

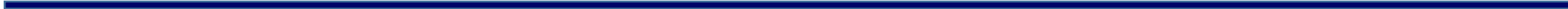


**DUBAI
BRITISH
SCHOOL**
EMIRATES HILLS

Home Learning Policy

This procedure is reviewed annually to ensure compliance with current regulations

Approved/reviewed by	
Head of Primary & Secondary	
Date of review	August 2023
Date of next review	August 2024



Do the students have to do it?

Yes. The expectation from the school is that all home learning is completed each week by each child. It is accepted that there are occasions when, due to unforeseen circumstances, home learning activities will not be completed. In this instance, parents and carers should communicate this information with the class teacher. There are occasions when homework may be optional such as entering competitions. In FS, home learning is optional.

Will it be marked/ assessed?

Yes. This may take a variety of forms e.g. group or individual oral feedback, or written feedback from a teacher, peer marking, self editing/correcting etc. Marking may not always be diagnostic.



How should the children record their work?

This will vary. In FS1, home learning is often in the form of experiences or outings which do not

need to be recorded. In years FS2-3, home learning will be set in the home learning book. In years 4-6 home learning is set on Satchel One(formerlySHOW MY HOMEWORK (<https://www.showmyhomework.co.uk>).

All students present their work in their home learning books. We often encourage students to be creative in their presentation of home learning. This may include using ICT tools, making a model, a piece of art work, a poster, depending on the task set. Some home learning may be required to be completed using an online program to present or reinforce skills.

What do I do if my child finds it too difficult to complete the activities?

No problem. Home learning should be the consolidation and review of learning which has already taken place in class and therefore should be able to complete the activity. However, If they are unable to complete the task, it may be that the child needs more support to develop their understanding. In this instance, do not struggle through—simply write a note to the class teacher to explain that your child has not fully understood.

Further Home Learning We very much encourage students to immerse themselves in their Year Group theme/activities and often, students will be inspired to independently complete school related activities at home. students have taken the initiative at home to go above and beyond

what has been required, we ask them to bring it into school so that we can celebrate it in assembly.

Any further questions or queries?

If you ever have any questions or queries regarding your child's home learning, please speak to your child's class teacher in the first instance who will be happy to help. If that is not successful, contact the Year group leader.



Why is the benefit of home learning?

The main purpose of home learning is the consolidation of learning and opportunity to practice and rehearse new skills learnt throughout the week. Home learning should therefore not require parents/carers to teach anything new. There may be the need to support the children to complete these activities as they may have made a mistake or need reminding. We encourage children to discuss and explain their home learning with an adult as this develops deeper understanding of their learning. However, home learning creates an opportunity to prepare children for the future, to develop personal discipline and time management. Moving into secondary schools, children are required to carry out greater volumes of home learning activities. Therefore, a gradual progression through primary education is essential.

Basic skills that require regular practise will also be developed through daily home learning such as reading, spellings, times tables and handwriting. From time to time, home learning will also provide opportunities for students to research ideas or topics which link to their work in class. Home learning does not usually take place in the first or last week of a term.

Reading

Regular reading, little and often is much more effective than irregular prolonged periods.

Year Group	Weekly activities			
FS1	Reading			
FS2	Reading	Phonics		
Y1	Reading	Spelling	Maths Activity	English Activity
Y2				English / Science / WOW! Activity
Y3				
Y4				
Y5				
Y6				

The number of weekly reading books given for students working on the reading scheme in FS2 and KS1 will depend on the level of book as detailed below

Band 1-6	Band 7-11	Beyond band 11
3 books	2 books	1 book

In KS2 students are expected to read their chosen Accelerated Reader book.

Spellings

Students will be required to practise spelling a selection of words that link to our curriculum. Please encourage your child to use the LOOK, SAY, COVER, WRITE, CHECK method of learning spellings.

Look at the shape of the word. Can you see any patterns or groups of letters that go together? Are there any words within words? **Say** the words carefully and slowly to yourself. Try to listen for the sounds in the words.

Cover the word. Try to picture the word in your mind, closing your eyes might help you to do this. Say the word to yourself again and then.....

Write the word down

Check to see if it is correct. If the word isn't quite right don't worry, just try again. It can often take a few attempts to get it right.

Maths

Children are advised to practice a mental maths activity (number bonds/times tables) daily for ten minutes with an adult and this will depend on their personal targets set by their maths teacher. For students in years 1-6 a fortnightly maths activity will be set online through the Mangahigh program (<https://app.mangahigh.com>). This requires them to use a variety of problem solving, reasoning and revising key skills.