

Arabic B

Term	AUTUMN 1 29 August- 14 October	AUTUMN 2 24 October – 9 December	SPRING 1 2 January – 10 February	SPRING 2 20 February – 24 March	SUMMER 1 10 April – 12 May	SUMMER 2 15 May – 5 July
ARABIC B Y7	<p>Unit Two: Buying and Selling Lesson 1: Shopping list Lesson 3: Markets Lesson Five: toy Store</p> <p>Key Objectives: To listen and understand the overall meaning in simple expanded texts of familiar descriptive topics, some of which are unfamiliar To read texts of several types To write simple, extended texts on familiar descriptive topics To use simple and complex language structures when speaking.</p>	<p>Unit Two: Buying and Selling Lesson 4: Global Village Lesson 2: Cash or Card</p> <p>Key Objectives: To Listen and understand the overall meaning in simple expanded texts of familiar descriptive topics, some of which are unfamiliar. To read texts of several types. To write simple, extended texts on familiar descriptive topics. To use simple and complex language structures when speaking. To use his own and others' ideas to plan and develop ideas before writing. The student can understand the information that enables him to shop online.</p>	<p>Unit five: Food (unhealthy - food pyramid) Exercise Sports between the past and the present.</p> <p>Key Objectives: To listen and understand the overall meaning in simple expanded texts of familiar descriptive topics, some of which are unfamiliar. To read texts of several types. To write simple, extended texts on familiar descriptive topics. To use simple and complex language structures when speaking.</p>	<p>Unit three: Why do I travel I'm getting ready for the trip</p> <p>Key Objectives: To listen and understand the overall meaning in simple expanded texts of familiar descriptive topics, some of which are unfamiliar. To read texts of several types. To write simple, extended texts on familiar descriptive topics. To use simple and complex language structures when speaking. To use his own and others' ideas to plan and develop ideas before writing. The students are able to plan a specific trip or event.</p>	<p>Unit Four: Tourism Lesson: Resident or Tourist Destinations.</p> <p>Key Objectives: To listen and understand the overall meaning in simple expanded texts of familiar descriptive topics, some of which are unfamiliar. To read texts of several types. To write simple, extended texts on familiar descriptive topics. To use simple and complex language structures when speaking.</p>	<p>Unit Four: Tourism space tourism.</p> <p>Key Objectives: To listen and understand the overall meaning in simple expanded texts of familiar descriptive topics, some of which are unfamiliar. To read texts of several types. To write simple, extended texts on familiar descriptive topics. To use simple and complex language structures when speaking. To use his own and others' ideas to plan and develop ideas before writing.</p>
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ARABIC B Y8	<p>Unit Two: My Mobile Device Lesson 1: I love my phone Lesson 4: A phone or a computer (Merge the above with distance learning)</p> <p>Key Objectives: To listen and understand the overall meaning of extended texts on familiar and unfamiliar descriptive topics To produce a coherent speech using the correct intonation and rhythm To read a group of texts of several types To read and understands the overall meaning of extended texts on familiar and unfamiliar descriptive topics To use simple language structures to write</p>	<p>Unit Two: My Mobile Device Lesson Three: A portable future Lesson 5: A Day without a mobile phone</p> <p>Key Objectives: To listens for and locates specific information in extended texts on familiar and unfamiliar descriptive topics. To participate in structured conversations in response to contributions from others appropriately To read and selects specific information, in extended texts, on familiar and unfamiliar descriptive topics. To use extensive text on familiar and some unfamiliar descriptive topics</p>	<p>Unit Four: Inventions and Discoveries Lesson One: Invention or Discovery? Lesson Two: Old and New</p> <p>Key Objectives: To listen and understand the overall meaning of extended texts on familiar and unfamiliar descriptive topics To produce a coherent speech using the correct intonation and rhythm To read a group of texts of several types To read and understand the overall meaning of extended texts on familiar and unfamiliar descriptive topics To use simple language structures to write</p>	<p>Unit Four: Inventions and Discoveries Lesson One: Invention or Discovery? Lesson Two: Old and New</p> <p>Key Objectives: To listen and understand the overall meaning of extended texts on familiar and unfamiliar descriptive topics To produce a coherent speech using the correct intonation and rhythm He reads a group of texts of several types To read and understands the overall meaning of extended texts on familiar and unfamiliar descriptive topics To use simple language structures to write</p>	<p>Unit Three: Young People's Interests Lesson 1: Camping Lesson 2: The warm house</p> <p>Key Objectives: To listen and understand the overall meaning of extended texts on familiar and unfamiliar descriptive topics To produce a coherent speech using the correct intonation and rhythm To read a group of texts of several types To read and understand the overall meaning of extended texts on familiar and unfamiliar descriptive topics To use simple language structures to write</p>	<p>Unit Three: Young People's Interests Lesson 3: Role-playing</p> <p>Key Objectives: To listen for and locate specific information in extended texts on familiar and unfamiliar descriptive topics. To participate in structured conversations in response to contributions from others appropriately To read and selects specific information, in extended texts, on familiar and unfamiliar descriptive topics. To use extensive text on familiar and some unfamiliar descriptive topics</p>

