



Year 7 Spanish

<p>Term 1 topics: <i>Initial Carousel (4 weeks Spanish taster)</i></p> <p>Module 2 'Tú y yo'</p> <table border="1"> <tr> <td data-bbox="103 388 765 680"> <p><u>Grammar: use and manipulate a variety of key grammatical structures and patterns:</u></p> <ul style="list-style-type: none"> The present tense of <i>ser/vivir/hablar/tener</i> Possessive adjectives <i>mi/mis, tu/tus</i> Plurals (regular and some irregular e.g. <i>gatos, perros</i>) Some irregular adjective agreements (<i>inglés/inglesa</i>) Qualifying adjectives using <i>muy/bastante</i> <i>Llamarse</i> using he/she and they form too </td> <td data-bbox="774 388 1427 680"> <p><u>Vocabulary Acquisition:</u></p> <ul style="list-style-type: none"> Brothers and sisters (including opinions) Family Pets Hair and eyes Describing yourself and others (including opinions) Nationalities Where you live </td> </tr> </table>	<p><u>Grammar: use and manipulate a variety of key grammatical structures and patterns:</u></p> <ul style="list-style-type: none"> The present tense of <i>ser/vivir/hablar/tener</i> Possessive adjectives <i>mi/mis, tu/tus</i> Plurals (regular and some irregular e.g. <i>gatos, perros</i>) Some irregular adjective agreements (<i>inglés/inglesa</i>) Qualifying adjectives using <i>muy/bastante</i> <i>Llamarse</i> using he/she and they form too 	<p><u>Vocabulary Acquisition:</u></p> <ul style="list-style-type: none"> Brothers and sisters (including opinions) Family Pets Hair and eyes Describing yourself and others (including opinions) Nationalities Where you live 	<p>Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future' Opportunity, Mobility, Sustainability</p>
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<p>Term 3 topics: <i>Modules 4 'En casa'</i></p> <table border="1"> <tr> <td data-bbox="103 1224 765 1524"> <p><u>Grammar: use and manipulate a variety of key grammatical structures and patterns; identify and use tenses or other structures which convey the present; give and justify opinions</u></p> <ul style="list-style-type: none"> Review of the verb <i>vivir</i> Review of <i>tener</i> and opinions in different subjects. <i>El/la/los/las vs un/una/unos/unas</i> review Positions with the verb <i>estar</i> Reflexive verbs for daily routine like <i>levantarse</i> </td> <td data-bbox="774 1224 1427 1524"> <p><u>Vocabulary Acquisition:</u></p> <ul style="list-style-type: none"> Describing where you live in detail Describing your house and rooms Daily routine </td> </tr> </table>	<p><u>Grammar: use and manipulate a variety of key grammatical structures and patterns; identify and use tenses or other structures which convey the present; give and justify opinions</u></p> <ul style="list-style-type: none"> Review of the verb <i>vivir</i> Review of <i>tener</i> and opinions in different subjects. <i>El/la/los/las vs un/una/unos/unas</i> review Positions with the verb <i>estar</i> Reflexive verbs for daily routine like <i>levantarse</i> 	<p><u>Vocabulary Acquisition:</u></p> <ul style="list-style-type: none"> Describing where you live in detail Describing your house and rooms Daily routine 	<p>Assessment Format: 5 Assessments: Listening & Reading (multiple choice, matching, comprehension questions), Grammar (gap fill, verb tables, error spotting), Speaking (2-3 minute conversation based on prepared questions and answers), Writing (short essay with a word count focused around 2-5 set bullet points in Spanish).</p> <p>Key Subject Specific Skills: In Listening and Reading pupils show evidence of being able to accurately: - identify and note the main points; extract specific details; understand unfamiliar language; recognize a range of opinions.</p> <p>In Speaking and Writing pupils show evidence of being able to accurately: communicate information; add extra details to answers; speak clearly and without hesitating; use new vocabulary and structures; demonstrate correct verb formation, gender and agreement; pronounce and spell key words.</p> <p>When using Grammar, pupils recognise & use: common verbs; adjectives (place & agreements); genders of nouns; punctuation & accents</p>
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<p>Assessment Objective Overview <u>Linguistic Competence: skills to be developed:</u></p> <ul style="list-style-type: none"> listen to a variety of forms of spoken language to obtain information transcribe words and short sentences initiate and develop conversations speak coherently and confidently, with increasingly accurate pronunciation and intonation read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions 	<p>Links for Home Learning/Extension Resources:</p> <p>www.linguascope.com www.languagesonline.org.uk Duolingo (mobile app)</p>		