

# DUBAI BRITISH SCHOOL EMIRATES HILLS

# Parental Engagement Policy

This procedure is reviewed annually to ensure compliance with current regulations

Approved/reviewed by		
Principal		
Date of review	August 2021	
Date of next review	August 2022	



#### **Rationale:**

At Dubai British School Emirates Hills, parents and carers are equally valued as part of our school community. DBS EH understands that a positive interaction between school and home are vital to a child's development and education and that there is a positive correlation between parental engagement and student outcomes. We provide a variety of parent programmes and resources aimed at enhancing the relationship between parents, children and the school which are streamed through a number of relevant and accessible platforms.

#### Aims:

- to enhance the learning experiences of all pupils.
- to encourage parents and carers to be involved in the children's learning.
- to provide a partnership between home and school, seeking to ensure that families feel welcome and valued.
- to ensure that maximum use is made of parents and carers skills to enrich learning opportunities.

Examples of parental engagement opportunities throughout the academic year include:
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Example of activity	Platform	Frequency
Weekly school and student agendas	Principal's Weekly Update	Weekly
Communication of student progress and data through progress reports	Shared electronically to parents via iSAMS/printed on request	Termly
Publication of resources and events relating to student study programmes, extra- curricular activities and educational visits (trips)	DBSEH Social media channels Principal's Weekly Update Head of Year Newsletters iSAMS Parent Portal App Parent Information Meetings	
DBSEH updates, events and celebration of successes	Head of Year Newsletters DBSEH Social media channels School bulletins Principal's Weekly Update	Bi-termly Ongoing
DBSEH to regularly review parental engagement, in consultation with Taaleem, to ensure provision is effective and meets the needs of the students, parents and the school	Parent Surveys Principal's Weekly Update	Bi-annual
Curriculum meetings to inform parents of curriculum requirements & developments	Meet the Tutor evening/Back to School Night Year 7 transition evening Year 9 Options Evening Sixth Form Open Evening Parent Coffee Mornings	Annually As required Weekly





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Teacher support of resources, tools & guidance to help parents support their child's learning at home Student development updates to raise concern or celebrate success	Academic / pastoral emails Shared Microsoft Teams platforms/Seesaw DBSEH Social media channels Half termly Bulletin Weekly Newsletter Coffee Mornings/Information sessions iSAMS Parent Portal App Academic/pastoral emails Face to face academic and/or pastoral meetings Commendation certificates Star of the Week certificates	At least once a year At least once a year
Publication of relevant updates and information relating to DBSEH and upcoming events	Awards ceremonies Academic / pastoral emails Principal's Weekly Update DBSEH Social media channels Head of Year Newsletters iSAMS Parent Portal App	At least once a year
Digital communication platforms to inform and engage parents in the DBSEH community - using school platforms and school streaming hashtags to collect and stream material	DBSEH Social media channels Zoom conferencing	At least once a year
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Charity events and fundraising opportunities to engage and utilise the support of parents	International Day National Day Spring Fair Secret Santa/Christmas Giving Tree Secret Eida Old Books for New Eyes	At least once a year
Career guidance to support student futures	Careers parent presentations Sixth Form Newsletter Unifrog parental accounts Work experience week (non-covid) Parent meetings University fairs Home-fee Status presentation University fees Transition evenings	At least once a year
Parental engagement to support students	Meet the Tutor evening/Back to School Night	At least once a year





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answer questions and	Year 7 transition evening Year 9 Options Evening Sixth Form Open Evening Start of Year welcome emails (existing students) Pastoral Meetings and Welcome Emails	
		Weekly
& student development	Academic / pastoral emails Meeting with Head of Inclusions and/or Inclusion team DBSEH Social media channels	At least once a year
DBSEH coffee mornings to create opportunities for parents to meet the Principal and/or Heads of School	Coffee mornings Academic / pastoral email	At least once a year
Formal one to one contact with teachers at Parent Teacher Consultations (PTCs) to discuss student progress and support parents in helping their child progress beyond limits		Annually

#### **Roles and responsibilities**

#### The Principal will:

• Ensure the Parental Engagement policy and procedures are implemented in school and for investigating any non-compliance in the first instance

- Review parental evaluations of Dubai British School Emirates Hills and feedback outcomes to the governing body and school community
- Support school staff in implementing the Parental Engagement policy
- Ensure parents are receiving quality communication, information and feel supported and engaged with their child's progress
- Review and evaluate parental engagement feedback to ensure quality provision is in place and delivered using the LPPA standards to measure quality

#### The Heads of School will:

- Maintain open lines of communications with parents to ensure concerns, complaints and compliments are documented and handled effectively and efficiently
- Liaise with the relevant school personnel and departments as required to support the running of parental engagement events



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#### The Head of Marketing will:

• Develop communication channels such as the use of iSAMS Parent Portal, Facebook, Twitter, Instagram, the school website and face to face contact forums

• Co-ordinate and communicate parent/community events to engage parents in the school's activities and celebrations

• Support the school in ensuring parental engagement activities meet objectives and are publicized

#### Middle Leaders will:

• Work collaboratively to ensure all parental engagement activities are logged centrally on a termly review basis

• Ensure all parent communication is responded to professionally and within a 24 hour (working week) window

#### Note on the use of parent volunteers:

• Parent volunteers will not be left unsupervised with DBSEH students if they have not received the DBSEH Safeguarding Training

Date for review: August 2022

