transactional Writing* - Theme Park project – design, plan and promote a park with a fantasy theme.

**Term 2 –**

Unit 3

*Prose Novel - Private Peaceful* - Range of chapter-based activities with a focus on READING skills (characterisation, plot, themes, context).

Unit 4

Autobiography - Writing activities and development.

**Term 3 –**

Unit 5

Poetry - Poems from Other Cultures

Unit 6

Literary Heritage - Shakespeare

**6Cs in English**

**Courageous**

Participation in oral work (pairs, groups, whole class) including group work, debates, speeches, presentations, explaining to other students, asking questions, drama performances, spelling bees and Media films. Participation in competitions: Taaleem Speaking Competition, Spelling Bee, Poetry Slam, Drama Productions, TEDtalk sessions, Shakespeare Showcase.

**Critical Thinker**

Critically evaluating perspective and bias in texts. Close analysis of figurative language. Critical evaluation of socio-historical and political implications. The application of complex grammar and punctuation rules. Problem-solving during group activities.

**Communicator**

Questioning and listening. The ability to explain, discuss and debate in an objective manner. Clear written and verbal communication appropriate for purpose.

**Creative**

Creative application of learned knowledge. Inventive interpretation into creative projects, performances and designs. Imaginative writing opportunities.

**Caring**

Listening carefully to others; Engaging in pair / group work; Supporting peers; Peer Assessment and Feedback to others. Positive support of others in performance situations.

**Cooperative**

Engaging well in pair and group work; Think-Pair-Share activities, peer assessment, acting on feedback.

**Assessments:** Reading and/or writing topic-related assignments once a fortnight.

Assessment weeks: One reading comprehension assessment and one transactional or imaginative writing task.

<b>English Learning skills:</b>	Identification	Analysis	Evaluation	Interpretation	Exploration
	Description	Explanation	Communication	Planning	Creation
	Discussion	Argument	Persuasion	Advice	Understanding
	Reviewing	Comparison	Informing	Collaboration	Supporting

### KS3

#### Assessment Objectives:

READING – Aim to...		WRITING – Aim to...	
AO1	<ul style="list-style-type: none"> <li>Identify and understanding obvious and hidden information and ideas</li> <li>Select and synthesise evidence from different texts</li> <li>Maintain a critical style and develop an informed personal response</li> <li>Use textual references, including quotations, to support and illustrate interpretations.</li> </ul>	AO5	<ul style="list-style-type: none"> <li>Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</li> <li>Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</li> </ul>
AO2	<ul style="list-style-type: none"> <li>Explain, comment on, and analyse how writers use language/structure/form to achieve effects</li> <li>Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.</li> </ul>	AO6	<ul style="list-style-type: none"> <li>Use a range of vocabulary and sentence structures for clarity, purpose and effect with accurate spelling, punctuation and grammar (SPAG).</li> </ul>
AO3	<ul style="list-style-type: none"> <li>Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.</li> </ul>		

AO4	<ul style="list-style-type: none"> <li>• Evaluate texts critically and support this with appropriate textual references</li> <li>• Show understanding of the relationships between texts and the contexts in which they were written.</li> </ul>	
<p>Cross-curricular Links:</p> <ul style="list-style-type: none"> <li>- Shakespeare Showcase – projects include links with Drama, Media and History.</li> <li>- Media Unit – introduces and develops Media skills including the analysis and production of advertising.</li> <li>- History – historical, social and contextual awareness.</li> </ul>		<p>Competitions and ECAs:</p> <ul style="list-style-type: none"> <li>- Taaleem Speakathon</li> <li>- Emirates Literature Festival</li> <li>- KS3 Spelling Bee</li> <li>- Dear DBS, Secondary Newspaper</li> <li>- Readers' Cup</li> <li>- Poetry Slam!</li> </ul>