



Year 10 French

Term 1 topic:		Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future' Opportunity, Mobility, Sustainability
Topic Area B: Education and Employment Content (Grammar) will include: Revision of: past, present and future tenses; adjectives ; negatives <i>ne...pas</i> ; modal verbs (<i>pouvoir/devoir/vouloir</i>) Introduction of: <i>Depuis</i> + present tense; impersonal expressions (<i>Il faut/on doit/on a le droit de</i>); imperfect tense; reflexive verbs in all tenses; future tense alternatives: <i>j'espère/désire</i> + infinitive; conditional tense; emphatic pronouns (<i>moi/toi/lui/elle/nous/vous/eux/elles</i>)		Cross Curricular Links/Projects <ul style="list-style-type: none"> Researching typical French school day and life as a <i>collégien(ne)</i> in France and comparing the key differences. Redesigning a set of school rules and justifying them. Researching pros and cons of school uniform in French, current debates. Researching famous traditional dishes from across the Francophone world. Evaluating health advice given in France, including healthy eating campaigns online. Researching / watching advertising for famous French products, such as <i>Evian</i>. Researching major French shopping chains that exist here too, including <i>Carrefour, Galleries Lafayette, Paul</i>.
Content (Vocabulary) will include: <ul style="list-style-type: none"> French school system; subjects; timetable; teachers; school routine; opinions of school; rules & regulations. Primary school comparison. Future plans unemployment; gap years; family expectations; languages. Part-time jobs; talking about work preferences and why; work experience. 		
Topic Area C: House, home and daily routine Content (Grammar) will include: Revision of: Possessive adjectives <i>mon/ma/mes</i> etc., <i>avoir</i> and <i>être</i> in the present tense, agreement of adjectives, negatives <i>ne...jamais</i> , prepositions, modals + infinitive phrases. Introduction of: Direct object pronouns <i>je le/la/les</i> considère, Pluperfect Tense, larger numbers + <i>de</i> , Impersonal structures in the conditional tense <i>il faudrait</i> .		
Content (Vocabulary) will include: <ul style="list-style-type: none"> Family relationships, who you get on with & why, describing friends and their character, old people My town/ my house, helping at home Mealtimes, food preferences and foreign cuisines, healthy eating, food advertising, eating out, drugs 		
Topic Area E: Social Activities, Fitness and Health Content (Grammar) will include: Revision of: perfect and imperfect tenses; adjectives; quantities + <i>de</i> ; use of the infinitive Introduction of: Demonstrative pronouns eg <i>celui-ci, celle-ci, celui-là, celle-là</i> ; Indirect object pronouns – <i>mes parents me donnent</i> ; Present participles <i>en entendant/courant/voyant etc</i>		Assessment Format: Listening Exam, Reading Exam, Grammar gapfill, 2 Writing tasks (70 words and 150 words), Speaking exam (2-3 minutes giving answers to prepared questions) Key Subject Specific Skills: Listening and Reading: Pupils will demonstrate progress by demonstrating their ability to: identify and note main points and points of view from longer extracts; deduce the meaning of words from context; extract specific details; show understanding of unfamiliar language; recognise attitudes, emotions and opinions; understand grammatical structures and functions in context. Writing and Speaking: Pupils will demonstrate progress by demonstrating their ability to: communicate clearly and fluently; produce detailed and relevant responses; include a wide range of vocabulary and structures, including complex lexical items, use of a range of tenses to vary sentences; apply the rules of correct verb formation, gender and agreement; spell and pronounce words accurately.
Assessment Objective Overview Pupils will develop their ability to: <ul style="list-style-type: none"> Listen to and understand the spoken French language in a range of contexts and a variety of styles; Read and respond to different types of written language; Communicate in writing; Understand and apply a range of vocabulary and structures; Develop effective language learning and communication skills; Communicate in speech for different purposes. 		Links for Home Learning/Extension Resources: www.linguascope.com www.languagesonline.org.uk