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ARABIC B Y9	Unit Two: Emotions Lesson 1: Happiness Lesson 3: Optimism Lesson 5: Anger Key Objectives: To listen and understand the overall meaning of extended texts in descriptive themes, some of which are intellectual To listen and identify the main points in extended texts on descriptive and some intellectual topics. To produce a coherent speech using the correct intonation and rhythm To define a wide range of text organization and structure features. To read a wide range of different types of text. To read and understands the overall meaning of extended texts on descriptive topics. To read and identify the main points of extended texts on descriptive topics, some of which are intellectual. To retain a degree of finesse for simple and complex language structures in writing.	the first unit: Lesson 1: No to bullying Lesson 3: My weird friend Lesson 4: We are open Key Objectives: To listen and identify specific information in extended texts on descriptive and some intellectual topics. To speak coherently and in a verbose manner, using minimal correction strategies. To read and identify the main points of extended texts on descriptive topics, some of which are intellectual. To Interpret and analysis information from several sources. (Analysis of a story about bullying) The student can talk about current issues such as behavioral problems.	Module Six: Advertising and Culture Lesson 1: Advertising Lesson 2: Food and Drink (Traditional Food and Eating Habits) Key Objectives: The student can compare the descriptions of different restaurants to choose what suits him. The student can follow some written instructions such as the steps for preparing a plate of food. To predict when listening to extended texts. The speaker's orientation in extended texts identifies familiar and unfamiliar descriptive topics. He expresses his thoughts, comments on them, justifies them, and responds to the ideas of others. To retain a degree of fine-tuning for simple and complex language structures in writing	Module Six: Advertising and Culture Lesson 3: Clothes (traditional clothes in different countries) Key Objectives: Students give a presentation on the importance of a particular social or national occasion. Participates in curated dialogues in response to and builds on contributions from others. Infer meaning when reading extended texts on familiar and unfamiliar topics. To produce expanded, formatted text that includes main sentences and supporting details.	Unit five: Live my country Lesson 1: The role model Lesson 2: Volunteering is a goal Key Objectives: The student will be able to understand short presentations centered around famous people, ancient and contemporary. Students give a presentation on the importance of a particular social or national occasion. Participates in curated dialogues in response to and builds on contributions from others. Infer meaning when reading extended texts on familiar and unfamiliar topics. Produces expanded, formatted text that includes main sentences and supporting details.	Unit Three: The Environment Lesson 1: Agriculture Lesson 2: Waste
	Unit One: The World of Dreams Lesson 1: The dream house Lesson Two: The dream job Key Objectives: To listen and understand the overall meaning of complex and extensive texts on descriptive	the first unit: Lesson Three: A famous meeting. Lesson 5: A dream can become a reality. Key Objectives:	Module Three: Influencers Over Time Lesson 1: The Wise of the Arabs Lesson 2: The deaf musician Key Objectives:	Unit One: The World of Dreams Lesson 1: The dream house Lesson Two: The dream job Key Objectives: To listen and understand the overall meaning of complex and extensive	the first unit: Lesson Three: A famous meeting. Lesson 5: A dream can become a reality. Key Objectives: The student understands the dialogue in a televised interview with a public figure.	Module Three: Influencers Over Time Lesson 1: The Wise of the Arabs Lesson 2: The deaf musician Key Objectives:

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	<p>topics and some intellectual topics. To produce a connected speech using correct intonation and rhythm. To define specific features of text organization and structure. To read and understands the overall meaning in complex and extended texts of descriptive and intellectual topics. To maintain a high degree of accuracy in complex linguistic structures in writing.</p>	<p>The student understands the dialogue in a televised interview with a public figure. To listen and locate accurate information in complex and extended texts on descriptive and some intellectual topics. To maintain a high degree of fine-tuning for complex language structures when spoken. To read and identify key points in complex texts for descriptive and intellectual topics. To write complex texts for a wide variety of purposes on unfamiliar and complex topics.</p>	<p>To listen and locate detailed information in complex and extended texts on descriptive and intellectual topics. To speak at a natural speed at length and easily. To read and identify detailed information in complex and extended texts for descriptive and intellectual topics. To write extended texts</p>	<p>texts on descriptive topics and some intellectual topics. To produce a connected speech using correct intonation and rhythm. Defines specific features of text organization and structure. To read and understand the overall meaning in complex and extended texts of descriptive and intellectual topics. To maintain a high degree of accuracy in complex linguistic structures in writing.</p>	<p>To listen and locate accurate information in complex and extended texts on descriptive and some intellectual topics. To maintain a high degree of fine-tuning for complex language structures when spoken. To read and identify key points in complex texts for descriptive and intellectual topics. To write complex texts for a wide variety of purposes on unfamiliar and complex topics.</p>	<p>To listen and locate detailed information in complex and extended texts on descriptive and intellectual topics. To speak at a natural speed at length and easily. To read and identify detailed information in complex and extended texts for descriptive and intellectual topics. To write extended texts</p>
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