

Year 8:	Physical	Education
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<ul> <li>Term 1 topic: Fitness &amp; Body Systems</li> <li>Muscles in arms and legs</li> </ul>	Expo 2020 'Challenge' Activity – 'Connecti Opportunity, Mobility, So	
<ul> <li>Bones in arms and legs</li> <li>Classification of bones (Irregular, short, long, flat)</li> <li>Functions of the skeleton</li> <li>Types of Joint (ball &amp; socket, hinge, pivot)</li> <li>Movements at joint (adduction, abduction, extension, flexion, rotation)</li> <li>Ligaments and tendons (what do they attach to, what are their roles)</li> <li>3 phases of a warm-up</li> <li>Components of fitness (coordination, speed, agility, balance, strength, reaction time, cardio-vascular endurance, muscular endurance)</li> </ul>	Students will be offered the <b>opportunity</b> to particip curriculum lessons, throughout the year. Many of the Dubai Schools Sports Leagues. Students who are interested in pursuing their intere many sporting ECAs and fixtures on offer, providing <b>mobility</b> and make <b>connections</b> with local and int	
Term 2 topic: Health & Well-being	Cross Curricular Links/Projects	
<ul> <li>7 food groups</li> <li>Sedentary lifestyles &amp; possible health risks</li> <li>Components of health (physical, social, emotional)</li> <li>Body composition and how exercise can improve this</li> <li>Overweight &amp; Overfat</li> <li>Effects of smoking for a sports performer</li> </ul>	The KS3 PE curriculum links closely with the KS3 Sc overlaps where students can transfer knowledge fro Links include: the skeleton; bones, muscles & joints	
Term 3 topic: Rules, Fitness & Data	Assessment Format:	
<ul> <li>Rules from sports and consequences if these are broken</li> <li>Heart Rates at different stages of exercise</li> <li>Components of Fitness, tests for these and examples of why they are important to sport</li> <li>Sportsmanship &amp; Gamesmanship</li> <li>SMART Targets</li> </ul>	The assessments will be a combination of multiple of Term 3 will also include some data analysis where y tables.	
Assessment Objective Overview Practical and Theory assessments will assess students in the following key areas: AO1: Demonstrate knowledge and understanding AO2: Apply knowledge and understanding AO3: Analyse and evaluate factors that underpin performance AO4: Demonstrate and apply relevant skills and techniques	Links for Home Learning/Extension Resources www.brianmac.co.uk https://www.bbc.com/education/subjects/zdhs34j www.teachpe.com	

## cting Minds, Creating the future' Sustainability

cipate in a wide range of sports in these sports will correlate with the

rest in specific sports can attend the ng further opportunities to access international schools.

Science curriculum. There are many from one curriculum area to the other. ts; heart rates; food groups.

e choice and short answer questions. e you will need to interpret graphs and